



"Para Un Desarrollo Integral En Búsqueda de la Excelencia"

SEIEM

EDOMÉX
DECISIONES FIRMES, RESULTADOS FUERTES.

PROFESOR: **MARÍA DEL CARMEN VILLEGAS MARÍN**

CICLO
ESCOLAR

2021/2022

ASIGNATURA: **INGLÉS**

GRUPO: **SECUNDARIA
NIVEL 4**

PLANTEL: **Colegio Gaudí**

PROFESOR: **María del Carmen Villegas Marín**

CAMPO DE FORMACIÓN: **Lenguaje y comunicación (inglés)**

NIVEL: **SEC N4 MIDDLE**

PERIODO: **FIFTH BIMONTH**

EJE: **LIFE EXPERIENCE**

TEMA: **COVER FIFTH BIMONTH**

APRENDIZAJE ESPERADO:

CONTENT	DIDACTIC SEQUENCE	APRIL 4, 2022
FIFTH BIMONTH STARTING	GET STARTED: PREVIOUS LEARNING: Students will do the cover and vocabulary related to fifth period units 9 and 10 DEVELOPMENT:	

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	ON THE NOTEBOOK ENDING:
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EJE: LIFE EXPERIENCE

TEMA: READING

APRENDIZAJE ESPERADO: READ ABOUT SUMMER HOLIDAY

CONTENT	DIDACTIC SEQUENCE	APRIL 5, 2022
READING	GET STARTED: PREVIOUS LEARNING: Tell students an activity you did last summer (e.g. <i>I swam in the sea</i>). Go round the class for each student to name an activity they did last summer. Students who can't think of another activity drop out leaving the winner, the one who names the most activities. With a less confident group allow pairs some time to make a list first. Before starting remind students that they can make the activities up, they don't have to have actually done them. DEVELOPMENT: Students book page 106, and 107 exercise 3, 5, 6, 7 ENDING: Ask students for their top 3 places to visit during summer	

EJE:

LIFE EXPERIENCE

TEMA:

READING

APRENDIZAJE ESPERADO:

DESCRIBING A PLACE

CONTENT	DIDACTIC SEQUENCE	APRIL 6, 2022
READING PRACTICE	GET STARTED: PREVIOUS LEARNING: Students will describe a place where they would like to travel during summer holidays, and then they will do a worksheet referring to a place. DEVELOPMENT: ON THE NOTEBOOK	

Wednesday , April 1st , 2022

Topic: DESCRIBING A PLACE

Expected learning: PRACTICE DESCRIPTION

DESCRIBING PLACES

Question: What do you already know about the University of Oxford?

• Complete the paragraph on the right with the words on the left.



OXFORD

G gift shop n.
L located adj.
M music n.
N near adv.
P parks n.
R road n.
S special adj.
students n.
W world n.
Y years n.

Oxford University

You probably already know some things about Oxford University, but there is probably a lot you don't know. It's called 'Oxford University' because it is (1) _____ in the town of Oxford, England (about 90 kilometers outside of London). Classes first began there almost a thousand (2) _____ ago (in 1090), and it is one of the best universities in the world. Most colleges and universities are located on just one main campus, but this university is (3) _____. It's located in many different places around the town of Oxford. For example, (4) _____ South Parks Road you can find the Science Area, while just behind Broad Street you can listen to (5) _____ at the Sheldonian Theater. Do you like to (6) _____? If 'yes', there are millions of books at the university's Bodleian Libraries. In addition, the university has a large number of parks – the Botanic Garden on High Street has more than 8,000 different kinds of (7) _____. Of course, the (8) _____ are the most important part of Oxford University – there are more than 21,000 of them from the U.K. and from around the (9) _____. Finally, if you're thinking of visiting (or studying at) Oxford, there is even a (10) _____ at 100 High Street where you can buy souvenirs to remember your time at this amazing university.

ENDING:

discuss the place which is described on the picture, elicit students to speak

EJE: LIFE EXPERIENCE

TEMA: READING

APRENDIZAJE ESPERADO: PRACTICE READING EXERCISES

CONTENT	DIDACTIC SEQUENCE	APRIL 7, 2022
READING PRACTICE	GET STARTED: PREVIOUS LEARNING: Students will read a text about a holiday with a experience, they will complete the exercises and then they will read the blogspot and will answer some questions. DEVELOPMENT: workbook page 74 and 75 exercises 1, 2, 3, 4, 5 ENDING:	

EJE:

LIFE EXPERIENCE

TEMA:

SPELLING

APRENDIZAJE ESPERADO:

IRREGULAR AND REGULAR VERBS PRACTICE

CONTENT	DIDACTIC SEQUENCE	APRIL 8, 2022
SPELLING	GET STARTED: PREVIOUS LEARNING: Students will practice verbs and will say the past and past participle and they will pass to the board and will write a sentence using the verbs, then they will have a contest by teams spelling the verbs. DEVELOPMENT: use online flashcards to say the past and past participle of the verbs ENDING: Watch a movie in English to go on vacation	

EJE:

TEMA:

VACATION TIME

APRENDIZAJE ESPERADO:

EASTER WEEK

CONTENT	DIDACTIC SEQUENCE	APRIL 11 to 22, 2022
VACATION TIME	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ENDING:	

EJE:

LIFE EXPERIENCE

TEMA:

PAST PERFECT

APRENDIZAJE ESPERADO:

TALK ABOUT TIME UP TO A CERTAIN POINT IN THE PAST

CONTENT	DIDACTIC SEQUENCE	APRIL 25, 2022
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GRAMMAR PAST PERFECT	GET STARTED: PREVIOUS LEARNING: Write two sentences on the board: My students gave me some homework yesterday afternoon. I marked the homework in the evening. Ask how they could join the sentences starting with: Yesterday evening I marked some homework that ... (my students had given me in the afternoon). DEVELOPMENT: Students book page 108 exercises 3 and 5 ENDING: workbook page 76, exercise 1, 2, 3, 4, 5
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EJE:

LIFE EXPERIENCE

TEMA:

READING TEST

APRENDIZAJE ESPERADO:

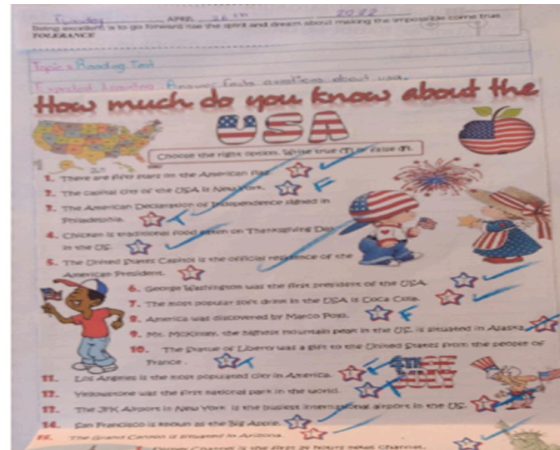
ANSWER QUESTIONS ABOUT USA

CONTENT	DIDACTIC SEQUENCE	APRIL 26, 2022	Tiempo
	GET STARTED: PREVIOUS LEARNING:		

REVISIT VOCABULARY

Students will know about some facts from USA

DEVELOPMENT:
on the notebook



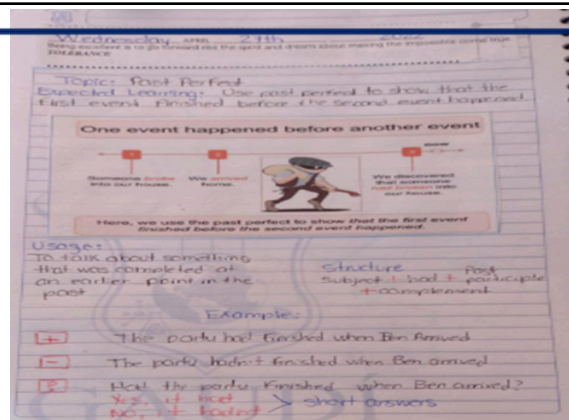
ENDING: discuss facts about USA

EJE: LIFE EXPERIENCE

TEMA: PAST PERFECT

APRENDIZAJE ESPERADO: USE PAST PERFECT TO SHOW THAT THE FIRST EVENT FINISH

CONTENT	DIDACTIC SEQUENCE	APRIL 27, 2022
GRAMMAR PAST PERFECT	GET STARTED: PREVIOUS LEARNING: Start the class by asking students verbs in past participle DEVELOPMENT: On the notebook	



ENDING: practice making sentences

EJE: LIFE EXPERIENCE

TEMA: PRACTICE FOR ENGLISH EXPO

APRENDIZAJE ESPERADO: REVISIT VOCABULARY FROM DIFFERENT UNITS

CONTENT	DIDACTIC SEQUENCE	APRIL 28 , 2022	Tiempo
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REVISIT VOCABULARY	GET STARTED: PREVIOUS LEARNING: Students will practice vocabulary using different games such, memory, bingo , riddles they will spell the words too, use power point presentations DEVELOPMENT: Use flashcards, memory game, powerpoint games ENDING: spell and make words using alphabet	
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EJE: LIFE EXPERIENCE

TEMA: DAY OFF

APRENDIZAJE ESPERADO: CTE MEETING

CONTENT	DIDACTIC SEQUENCE	APRIL 29, 2022	Tiempo
DAY OFF	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT:		

	ENDING.	
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EJE: LIFE EXPERIENCE

TEMA: SPEAKING

APRENDIZAJE ESPERADO: ASK AND ANSWER QUESTIONS

CONTENT	DIDACTIC SEQUENCE	MAY 2, 2022	Tiempo
SPEAKING	GET STARTED: PREVIOUS LEARNING: Ask students how do they feel today, and introduce vocabulary about feelings DEVELOPMENT: show some flashcards students guess the feeling Student's book page 109 EX. 3, 7 ENDING. Answer workbook page 1, 2, 3, 4, 5, 6		

EJE: LIFE EXPERIENCE

TEMA: LISTENING

APRENDIZAJE ESPERADO: LEARN PHRASAL VERBS FOR LISTENING CONTEXT

CONTENT	DIDACTIC SEQUENCE	MAY 3 , 2022	Tiempo
LISTENING	GET STARTED: PREVIOUS LEARNING: Write <i>Work Experience</i> on the board and elicit that it means some organised work while students are still at school or university to get experience of workplaces and routines. DEVELOPMENT: Student's book page 110 exercise 1, 2, 4 ENDING. workbook page 78 exercise, 1, 2, 3		

EJE: LIFE EXPERIENCE

TEMA: EXPLORE GRAMMAR

APRENDIZAJE ESPERADO: USED TO FOR ACTIONS IN THE PAST REGULARLY

CONTENT	DIDACTIC SEQUENCE	MAY 4 , 2022	Tiempo

EXPLORE GRAMMAR	GET STARTED: PREVIOUS LEARNING: students will be asked about what they used to do when they were little children DEVELOPMENT: Student's book page 142 explore the structure and rules for use used to for actions in the past ENDING. workbook 78 exercise 4, 5	
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EJE: LIFE EXPERIENCE

TEMA: DAY OFF

APRENDIZAJE ESPERADO: MAY 5TH

CONTENT	DIDACTIC SEQUENCE	MAY 5 , 2022	Tiempo
MAY 5 TH	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ENDING.		

EJE: LIFE EXPERIENCE

TEMA: NO CLASS

APRENDIZAJE ESPERADO: MOTHER'S DAY CELEBRATION

CONTENT	DIDACTIC SEQUENCE	MAY 6 , 2022	Tiempo
MOTHER'S DAY CELEBRATION	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ENDING.		

EJE: LIFE EXPERIENCE

TEMA: SPEAKING

APRENDIZAJE ESPERADO: TALK ABOUT A GREAT SUMMER

CONTENT	DIDACTIC SEQUENCE	MAY 9 , 2022	Tiempo
SPEAKING	GET STARTED: PREVIOUS LEARNING: Ask students to imagine that it's summer and they are going away for a weekend in a hotel by the sea with some friends in a car.		

	DEVELOPMENT: student's book page 11 exercise 1, 3, 4 ENDING. workbook page 79, exercise 1, 2, 3	
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TEMA:

APRENDIZAJE ESPERADO:

CONTENT	DIDACTIC SEQUENCE	MAY 10 , 2022	Tiempo
DAY OFF	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ENDING.		

EJE:

LIFE EXPERIENCE

TEMA:

SPEAKING POWER UP

APRENDIZAJE ESPERADO:

LISTEN SOME EXCERPTS ABOUT WEEKEND DAYS

CONTENT	DIDACTIC SEQUENCE	MAY 11, 2022	Tiempo
SPEAKING POWER UP	GET STARTED: PREVIOUS LEARNING: Students will talk about weekends days and will discuss the topic and explore language for preferences and likes and dislikes DEVELOPMENT: student's book page 111 exercise ENDING. workbook page 79 page exercise 4, 5, 6		

EJE: LIFE EXPERIENCE

TEMA: NO CLASS

APRENDIZAJE ESPERADO: TEACHER'S DAY CELEBRATION

CONTENT	DIDACTIC SEQUENCE	MAY 12, 2022	Tiempo
TEACHER'S DAY CELEBRATION	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ENDING.		

EJE:

LIFE EXPERIENCE

TEMA:

EXPO PRACTICE

APRENDIZAJE ESPERADO:

REVISIT VOCABULARY TOPICS

CONTENT	DIDACTIC SEQUENCE	MAY 13 , 2022	Tiempo
REVISIT VOCABULARY	GET STARTED: PREVIOUS LEARNING: Students will review vocabulary words meaning for expo practice using power point presentations DEVELOPMENT: online games ENDING. encourage learners to make sentences using vocabulary		

EJE:

LIFE EXPERIENCE

TEMA:

GRAMMAR

APRENDIZAJE ESPERADO:

USED TO

CONTENT	DIDACTIC SEQUENCE	MAY 16 , 2022	Tiempo
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GRAMMAR PRACTICE

GET STARTED:

PREVIOUS LEARNING:

Students will write notes about used to focusing in the structure for past actions regularly

DEVELOPMENT:

on the notebook

Used to

Use 'used to' in these sentences:

1. Last year I lived in Paris, but now I live in Rome.
I _____
2. We had a lot of money, but now we don't.
We _____
3. Peter stopped playing the guitar two years ago. Now he plays the violin.
Peter _____
4. We went to the cinema regularly, but now we don't.
We _____
5. When I was a boy, I always ate sweets.
I _____
6. When Sarah was a child, she let her nails.
Sarah _____
7. We got into the habit of swimming every day before breakfast.
We _____
8. There were some trees here, but now there aren't any.
There _____
9. Her custom was to get up early and have a bath every morning.
She _____
10. It was his custom to rise early.
He _____

Used to: past habits

☐ If you/ he/ she/ we/ they **used to** play the piano.
☐ If you/ he/ she/ we/ they **didn't use to** do any exercise.
☐ **Used to** If you/ he/ she/ we/ they **use to** live in the countryside?

ENDING. encourage students to pass to the board to write sentences using used to

EJE: LIFE EXPERIENCE

TEMA: VOCABULARY CONTEST

APRENDIZAJE ESPERADO: CHALLENGE YOUR KNOWLEDGE

CONTENT	DIDACTIC SEQUENCE	MAY 17, 2022	Tiempo
VOCABULARY CONTEST	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ON THE NOTEBOOK ENDING. Practice the play film for the June Expo		

EJE: LIFE EXPERIENCE

TEMA: WRITING

APRENDIZAJE ESPERADO: ORDER ACTIONS IN A STORY

CONTENT	DIDACTIC SEQUENCE	MAY 18, 2022	Tiempo
WRITING	GET STARTED: PREVIOUS LEARNING:		

	Tell the students a short story you heard on the news. It should be a story that had a sequence of actions, e.g. A woman saw someone climbing into a building through the window. The man was carrying a bag and he was wearing a mask over his face. DEVELOPMENT: Student's book page 112, 113, exercise 3, 4, 5 ENDING. workbook page 80 exercise 1, 2, 3, 4, 5	
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EJE: LIFE EXPERIENCE

TEMA: INDEPENDENT LEARNING

APRENDIZAJE ESPERADO: REVISE LANGUAGE FOR GIVING OPINION

CONTENT	DIDACTIC SEQUENCE	MAY 19, 2022	Tiempo
INDEPENDENT LEARNING	GET STARTED: PREVIOUS LEARNING: Tell students about a time when you felt nervous e.g. I joined a drama society and when I did my first audition, I was very nervous. I forgot some of my lines and felt very shaky. DEVELOPMENT: Student's book page 114, exercise 3, 4, 5 ENDING. Unit check page 115 exercise 1, 2, 3		

EJE: LIFE EXPERIENCE

TEMA:

REVIEW

APRENDIZAJE ESPERADO:

CONSOLIDATION UNIT 9

CONTENT	DIDACTIC SEQUENCE	MAY 20, 2022	Tiempo
REVIEW	GET STARTED: PREVIOUS LEARNING: students will revisit topics about unit 9. DEVELOPMENT: Student's book page 116 ENDING. practice spelling vocabulary unit 9		

EJE:

LIFE EXPERIENCE

TEMA:

INDEPENDENT LEARNING

APRENDIZAJE ESPERADO:

REVISE LANGUAGE FOR GIVING OPINION

CONTENT	DIDACTIC SEQUENCE	MAY 23, 2022	Tiempo
INDEPENDENT LEARNING	GET STARTED: PREVIOUS LEARNING: Tell students about a time when you felt nervous e.g. I joined a drama society and when I did my first audition, I was very nervous. I forgot some of my lines and felt very shaky. DEVELOPMENT: Student's book page 114 , exercise 3 , 4, 5 ENDING. Unit check page 115 exercise 1, 2, 3		

EJE:

READING

TEMA:

READING

APRENDIZAJE ESPERADO:

DISCUSSION ABOUT SCHOOL SKILLS

CONTENT	DIDACTIC SEQUENCE	MAY 24, 2022	Tiempo
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SCHOOL SKILLS	GET STARTED: PREVIOUS LEARNING: Go round the class and ask students to name things taught at school. They will probably come up with school subjects. Then write <i>Life Skills</i> on the board and elicit a skill that they learn at school, e.g. how to work in a team. Ask students to work in pairs to try to think of other skills they learn at school. Circulate and contribute to the discussions, prompting where necessary. DEVELOPMENT: Student's book page 118 exercise 3, 5, 6 ENDING.	
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EJE: CHECKPOINT

TEMA: ARTICLES, COMPARATIVES AND SUPERLATIVES

APRENDIZAJE ESPERADO: CHECK RULES AND STRUCTURES

CONTENT	DIDACTIC SEQUENCE	MAY 25, 2022	Tiempo
GRAMMAR REFERENCE	GET STARTED: PREVIOUS LEARNING: Students will read rules and structures to form the comparatives and superlatives doing some exercises to consolidate the lesson topic. DEVELOPMENT: Student's book page 124, and 125		

	ENDING.	
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EJE: CHECKPOINT

TEMA: PRESENT SIMPLE AND PRESENT CONTINUOUS

APRENDIZAJE ESPERADO: CHECK RULES AND STRUCTURES

CONTENT	DIDACTIC SEQUENCE	MAY 26, 2022	Tiempo
GRAMMAR REFERENCE	GET STARTED: PREVIOUS LEARNING: Students will read rules and structures to form the present simple and present continuous doing some exercises to consolidate the lesson topic. DEVELOPMENT: Student's book page 126 and 127 ENDING.		

EJE:

CHECKPOINT

TEMA:

PAST SIMPLE AND PAST CONTINUOUS

APRENDIZAJE ESPERADO:

CHECK RULES AND STRUCTURES

CONTENT	DIDACTIC SEQUENCE	MAY 27, 2022	Tiempo
GRAMMAR REFERENCE	GET STARTED: PREVIOUS LEARNING: Students will read some rules talking about the past doing some exercises to consolidate the lesson topic. DEVELOPMENT: Student's book page 127, 128 ENDING.		

EJE:

CHECKPOINT

TEMA:

DAY OFF

APRENDIZAJE ESPERADO:

CTE

CONTENT	DIDACTIC SEQUENCE	MAY 28, 2022	Tiempo

DAY OFF	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ENDING.	
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EJE:

CHECKPOINT

TEMA:

WILL , GOING TO

APRENDIZAJE ESPERADO:

CHECK RULES AND STRUCTURES

CONTENT	DIDACTIC SEQUENCE	MAY 30, 2022	Tiempo
GRAMMAR REFERENCE	GET STARTED: PREVIOUS LEARNING: Students will read rules and structures to form will, going to doing some exercises to consolidate the lesson topic. DEVELOPMENT: Student's book page 129 ENDING.		

EJE: CHECKPOINT

TEMA: ADVICE AND SUGGESTIONS

APRENDIZAJE ESPERADO: CHECK RULES AND STRUCTURES

CONTENT	DIDACTIC SEQUENCE	MAY 31, 2022	Tiempo
GRAMMAR REFERENCE	GET STARTED: PREVIOUS LEARNING: Students will read rules and structures to use should to give advice and suggestions some exercises to consolidate the lesson topic. DEVELOPMENT: Student's book page 130, 131 ENDING.		

EJE: CHECKPOINT

TEMA: PRESENT PERFECT

APRENDIZAJE ESPERADO: CHECK RULES AND STRUCTURES

CONTENT	DIDACTIC SEQUENCE	JUNE 1, 2022	Tiempo

GRAMMAR REFERENCE	GET STARTED: PREVIOUS LEARNING: Students will read rules and structures to form present perfect to refer to an event which happen at some point in the pastin doing some exercises to consolidate the lesson topic. DEVELOPMENT: Student's book page 132, 133 ENDING.	
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EJE: CHECKPOINT

TEMA: CONDITIONALS ZERO, FIRST AND SECOND

APRENDIZAJE ESPERADO: CHECK RULES AND STRUCTURES

CONTENT	DIDACTIC SEQUENCE	JUNE 2, 2022	Tiempo
GRAMMAR REFERENCE	GET STARTED: PREVIOUS LEARNING: Students will read rules and structures to use conditionals to talk about something that happens with a condition doing some exercises to consolidate the lesson topic. DEVELOPMENT: Student's book page 134, 135 ENDING.		

EJE: CHECKPOINT

TEMA: THE PASSIVE PRESENT AND PAST

APRENDIZAJE ESPERADO: CHECK RULES AND STRUCTURES

CONTENT	DIDACTIC SEQUENCE	JUNE 3, 2022	Tiempo
GRAMMAR REFERENCE	GET STARTED: PREVIOUS LEARNING: Students will read rules and structures to use passive to focus on the action more than the person that doing some exercises to consolidate the lesson topic. DEVELOPMENT: Student's book page 136, 137 ENDING.		

EJE: CHECKPOINT

TEMA: DEFINING RELATIVE CLAUSES AND MODALS

APRENDIZAJE ESPERADO: CHECK RULES AND STRUCTURES

CONTENT	DIDACTIC SEQUENCE	JUNE 6, 2022	Tiempo

GRAMMAR REFERENCE	GET STARTED: PREVIOUS LEARNING: Students will read rules and structures to use defining relative clauses to give information about the object and subject , doing some to consolidate the lesson topic. DEVELOPMENT: Student's book page 138, 139 ENDING.	
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EJE: CHECKPOINT

TEMA: REPORTED SPEECH

APRENDIZAJE ESPERADO: CHECK RULES AND STRUCTURES

CONTENT	DIDACTIC SEQUENCE	JUNE 7, 2022	Tiempo
GRAMMAR REFERENCE	GET STARTED: PREVIOUS LEARNING: Students will read rules and structures to use reported speech to tell somebody what a person said information , doing some to consolidate the lesson topic. DEVELOPMENT: Student's book page 140, 141 ENDING.		

EJE: CHECKPOINT

TEMA: NO CLASS

APRENDIZAJE ESPERADO: FATHER'S DAY CELEBRATION

CONTENT	DIDACTIC SEQUENCE	JUNE 8, 2022	Tiempo
	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ENDING.		

EJE: CHECKPOINT

TEMA: NO CLASS

APRENDIZAJE ESPERADO: FATHER'S DAY CELEBRATION

CONTENT	DIDACTIC SEQUENCE	JUNE 9, 2022	Tiempo
	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ENDING.		

EJE: CHECKPOINT

TEMA: NO CLASS

APRENDIZAJE ESPERADO: FATHER'S DAY CELEBRATION

CONTENT	DIDACTIC SEQUENCE	JUNE 10, 2022	Tiempo
	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ENDING.		

EJE: CHECKPOINT

TEMA: PRACTICE TEST

APRENDIZAJE ESPERADO: READING PART I

CONTENT	DIDACTIC SEQUENCE	JUNE 13, 2022	Tiempo
PRACTICE TEST	GET STARTED: PREVIOUS LEARNING: Students will identify exactly what information a sign or a notice contains and use the information to correctly choose between three options, while not allowing confusing information to affect your decision		

	DEVELOPMENT: workbook page 84, 85 ENDING.	
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EJE: CHECKPOINT

TEMA: PRACTICE TEST

APRENDIZAJE ESPERADO: READING PART 2

CONTENT	DIDACTIC SEQUENCE	JUNE 14, 2022	Tiempo
PRACTICE TEST	GET STARTED: PREVIOUS LEARNING: Tell students that in this task they get the descriptions of five people who all want to do, buy or experience something similar, they have to match each person to one of eight options. DEVELOPMENT: workbook page 86, 87 ENDING.		

TEMA: PRACTICE

APRENDIZAJE ESPERADO: EXPO ENGLISH 2021-2022

CONTENT	DIDACTIC SEQUENCE	JUNIO 15, 2022	Tiempo
	GET STARTED: PREVIOUS learning DEVELOPMENT:		

TEMA: PRACTICE

APRENDIZAJE ESPERADO: EXPO ENGLISH 2021-2022

CONTENT	DIDACTIC SEQUENCE	JUNIO 16, 2022	Tiempo
	GET STARTED: PREVIOUS learning DEVELOPMENT:		

TEMA: PRACTICE

APRENDIZAJE ESPERADO: EXPO ENGLISH 2021-2022

CONTENT	DIDACTIC SEQUENCE	JUNIO 1, 2022	Tiempo
	GET STARTED: PREVIOUS learning DEVELOPMENT:		

EJE: CHECKPOINT

TEMA: PRACTICE TEST

APRENDIZAJE ESPERADO: READING PART 3

CONTENT	DIDACTIC SEQUENCE	JUNE 20, 2022	Tiempo
PRACTICE TEST	GET STARTED: PREVIOUS LEARNING: In part 3 of the PET reading paper students read a longer text and answer five question. For each of those questions they will choose from four options. DEVELOPMENT: workbook page 88 ENDING.		

TEMA:

PRACTICE

APRENDIZAJE ESPERADO:

EXPO ENGLISH 2021-2022

CONTENT	DIDACTIC SEQUENCE	JUNE 21, 2022	Tiempo
	GET STARTED: PREVIOUS learning DEVELOPMENT:		

EJE:

CHECKPOINT

TEMA:

PRACTICE TEST

APRENDIZAJE ESPERADO:

READING PART 4

CONTENT	DIDACTIC SEQUENCE	JUNE 22, 2022	Tiempo
PRACTICE TEST	GET STARTED: PREVIOUS LEARNING: In this part your understanding is tested as well as the attitudes and opinions of the author. Students will also need to show that you understand how ideas are logically connected. This task is a true reading task unlike other parts of the exam which test your grammar and your vocabulary. DEVELOPMENT: workbook page 89		

	ENDING.	
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EJE: CHECKPOINT

TEMA: PRACTICE TEST

APRENDIZAJE ESPERADO: READING PART 5

CONTENT	DIDACTIC SEQUENCE	JUNE 22, 2022	Tiempo
PRACTICE TEST	GET STARTED: PREVIOUS LEARNING: In this part your there is a shorter text with six gaps, for each gap students can choose from four options A- D, mainly tests your vocabulary but also some grammar DEVELOPMENT: workbook page 90 ENDING.		

EJE: CHECKPOINT

TEMA: PRACTICE TEST

APRENDIZAJE ESPERADO: READING PART 6

CONTENT	DIDACTIC SEQUENCE	JUNE 23, 2022	Tiempo
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PRACTICE TEST	GET STARTED: PREVIOUS LEARNING: In this part your there is a shorter text with six gaps, for each gap students can choose from four options A- D, mainly tests your vocabulary but also some grammar DEVELOPMENT: workbook page 91 ENDING.	
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EJE: CHECKPOINT

TEMA: DAY OFF

APRENDIZAJE ESPERADO: CTE

CONTENT	DIDACTIC SEQUENCE	JUNE 24, 2022	Tiempo
DAY OFF	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ENDING.		