



Secondary ELA Prototyping Inspiration - Station Rotation  Blended ELA Student Experience  ELA Secondary Blended - Station Rotation  (Regular ELA class period)				
Step 2 (10 min)	Read the two blog posts describing planning for a high school ELA station rotation model.	Station Rotation Model: Alternative Group Formations - Caitlin Tucker Planning a Station Rotation in Your English Classroom - Caitlin Tucker		
Step 3 (5 min)	Explore the mini-playlist of examples including a focus on blended station structure, serving students at various levels, and the use of data.	RBL ELA 1 teacher describes how she groups students based on reading levels to differentiate instruction (0:48)  RBL High school teacher explains the benefits of regularly using and sharing data with students (0:44)		
		RBL High school BL student describes feeling motivated to learn more when her work is personalized based on mastery of a quiz (0:32)		

<b>ELA Secondary Blended - Intervention Exploration</b> (Intervention Class Period Which Offers Students Opportunities to Master Foundational Reading Skills)				
Step 1 (15 min)	Explore resources related to providing intervention to secondary students.	1. Review RTI FAQ  2. Watch Videos:  • Middle school intervention teacher describes her approach to math intervention (minutes 3:55-7:39). She explains that the intervention class is built into the daily schedule in addition to the students' traditional math classes, and describes the importance of addressing both academic and behavioral aspects of performance and using data to monitor student progress. Students also voice their views.		

		RBL Students from Shannon High School describe the power of <u>tracking their lexile reading levels</u> (including a student who participated in a reading intervention class) (1:40)
Step 2 (20 min)	Review and reflect on "Building A Reading Intervention Class for Secondary Students" which lists the key steps, provides insights from research, and presents an example of how one high school in Texas developed and launched a highly effective intervention class.	

