



## Year 11-12 Bridging Work Cover Sheet

<b>SUBJECT: Spanish</b>	<b>DATE: Summer 2025</b>
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***The aims of this Bridging work are:***

***Objective 1:*** To introduce students to new terminology, vocabulary and concepts that will support them in accessing A-level content. This new language is linked to the 6 topics covered in Year 12 (family, work, tourism, music, traditions/ festival and media). This includes Tier 2 and Tier 3 vocabulary. This activity will also focus on syntax and a range of new lexis.

***Objective 2:*** To consolidate students' knowledge of basic GCSE tenses before adding further tenses and more irregular verbs.

***Objective 3:*** To Introduce students to current affairs in Spain or in a Spanish speaking country and develop their reading and listening skills.

## **INSTRUCTIONS:**

### **Part 1:**

Create a terminology and vocabulary log over the summer to demonstrate that you are beginning to develop an understanding of key terms and vocabulary in the Spanish-speaking world. Find at least 1 article for each of the following topics across the summer

- ***La familia en España***
- ***El mundo laboral en España***
- ***El impacto del turismo en España***
- ***Los festivales y tradiciones en el mundo hispano***
- ***La música en el mundo hispano***
- ***Los medios de comunicación en el mundo hispano***

Go to [www.google.es](http://www.google.es), [www.cadenaser.com](http://www.cadenaser.com), [www.bbcmundo.com](http://www.bbcmundo.com) or [www.20minutos.es](http://www.20minutos.es) then search the topic. You will get a lot of resources but look for articles. Then fill in the log following this format and learn new vocabulary as you go.

Date	Title	4 Key facts	5 new words per article
11 julio	<i>El efecto de los pisos turísticos en Barcelona</i>	<i>Aumento de los precios Vecinos enfadados Medidas del gobierno para combatir el problema Declaración de pisos ilegales</i>	<i>Piso turístico = tourist flat Combatir = to combat Prohibir = to ban La Vivienda = housing Un aumento = an increase</i>

### **Part 2:**

Revise key GCSE tenses and verbs for the beginning of the course. You can use GCSE notes or use grammar exercises on Language Gym or exercises on

www.languagesonline.org.uk. or spaleon.com You will be expected to know the following tenses:

- **Present tense regular er/ir/re verbs and reflexive verbs**
- **Present tense of basic irregular verbs (tener, ser, estar, ir, hacer, querer, poder)**
- **Preterite Tense regular verbs**
- **Immediate future (ex: I am going to eat)**
- **Simple future of regular verbs**

### **Part 3:**

A wider reading activity to be aware of the news in Spain. Using the website [www.20minutos.es](http://www.20minutos.es) or others mentioned above make notes in English (one or two paragraphs) about one news item each week. Make sure that the news is linked to Spain or a Spanish- speaking country. Some of your articles must be directly related to the vocabulary log topics but you may also do some on different topics of your own choice

### **FOLLOW UP:**

Your bridging work will be assessed in the following ways:

*Part 1: Your reading log will be checked in September and you will be expected to know the new vocabulary that you have found whilst doing your log.*

*Part 2: We will test you on key tenses and verbs throughout the first half-term of the course*

*Part 3: In lessons with the Spanish assistant you will have to describe your news item in Spanish using the notes that you made in English.*