JOHN F. ROSS COLLEGIATE VOCATIONAL INSTITUTE
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Course Title: Issues in Canadian Geography	**Curriculum Policy Document:**
Course Code: CGC 1D	● Canadian & World Studies
Grade: 9	**Department Head:** Mrs Tamara Graham
Course type: Academic	**Course Teacher:** Mr. Iain Durk
Credit Value: 1 **Prerequisite:** none	**Development Date:** January 2015
Reference Text(s): None	**Revision Date:** February 2015
	Replacement Cost(s): None

Course Description:

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

COURSE ENDURING UNDERSTANDINGS

The following are a list of key understandings for the course. They relate to the entire course thus by the end of the semester students must be able to prove these statements. This may be done as part of tests and/or assignments.

1. **Analyzing statistics help predict trends that will shape Canada's future.**
2. **Sustainability is a crucial understanding for a successful future as a nation and as a member of the global community.**
3. **Canada has unique physical and human characteristics that make it a diverse nation.**

Unit Titles	**Topics that MAY be covered** *N.B. All term work will total **70%** of the final grade*	**Potential Evaluations - usually two + final unit evaluation which may be a test**
Human Systems (approx. 25 lessons)	Population density & distribution, immigration, settlement patterns, developed nations vs less developed, Canada's global influences, population patterns, urban studies, native issues	● Mapping assignment ● quiz ● supported opinion writing ● unit test
Humans and the Environment (approx. 20 lessons)	industry types, issues pertaining to: agriculture, forestry, fishing, mining, water, energy, eco-footprints - Canada's vs other nations, solutions?	● case studies - debates ● Seminar / presentation ● supported opinion writing ● unit test
Physical Systems (approx. 20 lessons)	plate tectonics and rock cycle, landform regions, climate, soils and vegetation	● quiz ● project ● unit test

Course Final Evaluation	**Final Evaluation** It is worth 30% of the student's final grade. The 30% is divided in half so that both the exam and the culminating project are worth 15% each.	**Examination or Culminating Task Description** ● *The final assessment task is a proctored 1.5 hour exam evaluating all curriculum strands. There is also a culminating project pertaining to the diversity and sustainability of Canada.*
Total	**100%**	

Teaching/Learning Strategies:
A wide variety of instructional strategies are used to provide learning opportunities to accommodate a variety of learning styles, interests and ability levels appropriate to the course type. These include, but are not limited to the following:
Lecture, Reading, Audiovisual, Demonstration, Discussion, Guided Practice, Teaching Others

ASSESSMENT OF INSTRUCTIONAL STRATEGIES: Strategies for the assessment and evaluation of student performance will be appropriate to the course type and students' range of learning needs. Assessments will include diagnostic, formative, and summative formats to assist in student success. *[these include, but are not limited to the following]*

Visual Presentations	*Problem Solving*	*Decision Making*
Projects	*Direct Instructions*	*Data Analysis*
Journal	*Portfolio*	*Report*
Graphing	*Discussion Groups*	*Multimedia Presentations*
Work Sheet	*Guided Internet Research*	*Neighbourhood Walkabout*

The Final Grade:

The evaluation for this course is based on the student's achievement of curriculum expectations and the demonstrated skills required for effective learning. The percentage grade represents the quality of the student's overall achievement of the expectations for the course and reflects the corresponding level of achievement as described in the achievement chart for the discipline. A credit is granted and recorded for this course if the student's grade is 50% or higher. Students will be evaluated using a balanced selection from all four categories of the curriculum achievement charts.The final grade for this course will be determined as follows:

- 70% of the grade will be based upon evaluations conducted throughout the course. This portion of the grade will reflect the student's most consistent level of achievement throughout the course, although special consideration will be given to more recent evidence of achievement.
- 30% of the grade will be based on a final exam and/or culminating project administered at the end of the course of study.

Please go to our course website to review the complete course outline at http://www.ugdsb.on.ca/jfr/ which includes information about such items as Academic Integrity, Plagiarism Policy, Course Fees, Late and Missed Assignments, and Requirements for Attendance during Summative Evaluations.

Contact Info

Email Mr. Durk: **idurk@ugcloud.ca**
Follow Mr. Durk on Twitter: **@JFR_MrDurk** *(for educational and school purposes only)*
View lessons, photos and other items related to Geography @ Ross on his website: **www.mrdurk.com**
Phone: (519) 822-7090 ext. 493

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I have read and understand the information contained in the entire course outline.

Student Name:	
Student Signature:	
Parent/Guardian Name:	
Parent/Guardian Signature: EMAIL ADDRESS:	