

Lesson Plan cum Monitoring Tool (PRTs/HMs/TGTs/VPs)

[A] Planning Format

Class/Section.....III..... Subject.....EVS..... Chapter.....21..... No. of periods.....10..... Date of Commencement.....

Expected date of completion..... Actual date of Completion.....

| Gist Of The lesson | Targeted learning outcomes (TLO) | Teaching learning activity Planned | Questions on TLOs, HOTS & correlation with other subjects | Content life skills to be developed | Suggested activities to inculcate life skills | Strategies to evaluate life skills |
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| Families can be different | | | | | | |
| Different types of families | 1 To know about small , joint and nuclear family | Discussion on different types of families | Do you like to be with others ? | Developing importance of family | Observation of different types of families in the neighborhood | List the names of five families and their type (small or joint) |
| Family influences physical characteristics , habits appreciation, skills of family members , family as a support system | 2 Identify the similarity and differences among the family members | Role play of family members and their relationships | What is a family ? | Appreciation of the contribution of family members and relatives | Family relations | Drawing a family tree |
| Concept of similarity between relations hereditary features | 3 Identify the new relationships in future | Discussion on various things that happen in a family | Name your family member and their relationships ? | Sharing and caring | Observe the work done by different family members in the house | Group discussion on work done by each in the family |
| | 4 Appreciate the resemblance among the family members and relatives | Discussion on family problems where parents are separated | HOTs-What are things that happens in a family ? | Loving and respecting family members | | |
| | 5 Identify the similarities among identical twins | Provide pictures of twins and let student say what characteristics are similar | What activities are done together in the family | | | |

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| | 6 Tries to understand family problems and adjust accordingly | Drawing a family tree | Correlation with –English and Art | | | |
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