

Grade: Third Content: Math Standard: MAT-3.GM.M.01 (Measure Length)		
4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Construct, analyze, and evaluate real-life scenarios using linear measurements including halves, fourths, and eights.	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Measure lengths using rulers marked with halves and fourths of an inch.	
	3.0 Learning Targets: - Measure lengths using rulers marked with halves of an inch. - Measure lengths using rulers marked with fourths of an inch.	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: - Identify where to start measuring an object on a ruler. - Measure to the nearest whole inch. - Identify the fourth and half marks on a ruler.	Academic Vocabulary Used During Instruction - Measure - Length - Inch - Halves - Fourth
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	