



A Leader's Mindset Syllabus - 2025 - 2026

Mr. Witte

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Course Description:

At Mukwonago we would like to view leadership as a set of skills that can be learned if the student is willing. *A Leader's Mindset* will be a platform on which we hope students will choose to learn, practice, receive feedback and reflect on these skills. This class will allow students to unpack content, principles and theories revolving servant leadership backed by the latest brain research.

Course Outline:

Unit 1 Self-Awareness and Choice

Unit 2 The Process: Embracing Mistakes and Failure

Unit 3 A Shared Vision

Primary Resources:

We have largely created our own approach for the students at Mukwonago by pulling from a multitude of resources, modifying and adapting to fit our needs. Our approach to the E + R = O model is largely taken from Psychologist William Glasser's Choice Theory. We will use Headspace for our breathwork.

Other resources include *The Energy Bus* by Jon Gordon, *Chop Wood Carry Water* by Joshua Medcalf and *The 21 Laws of Leadership* by John Maxwell.

Grade Breakdown:

This class is pass/fail and therefore no letter grade will be earned or go on the student's transcript. If your student passes this class she/he will earn a .5 elective credit and there will be no impact on g.p.a. The only way this class negatively impacts g.p.a is by failing.

That being said, students will self evaluate and receive feedback in numerous ways. See below

- *Speaking and Listening* - This is largely a discussion and reflection-based class. Students will have to find a way to participate in both small and large group conversations. There will also be ample opportunity for listening. THE STUDENTS WILL SELF-EVALUATE ON THIS ASPECT OF CLASS.
- *Taking Action* - The 40-Day Dare Challenge is an opportunity for students to help bring Mukwonago's vision of "Go Blue. Be Gold" to life. Students can take what they are learning in class and apply it to our school/community the moment they walk about the door. THE STUDENTS WILL SELF-EVALUATE ON THIS ASPECT OF CLASS.
- *Summative Reflections* - There will be two summative reflections throughout the semester. These will require a more in-depth analysis than the daily classroom reflections in which they will participate each time we meet.

Grading Scale:

The grading scale does not pertain to this class.

Late Work/Missing Work Policy:

Mukwonago Area Schools believes that feedback is an integral component to student success in teaching and learning. Mukwonago High School expects that all students will turn in work by the intended due date to receive full credit and necessary feedback. Students will have the opportunity to turn in practice and formative assessments up to 2 school days late to receive partial credit.

- **Full Credit:** Students *might* receive full credit if the practice or formative assessment is turned in on the due date.
- **Partial Credit:** Students will receive partial credit if the practice or formative assessment is turned in up to two school days after the due date.
- **Zero Credit:** practice or formative assessment can be turned in past the two days to remain eligible for reassessment; however, no credit will be given.

Assessment Policy:

Assessments are used to measure student learning of essential learning standards within a unit of instruction.

Cumulative Assessments (Ex. Projects, Essays, Presentations, Semester Exams): These end of unit assessments are final products of learning in which students have had several opportunities to make adjustments based on feedback. Retakes are not provided for these types of end of unit assessments. ***Not eligible for retake**

Summative Assessments (Ex. Test): This end of unit assessment uses various types of questions that students have studied but not previously seen. Students are eligible to reassess if the following criteria are met: practice and formative assignments for the unit have been completed and turned in prior to the summative assessment, student meets with their teacher to schedule a reassessment, and demonstrates relearning within 2 weeks of receiving the original assessment. The reassessment grade will replace the original summative grade, regardless if the new grade is lower than the original assessment. ***Eligible for retake**

Materials/Supplies needed:

- ☐ Charged device
- ☐ Pencil / Pen
- ☐ We have created journals for your student that will be kept in the classroom

Expectations & Classroom Conduct:

Build Safety - We need to feel safe around each other so we can be ourselves as we have tough conversations.

Share Vulnerability - Vulnerability is strength. We need to feel comfortable with looking silly or even foolish at times because we know learning is more important than short-term pride.

Connect- We are all here to create an environment in which we can LEARN and CREATE. Learning requires us to take risks, make mistakes and keep going. The teacher is not the keeper of this process. We all share responsibility in creating this sort of environment by connecting with each other.

Tardiness will be tracked in Infinite Campus (IC), and the following steps will be taken for each occurrence:

1st Tardy: Verbal warning

2nd Tardy: 10-minute detention with the teacher (must be served within 2 days) and parent contact; administration will be notified through Educlimber.

3rd Tardy: Teacher will submit an IC office referral. Administration will meet with the student, assign an after-school detention, and contact the parent.

4th +: The teacher will submit an office referral in Infinite Campus (IC), and administration will determine appropriate consequences at their discretion.

Academic Honesty:

The Mukwonago Area School District emphasizes the importance of academic honesty and integrity as essential to education. Students are expected to complete and represent their work truthfully and are held accountable for academic misconduct, including cheating, plagiarism, and misuse of artificial intelligence. Teachers review the academic honesty policy at the start of each course. Consequences for dishonesty vary by offense: the **first offense** results in a zero on the assessment, parent contact, administrative review, and permanent ineligibility for National Honor Society; the **second offense** leads to another zero, a parent meeting with administration, and ineligibility for valedictorian or salutatorian honors; a **third offense** results in withdrawal from the course with a failing grade or audit status, and loss of honors pass privileges.

Tips for Success:

Include what to expect, best ways to communicate, note-taking, organization, and any helpful classroom practice links or study strategies in this section.

All Mukwonago policies & procedures will be followed and enforced in this class as outlined in more detail in the [Mukwonago High School Student and Parent Handbook](#).