



Pilling St John's CE Primary School and Nursery

Personal, Social and Emotional Development: • Continue to separate from carer with increasing independence. • Continue to settle into routines. • I begin to make my own choices- what to play with, what to eat. • I can seek comfort from a familiar adult. • I am secure to explore within my environment when my key worker is close by. • I play alongside others and begin to explore imitating play	Seedlings Curriculum Overview Autumn 1 2026-2027 Initial Line of Enquiry- What makes me a good friend?- (Settling in/friendships/establishing rules and routines/ feelings and emotions) Activities, resources and themes will change in response to children's needs and interests.	Communication and Language: • I imitate words or sounds. • I understand single words. • I begin to use single words • I can begin to copy actions in rhymes and songs. • I can join in simple songs and rhymes.
Physical Development: • I can pull myself up and begin to explore walking. • Explore the outdoors with increasing confidence and negotiate objects and surroundings • I can grasp a toy using both hands I am developing my balance and walking confidently.	Outdoor Learning: • Role play • Mark making • Ball skills • Exploring in the forest • Linking with areas of physical development	Celebrations: • Harvest
Literacy- Key Text and Vocabulary: • Key rhymes- 'Row Row your Boat' & 'Twinkle Twinkle'. • 'My little star' & 'is this my nose'	Maths- Focus through play-based learning: • Red Rose Nursery maths- learning through play with a focus on- hearing number rhymes, respond to changes to shapes, combine objects like stacking cups and blocks.	Important Information: • Please ensure you have sent in a named winter hat and wet suit/ trousers . Please ensure your child has a coat with a hood in nursery every day.

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