

Community Work and Learning

Fall 2021 Symposium



ST. CATHERINE
UNIVERSITY

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and Learning

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Impact of Work: I work as an AVID 10 (10th grade) and US History tutor at Roosevelt high school. My job involves communicating with the students and teacher and working with both of them to help with homework, schoolwork, and projects. I build connections with the students as I help with their work and answer questions. I show up weekly as a reliable person who they can talk to about class, and also about college. This means I create a bond with students, and they can rely on me to help as much as possible. If they have a question I can't answer, then we go to the teacher together, so they don't feel as nervous.

Personal Growth: I have grown as a speaker, and as a more confident person. I can introduce myself, go up to students, ask if they have questions. I can tell them about college and what the process for application is like, I can tell them about their classwork if they have questions. I'm more confident in my own abilities, and my abilities to ask for help. If I don't understand something, I am comfortable asking for help. I was not a confident person before this, and tutoring helped me be more of a confident public speaker.

Career Impact: These skills are applicable in any job setting. The ability to ask for help, to ask questions, is so helpful. Also, the ability to direct someone's attention, to speak to multiple people, to share your ideas, to answer questions, is important in many settings, like classrooms, and work. I appreciate the patience I learned, and the confidence, because they will help me communicate with others better. They will help me be more of a leader, and also be good at working with others.