

TTM Teaching Survey Form C

Please read ALL of the statements below before answering: Then, please indicate which ONE of the following statements is most true for the way you think or teach in your General Education course(s) by putting an X in the space next to the statement:

- F1. _____ I have no problem with other faculty using metacognition in their classes, but I don't have the time or energy to learn more about it right now. I can't adapt my GE course(s) to include metacognition because I need to use my time to keep up to date in my subject area.
- F2. _____ I think adapting my GE course(s) to incorporate more emphasis on metacognition and how it connects to civic engagement is probably a good thing to do. I think it would help their learning and make my class(es) more relevant. I'm not sure yet when to start or if I'm quite ready to actually launch this yet.
- F3. _____ During my most recent semester, I have worked to integrate metacognition actively into my GE course(s) and to link it to civic education. I actively sought out faculty development assistance to better understand metacognition or I have been reviewing and applying the metacognitive literature.
- F4. _____ For at least one academic year or more, I have consistently focused on boosting student metacognition in my GE class(es). I have been connecting the skills to course objectives, real-world outcomes, and helping students see how education and learning are related to being responsible members of society.
- F5. _____ I recently decided to integrate metacognition into my GE class(es) to enhance student learning and have begun testing a few new ideas that I got from colleagues, the literature, conferences, or other sources. I need to set goals for making these changes a regular part of my teaching and to keep learning.
- F6. _____ Metacognition is not really part of the subject that I'm teaching. I only have so much time in a semester, and I need to make sure students complete my class(es) as part of their GE requirements. Students need to be accountable for learning the content I teach them so they can pass the class.



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