Overall Question: What will you do to ensure greater digital equity for your students, both through access to technology resources and through opportunities to increase digital literacy in your classes and via school activities or programs that you might support?

I will make sure that the website and resources that we use in class are inclusive and reference culturally diverse people and ideas. I will also have my students read and watch some of the resources below so that they understand the importance of equity in the classroom.

1. Students are affirmed in their cultural connections.
   - I am committing to make reference to mathematics who come from diverse backgrounds https://www.siprep.org/uploaded/Academics/Academic_Council/Page1Principles_of_Culturally_Inclusive_Classroom.pdf
   - I am committing to only allow inclusive language in my classroom – I will not tolerate hurtful language https://www.hrc.org/news/tips-for-making-classrooms-more-inclusive-as-students-head-back-to-school

2. Teachers are personally inviting.
   - I am committing to greeting my students at the door as they are walking into my classroom https://www.siprep.org/uploaded/Academics/Academic_Council/Page1Principles_of_Culturally_Inclusive_Classroom.pdf
   - I am committing to having my 1/4th of my bellringers being about my students as a person instead of math https://www.edutopia.org/article/how-new-teachers-can-create-welcoming-classroom

3. Learning environments are physically and culturally inviting.
   - I am committing to having my students get up and out of their seats in my classroom at least once a class (even if it is a one minute brain break) https://mathforlove.com/2015/05/quick-physical-games-for-the-math-classroom/
   - I am committing to have symbolic decor that communicates an inclusive message https://ilabs.uw.edu/sites/default/files/14Cheryan_etal_Meltzoff_Designing%20Classrooms.pdf

4. Students are reinforced for academic development.
   - I am committing to respond to students when they participate in class by saying "thank you," or "that is one idea, does anyone want to add?" This way, students are never discouraged if they aren't given the answer I am looking for https://chooselovemovement.org/wp-content/uploads/2020/04/Teaching-Strategies-Reinforcing-Learning.pdf
   - I am committing to reinforce my students' academic development by have class-wide reward systems https://www.educationworld.com/a_curr/curr301.shtml

5. Instructional changes are made to accommodate differences in learners.
    - I am committing to making needed changes for students with disabilities on a case by case basis because each student is their own person
      https://disability.tamu.edu/facultyguide/teaching/
    - I am committing to teaching in all different styles so that they can learn in different ways
      https://www.allisonacademy.com/students/learning/learning-styles/how-to-accommodate-different-learning-styles-in-the-classroom/
6. Classroom is managed with firm, consistent, caring control.
    - Start the year by establishing a schedule with set rules and procedures and then stick to it throughout the year
      https://classroom.synonym.com/seven-elements-effective-classroom-management-6562940.html
    - I am committing to set up my classroom in a way that encourages positive classroom management where everyone feels like they are safe and that they belong
      https://www.displays2go.com/Article/Effective-Classroom-Seating-Arrangements-32
7. Interactions stress collectivity as well as individuality.
    - I am committing to being thoughtful when putting my students into groups so that they are diverse groups with different weaknesses and strengths
      https://www.siprep.org/uploaded/Academics/Academic_Council/Page1Principles_of_Culturally_Inclusive_Classroom.pdf
    - I am committing to encouraging my students to participate and interact with each other by being very respectful to their own and their peer's perspective
      https://www.edutopia.org/video/talking-politics-valuing-different-perspectives