

## A1 LESSON PLANNING

Student: Pablo Lomelí  
 Classes per week: 3  
 Position: Student  
 Level: A1/A1+  
 Curriculum: [W](#) A1 curriculum - general English.docx  
 Current week: 2-12

### Decompress:

Here's the template: [Needs analysis/Decompress template](#)

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

### Week 1 - Facts and Routines

**Aims:** Describing yourself using the correct forms of the verb TO BE and other common verbs in English, talking about your every-day and work routines.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: June 12th, Alejandro June 9th, Alejandro (DNH)			
Lesson 1: Talking about oneself	<ul style="list-style-type: none"> <li>Grammar: Present Simple of verbs (positive forms)</li> <li>Vocabulary: verbs and adjectives for describing oneself</li> </ul>	<ul style="list-style-type: none"> <li>Clients describe themselves and introduce themselves to others</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Speaking about your job</a> Homework: Send a short voice note introducing yourself</li> </ul>
Comments/ Suggestions for next lesson: Although the client was 30 minutes late, we could cover all topics from the lesson. Follow-up in the next lessons is suggested.			
Date/teacher: June 16th, Alejandro			
Lesson 2: Daily and work routines	<ul style="list-style-type: none"> <li>Grammar: SVO /Present simple negatives/ verb TO LIKE</li> <li>Vocabulary: verbs for work routines</li> </ul>	<ul style="list-style-type: none"> <li>Client describes their job and tasks, as well as daily routines</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Vocabulary daily routines</a> Homework: Send a short voice note describing your tasks</li> </ul>

Comments/ Suggestions for next lesson:

Date/teacher: June 19th, Alejandro (DNH)

Lesson 3: Frequency of routines

- Grammar: Adverbs of frequency/Present simple questions/prepositions of time (AT IN ON)
- Vocabulary: expressions of time

- Clients ask and answer questions about work and personal details

- [Reading and grammar exercises for lower levels](#)
- FINAL TASK: Create your business card and introduce yourself

Comments/ Suggestions for next lesson:

## Week 2 - Relationships

**Aims:** Describing other individuals from personal and professional life, using the present tense to detail facts about individuals and enterprises.

### TOPIC & CONTENT

### LANGUAGE FOCUS

### PRODUCTION

### MATERIALS / SKILLS

Date/teacher:

Lesson 4: Family members

- Grammar: Present Simple 3<sup>rd</sup> person
- Skills: pronunciation of -s
- Vocabulary: family and relatives

- Client describes own family and their routines

- [Pronunciation -s](#)
  - [Vocabulary - Family](#)
- Homework: Send a voice note about one family member of your choice.

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 5: Friends

- Grammar: Present Simple 3<sup>rd</sup> person negatives /SOME and ANY
- Vocabulary: jobs - positions in company

- Client describes the people they are friends with

- [Quantifiers](#)
- Homework: Write a short profile for your best friend

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 6: School/Work

- Vocabulary for company structure and

- Client details their kids' school/ company and

- [Vocabulary-describing](#)

	processes <ul style="list-style-type: none"> <li>Grammar: SOME and ANY and MUCH and MANY</li> </ul>	explain what it does	<a href="#">companies</a> FINAL TASK: Prepare a short presentation on your kids' school/ company
Comments/ Suggestions for next lesson:			

<b>Week 3 - Places</b> <b>Aims:</b> Describing places using expressions with there is and are and correct forms of regular and irregular nouns, adding adjectives to descriptions, and discussing and inquiring about different points of interest.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 9 sept 21 - Tere			
Lesson 7: My city	<ul style="list-style-type: none"> <li>Grammar: There is and There are/plurals</li> <li>Skills: pronunciation -s</li> <li>Vocabulary : buildings and places in a city</li> </ul>	<ul style="list-style-type: none"> <li>Client is able to describe their hometown</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Pronunciation -s</a></li> <li><a href="#">There is/are- places in a city</a></li> </ul> Homework: Send a voice note describing a city you know
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 8: In the neighborhood	<ul style="list-style-type: none"> <li>Grammar: There is /are questions/prepositions of place/ irregular plurals</li> <li>Skills: intonation -questions</li> <li>Vocabulary : adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Client is able to inquire about places in a city</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">There is/are- places in a city</a></li> </ul> Homework: Send a voice note to a friend asking about their city
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 9: Describing places	<ul style="list-style-type: none"> <li>Grammar: There is/are negatives and questions/ irregular plurals/ adjectives</li> <li>Skills: pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>Client is able to discuss and inquire about different places of interest</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Vocabulary reference list</a></li> <li><a href="#">Grammar - interactive exercises</a></li> </ul> FINAL TASK: Send a voice note describing your neighborhood and the places

	plurals/ intonation in questions • Vocabulary: adjectives/ places of interest		you visit there. Ask the other party about their neighborhood
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Comments/ Suggestions for next lesson:

#### Week 4 - Directions

**Aims:** Understanding and providing specific directions using imperatives, discussing usual routes using target vocabulary, as well as comparing and contrasting preferences related to daily commute.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:

Lesson 10: Giving and following directions	• Grammar: Imperatives/prepositions of place • Vocabulary: verbs and directions	• Client gives and understands basic directions	• <a href="#">Video - AT IN ON</a> • <a href="#">Grammar - imperatives</a> Homework: Send a voice note on how you get from home to your kids' school/parents' home
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Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 11: Transportation	• Grammar: Comparatives and superlatives • Vocabulary: transport	• Client is able to discuss different forms of commuting	• <a href="#">An interactive map</a> • <a href="#">Directions - interactive</a> Homework: Send a voice message comparing two forms of transport you use to go around
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Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 12: Your daily route	• Grammar: Present simple review/prepositions of place • Vocabulary: places in a city	• Client is able to explain their daily commute, and of others	• <a href="#">Grammar - interactive exercises</a> FINAL TASK: Send a voice message with directions to your home for a friend you are meeting
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Comments/ Suggestions for next lesson:

#### Week 5 - Small talk

**Aims:** Expressing likes and dislikes, discussing events and interests, and using present continuous forms to give details about current events, and personal and professional agendas.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 13: Likes and dislikes	<ul style="list-style-type: none"> <li>Grammar: VERB+ gerund or infinitive</li> <li>Vocabulary: Verbs for expressing likes and dislikes/food</li> </ul>	<ul style="list-style-type: none"> <li>Client discusses preferences regarding personal taste and food</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">A menu example</a></li> <li><a href="#">Listening for beginners- many topics</a></li> </ul> <p>Homework: Send a voice note talking about the food you like/dislike</p>
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 14: Hobbies and free time	<ul style="list-style-type: none"> <li>Grammar: Present Continuous positive and negative forms</li> <li>Vocabulary : hobbies and leisure activities</li> </ul>	<ul style="list-style-type: none"> <li>Client explains their hobbies and current events/projects</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">News in English</a></li> </ul> <p>Homework: Send a voice note talking about your hobbies and current projects</p>
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 15: Making small talk	<ul style="list-style-type: none"> <li>Grammar: Present Simple and Continuous question forms</li> <li>Skills: intonation</li> <li>Vocabulary: small talk</li> </ul>	<ul style="list-style-type: none"> <li>Client is able to informally chat about current events</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Using Present tenses to talk about work</a></li> </ul> <p>FINAL TASK: Create a list of questions to ask a new acquaintance you meet at an event.</p>
Comments/ Suggestions for next lesson:			
<b>Week 6 - Evaluation - Informal</b>			
Date/teacher:			
Lesson 16: Eval Prep	<ul style="list-style-type: none"> <li>Review</li> </ul>	<ul style="list-style-type: none"> <li>This week focuses on resolving client's doubts and perfecting previously learned content</li> </ul>	

Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 17: Informal Evaluation:	<ul style="list-style-type: none"> <li>• Informal evaluation</li> </ul>		
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 18: Feedback and follow-up	<ul style="list-style-type: none"> <li>• Feedback</li> </ul>	<ul style="list-style-type: none"> <li>• This week focuses on reviewing mistakes and clarifying previously learned content</li> </ul>	
Comments/ Suggestions for next lesson:			
<b>Week 7 - Skills</b> <b>Aims:</b> Using expressions of present and past ability and different ending adjectives to describe your own personal and professional skills, as well as discuss the ones of others.			
<b>TOPIC &amp; CONTENT</b>	<b>LANGUAGE FOCUS</b>	<b>PRODUCTION</b>	<b>MATERIALS / SKILLS</b>
Date/teacher:			
Lesson 19: Skills and abilities	<ul style="list-style-type: none"> <li>• Grammar: CAN and TO BE ABLE TO</li> <li>• Vocabulary: abilities and skills / adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• Client describes their skills and abilities</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Grammar - interactive exercises</a></li> </ul> Homework: Send a voice message describing your skills
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 20: Talents	<ul style="list-style-type: none"> <li>• Grammar: Present and Past ability</li> <li>• Vocabulary : adjectives -ED and -ING/ hard and soft skills</li> </ul>	<ul style="list-style-type: none"> <li>• Client discusses their talents and how they learned them</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Listening for beginners- many topics</a></li> </ul> Homework: Voice note on your talents and how you learned them
Comments/ Suggestions for next lesson:			
Date/teacher:			

Lesson 21: Learning new skills	<ul style="list-style-type: none"> <li>Grammar: Conjunctions/ causal sentences</li> <li>Vocabulary : adjectives -ED and -ING</li> </ul>	<ul style="list-style-type: none"> <li>Client discusses the skills they lack and would like to learn</li> </ul>	<ul style="list-style-type: none"> <li>FINAL TASK: voice note on a skill you are planning to learn</li> </ul>
Comments/ Suggestions for next lesson:			
<b>Week 8 - Past Experience</b> <b>Aims:</b> Inquiring and providing information about past personal and professional experiences, using the past simple tense of regular and irregular verbs.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 22: Describing experiences	<ul style="list-style-type: none"> <li>Grammar: Past Simple verb TO BE / regular verbs</li> <li>Skill: Pronunciation /ED/</li> <li>Vocabulary: adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Client describes their past life experiences</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Jobs and work activities</a></li> </ul> Homework: Voice note about your last holiday/weekend
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 23: Past experience	<ul style="list-style-type: none"> <li>Grammar: Past Simple irregular verbs</li> <li>Skill: Pronunciation</li> <li>Vocabulary : discourse markers for talking about the past</li> </ul>	<ul style="list-style-type: none"> <li>Client discusses their past experience and family/ company history</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Conversation questions- Jobs and Occupations</a></li> </ul> Homework: Voice note about your last job /family history
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 24: Exchanging experiences	<ul style="list-style-type: none"> <li>Grammar: Past Simple questions</li> <li>Skill: intonation in questions</li> <li>Vocabulary : job interviews</li> </ul>	<ul style="list-style-type: none"> <li>Client identifies and answers questions about his previous work experience</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Job interview example</a></li> </ul> FINAL TASK: role play a dialogue with a friend talking about last year's experiences
Comments/ Suggestions for next lesson:			

**Week 9- Travel**

**Aims:** Comparing and contrasting travel preferences when planning a trip, discussing wants and needs using verb combinations, and using future simple tense to discuss future arrangements.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 25: Travel wants and needs	<ul style="list-style-type: none"><li>Grammar: 2 verb combinations/ comparatives and superlatives</li><li>Vocabulary: Verbs for expressing wants and needs, travel vocabulary</li></ul>	<ul style="list-style-type: none"><li>Client discusses their travel preferences</li></ul>	<ul style="list-style-type: none"><li><a href="#">Travel worksheets</a></li></ul> Homework: Send a voice note about your travel preferences
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 26: Holidays	<ul style="list-style-type: none"><li>Grammar: Future with WILL</li><li>Vocabulary: dates and holidays</li></ul>	<ul style="list-style-type: none"><li>Client can discuss their holiday plans</li></ul>	<ul style="list-style-type: none"><li><a href="#">Travel activities</a></li></ul> Homework: Send a voice note about your next trip
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 27: Planning a trip	<ul style="list-style-type: none"><li>Grammar: Future with will/WOULD LIKE</li><li>Vocabulary: time markers for future/trips</li></ul>	<ul style="list-style-type: none"><li>Client plans a trip to a chosen destination</li></ul>	<ul style="list-style-type: none"><li><a href="#">Writing for beginners</a></li></ul> FINAL TASK: Plan your next trip
Comments/ Suggestions for next lesson:			
<b>Week 10 - Travel experiences</b>			
<b>Aims:</b> Organizing ideas, understanding and creating informal and formal emails using appropriate structure and relevant vocabulary, as well as asking and answering questions in present, past and future tenses.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 28: Travel experiences	<ul style="list-style-type: none"><li>Grammar: WH questions - present , past</li></ul>	<ul style="list-style-type: none"><li>Client ask and answers questions in the present</li></ul>	<ul style="list-style-type: none"><li></li></ul> Homework: Send an informal



	<ul style="list-style-type: none"> <li>Vocabulary: travel</li> </ul>	and past	voice note to a colleague about your holiday
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 29: Bucket list	<ul style="list-style-type: none"> <li>Grammar: WH questions- future</li> <li>Vocabulary: bucket list, plans</li> </ul>	<ul style="list-style-type: none"> <li>Client ask and answers questions in the future</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Writing for beginners</a></li> </ul> Homework: role play a dialogue talking about your bucket list
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 30: Postcard writing	<ul style="list-style-type: none"> <li>Grammar: Conjunctions</li> <li>Vocabulary: writing</li> </ul>	<ul style="list-style-type: none"> <li>Client is able to coherently unite their ideas using conjunctions</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Writing for beginners</a></li> </ul> FINAL TASK: Send an email to a friend describing your holiday
Comments/ Suggestions for next lesson:			
<b>Week 11 - Travel information</b> <b>Aims:</b> Explaining different types of on-line and off-line meetings, using modal verbs for giving advice, making offers and requests, and using relevant vocabulary to arrange, prepare and conduct meetings.			
<b>TOPIC &amp; CONTENT</b>	<b>LANGUAGE FOCUS</b>	<b>PRODUCTION</b>	<b>MATERIALS / SKILLS</b>
Date/teacher:			
Lesson 31: Planning a trip/ budget	<ul style="list-style-type: none"> <li>Grammar: SHOULD and SHOULDN'T</li> <li>Vocabulary: types of meetings on-line and off-line/tips for meetings</li> </ul>	<ul style="list-style-type: none"> <li>Client describes the types of trips they enjoy in and give advice on how to plan a trip and budget</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul> Homework: Voice note with some advice about your next holiday
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 32: Getting information together	<ul style="list-style-type: none"> <li>Grammar: CAN and COULD for polite request</li> <li>Skill: intonation - requests</li> <li>Vocabulary: requests</li> </ul>	<ul style="list-style-type: none"> <li>Client is able to understand and produce polite requests</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul> Homework: Voice note about some things you need to ask your travel agent

Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 33: Presenting the trip	<ul style="list-style-type: none"> <li>Grammar: WOULD in requests/ offers and requests with modals</li> <li>Skills: talking about time</li> <li>Vocabulary: time and dates</li> </ul>	<ul style="list-style-type: none"> <li>Client is able to discuss availability and schedule a trip</li> </ul>	<ul style="list-style-type: none"> <li>FINAL TASK: Send a voice note to your spouse/friend/partner to check availability and schedule your next holiday</li> </ul>
Comments/ Suggestions for next lesson:			
Week 12 - Evaluation - Formal			
Date/teacher:			
Lesson 34: Eval Prep	<ul style="list-style-type: none"> <li>Review weeks 6-8</li> </ul>	<ul style="list-style-type: none"> <li>This week focuses on resolving client's doubts and perfecting previously learned content</li> </ul>	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 35: Eval Prep	<ul style="list-style-type: none"> <li>Review weeks 9-11</li> </ul>	<ul style="list-style-type: none"> <li>This week focuses on resolving client's doubts and perfecting previously learned content</li> </ul>	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 36: End of level Evaluation	<ul style="list-style-type: none"> <li>Formal Evaluation</li> </ul>		
Client's comments about evaluation/next curriculum:			
A1+ Beginner Course			

<b>Lesson 25: Final speaking evaluation - Interviewing a candidate</b>
<b>Date/consultant:</b>
<b>Observations:</b>
<b>Next curriculum (learner's path):</b>