Language Arts, Periods 3,4,6

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday, September 13	Tuesday, September 14	Wednesday,Septemb er 15	Thursday, September 16	Friday, September 17
Assignment(s) Due Today: None	Assignment(s) Due Today: None	Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:
Essential Question(s): How do authors develop a story?	Essential Question(s): How do authors use the elements of plot?	Essential Question(s): How does Gary Soto use exposition to relate to readers?	Essential Question(s): How does Soto use suspense to build interest and reach a climax in his story?	Essential Question(s): Which element of the plot does Gary Soto rely most on?
Lesson/Activities: 1. Do Now- mysteries- find adjectives 2. Adjective examples- notes sheet 3. Parts of Plot notes 4. Reading selection- pick out plot	1. Do Now-Review Plot 2. Finish Plot worksheet 3. Vocabulary PrePreading assignment 4. Review for quiz tomorrow	Lesson/Activities: 1. Quiz 2. Plot Pyramid handout 3. "Seventh Grade" by Gary Soto prereading strategies 4. REad pages 1-2 together 5. Collins	Lesson/Activities: 1. Partner read the rest of "Seventh Grade" 2. Fill in plot chart 3. Answer EQ together 4. Reading questions	Lesson/Activities: 1. Collect Questions 2. Collins Assignment EQ 3. Writing 4. Turn in
Homework:	Homework:	Homework:	Homework:	Homework:

ReadWorks Part 2 Due Friday	Study terms and adjectives for quiz	none		
Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:
Quiz on Wednesday	Tomorrow			
Collins Writing:	Collins Writing: What's an adjective? Use three in a sentence.	Collins Writing: How does Gary Soto use exposition to relate to readers?	Collins Writing:	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes:

Creative Writing, Period 2

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Monday, Sept. 13	Tuesday, Sept. 14	Wednesday, Sept. 15	Thursday, Sept. 16	Friday, Sept. 17
Assignment(s) Due	Assignment(s) Due	Assignment(s) Due	Assignment(s) Due	Assignment(s) Due
Today:	Today:	Today:	Today:	Today:
				None
Essential	Essential	Essential	Essential	Essential
Question(s):	Question(s):	Question(s):	Question(s):	Question(s):
What is perspective in writing?	How are symbols used in writing?	What elements of historical writing can I use?	What makes something memorable?	How do I tell a story?
Lesson/Activities:	Lesson/Activities:	Lesson/Activities:	Lesson/Activities:	Lesson/Activities:
1. Prompt		1. Finish YGB	 Journal prompt 	1. The story Game

2. The Short Story Assignment 3. Perspectives writing from Thursday in groups	1. Read together Young Goodman Brown	2. Discuss symbolism 3. Symbolism activity	2. The Big Question overview 3. Writing time	
Homework:	Homework:	Homework:	Homework:	Homework:
		None		none
Projected Quiz or	Projected Quiz or	Projected Quiz or	Projected Quiz or	Projected Quiz or
Test:	Test:	Test:	Test:	Test:
				none
Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing: What makes a story memorable?	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes: