

Strategic Planning Committee

Thursday, December 6

4:00 to 5:00 in room 417

[Action Plan from Ann Glumac](#)

[Minutes from last meeting](#)

[Mission, Vision, Values, Goals](#)

Strategic Planning Annual Results

2018-2019 one huge goal:

1. **Five year Strategic Plan plan for budgeting, building expansion, grade expansion, teacher retention, etc. by late winter (February annual meeting.)**

Today's goals:

- **Look at results from the [survey](#). What do these results tell us about grade/building expansion?**
 - Is the HCIS community willing to move from our current location if we have to? Make a plan.
 - Is it possible and financially feasible to contract with bussing company to transport middle school students?
 - Would we have to provide bussing for high school students as well if we provide it for middle school students?
 - How much would bussing cost?
 - How would bussing change our daily schedule?
 - Does the community support expansion? Provide financial and student numbers data with and without expansion. Collect data on which type of expansion would best serve community: bigger high school or grade expansion down to middle school. What is the process for collecting this information?
 - What does the building cost? How much would it cost to buy? Are there grants available to help? How would owning the building as opposed to leasing the building compare?
 - Currently leased for approx 320,000 per year.
 - Task list: What needs to get done and who needs to do it?

3. Do we need to increase our meetings to twice a month?

- Communicating the Mission and Vision ([link](#))

Next meeting:

In Attendance: Ginna Moores, Tim Tydlacka, Ted Anderson, Aryn Bergsven, Sarah Lindahl, Eric Beyer, Paul Belsito

Notes

There were 74 responses from stakeholders to the survey.

- Is the HCIS community willing to move from our current location if we have to? Make a plan.

Yes, the community is willing to move if we have to. 75% of respondents to survey said yes, if the school were not located in its current location, they would still be interested in enrolling. 25% said no. Very few respondents reported that the location of the building was an important factor in sending their students here.

That being said, most of the respondents reported that one of the benefits of the school is the location and proximity to YMCA, bus line, library, and other downtown locations.

- Is it possible and financially feasible to contract with bussing company to transport middle school students? How do we find out?
 - Would we have to provide bussing for high school students as well if we provide it for middle school students?

Only if they are in the same building. If the middle school kids are in a different building, then we would not be required to provide bussing for all students.

- How much would bussing cost?
- How would bussing change our daily schedule?

Depending on the schedule of the bussing company, our schedule may need to change. We don't know how that would change at this point. 41% of respondents to the survey said they would support changing the school day schedule if it had to change because of bussing.

- Does the community support expansion?

Parents support expansion according to the survey. 61% said they would have liked to start their kids at Harbor City in 6th grade, 10% said they would have liked to start in 8th grade. 15% said no, they would not have considered enrolling their student in a middle school program.

Almost half of the respondents said they support grade expansion.

- Provide financial and student numbers data with and without expansion. Collect data on which type of expansion would best serve community: bigger high school or grade expansion down to middle school. What is the process for collecting this information?
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Benefits of our school from stakeholders:

Class size 11

Location of school (many respondents cited this as a benefit) 1111111111111111

Diversity

Public transportation 11111111111111

YMCA membership 11111111

Proximity to library 111111

Staff and environment

Being downtown

Building 11

Centrally located in city

Risks/Challenges of location

None

Traffic
Security
Sketchy people downtown
Concern for younger kids with lack of recess options
Parking
Safety
Crime
Lack of regular exercise
Skywalk safety
Drug activity
Harassment from people downtown
Being close to the DTA
Only one elevator
Prejudice by business owners against teenagers
Human trafficking and gangs
Building isn't very secure

Task List: What needs to get done and who needs to do it?

- Sarah and Tim to work together on details of five year plan. Make proposal to group at next meeting which is January 3.

Wish list for 5 year plan: (Where we want to be in five years)

- Grades expanded to be 6-12. Could start with 8 and move down.
- More space so we could expand grade size as well as grades(or maybe not)
- Downtown space
- More building security
- Middle school in its own space (Toshiba building? Avalon?)
 - Pros: bussing would be possible for ms kids, but required for HS kids, MS kids have own space
 - Cons: MS benefit from being with HS kids (hierarchy)
- Sharp HCIS Logo clothing/jackets (stuff the kids will want to wear) Develop culture of school loyalty.
- Communicate reality about how many kids at 709 actually participate in sports
- Offer some sports? Cross country, skiing, rowing, bowling, etc.
- Competitive salaries for staff
- Successful fundraising - dedicated person to be a fundraiser