

Rickard 7 Math Syllabus For Distance Learning

e-mail: prickard@slcusd.org

[Rickard Website Link](#)

Rickard 7 Math students will practice math using a **"flipped classroom"** model.

[Rickard Zoom Link - Click Here](#)

Please be in Zoom before class starts. If you show up in Zoom after class starts, you will be considered tardy. *Oh no!*

LOMS Distance Learning Schedule

Monday(A): → Advisory 9:00-9:30 → Period 1 9:45-10:30 AM → Period 3 10:45-11:30 AM → Period 5 11:45-12:30 PM → Small Group Instruction 1:00-2:30 PM → Teacher Office Hours: 2:30-3:30 PM Tuesday(B): → Period 2 9:00-9:45 AM → Period 4 10:00-10:45 AM → Period 6 11:00-11:45 PM → Small Group Instruction 1:00-2:30 PM → Teacher Office Hours: 2:30-3:30 PM Wednesday(A): → Period 1 9:00-9:45 AM → Period 3 10:00-10:45 AM → Period 5 11:00-11:45 PM → Small Group Instruction 1:00-2:30 PM → Teacher Office Hours: 2:30-3:30 PM	Thursday(B): → Period 2 9:00-9:45 AM → Period 4 10:00-10:45 AM → Period 6 11:00-11:45 PM → Small Group Instruction 1:00-2:30 PM → Teacher Office Hours: 2:30-3:30 PM Friday(A): → Period 1 9:00-9:45 AM → Period 3 10:00-10:45 AM → Period 5 11:00-11:45 PM → Small Group Instruction 1:00-2:30 PM → Teacher Office Hours: 2:30-3:30 PM Schedule Follows and B/A pattern the following week.
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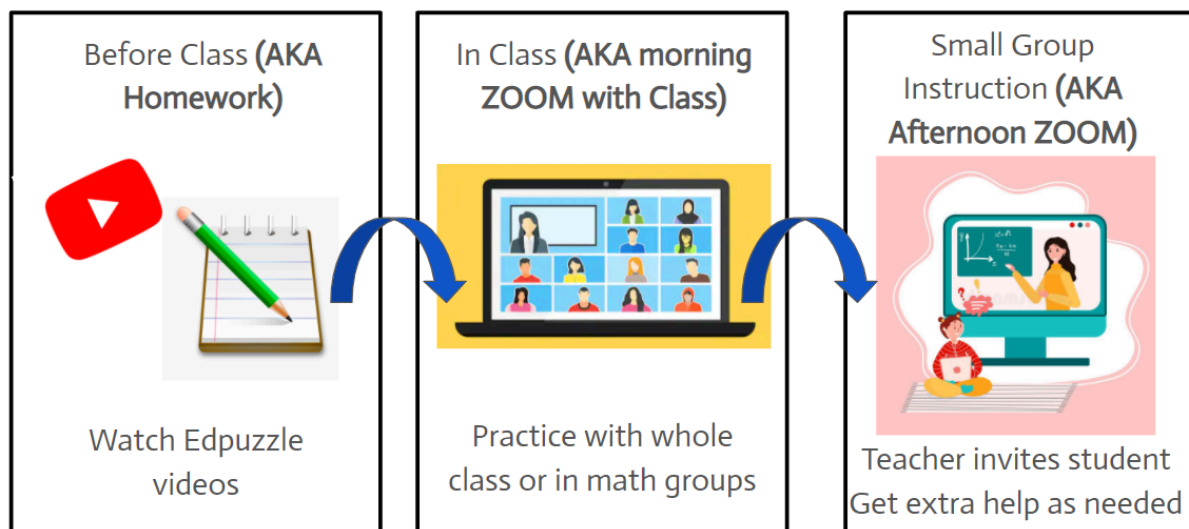
LOMS Schedule

Online Code of Conduct

→ Be On Time ◆ Wake up early. ◆ Log on a few minutes before class. → Be In A Quiet Place ◆ Find a quiet place ◆ Check your surroundings → Be Prepared	→ Participation ◆ Be focused ◆ Be attentive ◆ Be an active participant → Chat Responsibly ◆ Raise your hand to speak ◆ Type your question in the chat box
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◆ Computer is charged ◆ Use headphones if you have them ◆ Camera is on (recommended) → Presentation ◆ Wear appropriate clothing ◆ Sit up straight ◆ Be in camera view (recommended) → Mute Yourself ◆ Mute yourself when your teacher or another student is talking	→ Communication ◆ Speak clearly ◆ Look up when speaking ◆ Stay on topic (no side conversation) → Be Respectful ◆ R-E-S-P-E-C-T ◆ Be kind ◆ Be considerate
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Rickard Distance Learning - How It Works



Asynchronous - Before Class - On Your Own

During asynchronous/independent time, students will watch instructional math videos. Students are expected to watch these videos and take notes in their math journals BEFORE coming to synchronous/Zoom class time.

Synchronous - In Class - ZOOM with Class

During synchronous meeting time, students will work on problems that were introduced in the instructional videos. Students will receive teacher support. IT IS ESSENTIAL THAT STUDENTS **WATCH** INSTRUCTIONAL VIDEOS **BEFORE** COMING TO ZOOM CLASS TIME or they will fall behind.

Small Group Instruction Time - Afternoon - ZOOM with Teacher

You will be invited to a small group instruction session if your teacher feels you need extra help. If invited, **ATTENDANCE** to this session is **MANDATORY**. You may request an invitation as well.

Online Learning

Online Learning Expectations



Video

Video (Zoom/Google Meets)
Conferencing is our way to come together as a class during online learning. When we are together online, here are our class norms.



Be on Time

- Be prepared
- Before class starts check your tech and log on



Presentation

- Check/Modify your background
- Dress appropriately
- Speak clearly, look up, and stay on topic



Mute Yourself

- When joining a video conference
- When your teacher or another student is talking
- When you are not speaking.



Be in a Quiet Place

- Use headphones if you have them
- Put away cell phones



Be Respectful

- Stay focused
- Pay attention
- Be an active participant
- Be kind and considerate



Chat Responsibly

- Raise your hand to speak
- Type/Post only class related questions and comments

Grading

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Below 60%

60% from Classwork and Homework

40% from Tests and Quizzes

If you are absent...

- If you are absent you are responsible for making up missed work. Check Google Classroom/Classroom Blog to see what you missed. If you can complete any of the day's assignments at home, then do so!
- If you have missed a week or more of school, talk to me. We will devise a plan for you to make up missed work.

The best way to communicate with Ms. Rickard outside of classtime is email.

Email Etiquette:

- Put a title in the subject line to let me know what your email is about.
 - ◆ Good Example: "***Question about Khan: Adding negative numbers***"
 - ◆ Bad Example: "***don't know wut 2 do?***"
 - ◆ Worst Example: *[blank]*
- Be polite. Have a greeting, and say please and thank you.
- Be specific, and fully describe your question so that I can understand how to best help you.
- Proofread your email. Does it make sense? Did you use proper punctuation and grammar?
- DO NOT USE ALL CAPS!!! (This is kind of like screaming. Be polite.)

Emailing is a good way to tell me that you have turned in late work. If you are emailing me about late work please:

- ◆ Include “***Late Work:***” and the assignment name in the subject line.
 - Good Example: “***Late Work: Khan: Adding negative numbers***”
- ◆ Include a URL link to the assignment in your email. **Please test the link** to make sure it works before sending your email! ([How to do this!](#))