



2021-22 Elementary School Balanced Scorecard [Strategic Plan Website](#)

Pillar 1	2021-22 Lodi District Balanced Scorecard - Preparing for the Future			
	Vital Measures	Progress Monitor Data		FAY
		BOY	MY	EOY
1 (Reading)	During the 2021-22 school year, the level of iReady reading growth will exceed that of the iReady average in each grade level (3rd-5th).	Baseline Scores Collected	Mid Year Growth Score	End of Year Growth Score
1 (Reading)	During the 2021-22 school year, the percent of students testing at or above proficiency according to the 3rd grade Fountas & Pinnell (F&P) reading assessment will increase from 49% to 60%	3 - 49% at or above benchmark	3 - 56% at or above benchmark	3 - 64.63%
1 (Reading)	During the 2021-22 school year, the percent of students testing at or above proficiency according to iReady phonics strand will increase from: 64% to 85% (Grades 3-5 - Lodi Elementary) - school scorecard	3 - 38% 4 - 66% 5 - 84% Elementary Total - 64%	3 - 62% 4 - 79% 5 - 94% Elementary Total - 79%	3 - 72% 4 - 81% 5 - 91% Elementary Total -81%
1 (Math)	During the 2021-22 school year, the level of iReady math growth will exceed that of the iReady average in each grade level (3rd-5th).	Baseline Scores Collected	Mid Year Growth Score	End of Year Growth Score
1 (ACP)	During the 2021-22 school year, district staff will begin to develop community connection business classroom partnerships within each school.	Create a district staff committee to develop the parameters/structures for business classroom partnerships.	Begin engaging local and regional businesses and scheduling classroom visits.	Continue to engage local and regional businesses and schedule classroom visits. Tally and track the number of partnerships that have been created in each building.

Pillar 2	2021-22 Lodi District Balanced Scorecard - Nurturing the Whole Child			
	Vital Measures	Progress Monitor Data		
		BOY	MY	EOY
	The School District of Lodi will foster the sense of belonging, inclusion, and collaboration by maintaining or increasing the number of students responding agree or strongly agree on the Nurturing the Whole Student Universal Screener. Students in grades 3-5 -responses of agree or strongly agree -"I feel like I belong in my classroom and school community." -"I can work well with anyone in my class." -"People care about each other in my class."	3 (87%), 4 (85%), 5 (87%) 3 (91%), 4 (88%), 5 (99%) 3 (92%), 4 (81%), 5 (77%)	3 (86%), 4 (88%), 5 (83%) 3 (88%), 4 (96%), 5 (89%) 3 (74%), 4 (83%), 5 (75%)	3 (76%), 4 (87%), 5 (78%) 3 (82%), 4 (65%), 5 (49%) 3 (76%), 4 (65%), 5 (49%)
	The Social Emotional Leadership team will develop a timeline for K-12 social emotional curriculum adoption during the 2021-2022 school year to be implemented in the 2022-2023 school year.	Analysis of current SEL curriculum, vendor options	Meetings with vendor options, analysis of pros and cons related to district goals	Decisions made about curriculum adoption for 2022-2023 Expansion of the Satchel Pulse screening tools and Tier 2/Tier 3 curriculum at LES for the 22-23 school year. Continued use of Second Step as Tier 1 curriculum.
	K-12 Certified staff will attend 2 professional development collaboration days in Responsive Classroom training during the 2021-2022 school year. Teachers will implement learned strategies at the classroom level as measured by staff self reporting.		Attendance at December 3 professional development, analysis of staff self-reporting survey	Attendance at March 18 professional development, analysis of staff- self reporting survey Percentage of classroom teachers who are implementing Morning Meeting at the ELEM/OSC: 100%

Pillar 5	2021-22 Lodi District Balanced Scorecard - Operational Excellence			
	Vital Measures	Progress Monitor Data		
		BOY	MY	EOY
5	Development of a 10-year facilities maintenance and master plan to sustain operational viability	NA	Review facility master plan with B&G Director. In cooperation with the B&G Director, determine a set of priorities for the building.	Develop a building level implementation strategy for priorities.
5	Development of greenspace facility plan	NA	Review the greenspace master plan with the Lodi B&G Director. In cooperation with the B&G Director, determine a set of priorities for the building.	Develop a building level implementation strategy for priority & needs.
5	Review APL Enrollment Projection Study	NA	Will review the enrollment projections with the Business Manager.	Develop planning strategies as needed to address changes in enrollment.