

	Excellent	Good	Needs Improvement	Poor
Museum Curation	- Four “rooms” created with compelling, well-chosen, and contextualized examples - Examples come from each of the four quarters - Effective connection to the Preamble clearly laid out - Presentation is interesting, clear and easy to follow	- Four “rooms” created with accurate and contextualized examples - Examples come from each of the four quarters - Connection to the Preamble laid out - Presentation is clear and easy to follow	- Four “rooms” created with examples; examples may be illogical or insufficient - Examples come from each of the four quarters; one quarter may be missing - Connection to the Preamble unclear - Presentation is sloppy or unclear	- Missing “rooms” or insufficient or inaccurate examples - Examples do NOT come from each of the four quarters - Connection to the Preamble not made - Little care given in presentation
Preamble Argument and Organization	- Essay contains a clear argument/thesis that effectively lays out the topic, opinion, and significance of the argument - Essay is effectively organized, with strong transitions	- Thesis is present, may miss some elements, but generally lays out the topic, opinion, and significance of the argument - Essay is organized, with transitions	- Thesis present, but missing key elements - An attempt has been made at organization	- Lacks a thesis - Poor organization
Preamble Evidence and Analysis	- Provides compelling, accurate evidence that convinces reader to accept main argument - Effective analysis of evidence directly tied to assertion of the paragraph and/or thesis	- Provides accurate evidence to convince reader of most aspects of the main argument - Analysis of evidence tied to the topic sentence and/or thesis	- Insufficient or inaccurate evidence to support author’s argument - Analysis of evidence not directly tied to the topic sentence and/or thesis	- Little evidence provided - Numerous factual errors and/or omissions - Lacks analysis
Inaugural Address	- Shows significant reflection - Uses multiple documents and specific pieces of evidence effectively to make argument	- Shows reflection - Uses multiple documents and specific pieces of evidence to make argument	- Some reflection present - Uses documents and evidence, though not specifically	- Little reflection - Does not use documents or evidence
Clarity and Style	- Language is clear and sophisticated - All sentences are grammatically correct, clearly written, and concise - Paper has been proofread; free of No-Excuse Errors	- Language is clear - Most sentences are grammatically correct, clearly written, and concise - Paper has been proofread; few No-Excuse Errors	- Language is overly simple or informal; some words are misused - Some sentences are grammatically incorrect or not clearly written - Poorly proofread; many No-Excuse Errors	- Language is unclear and overly simple or informal - Paper has many grammatical errors - Lack of proofreading evident; many No-Excuse Errors