



Auslan Education Services

#B Term 2 - Lesson 15

Camping - Grade 3

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC131 & VCASFC132) Strand: Communicating, Sub-strand: Creating (VCASFC133) Strand: Communicating, Sub-strand: Reflecting (VCASFC137)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03) Strand: Communicating meaning in Auslan, Sub-strand: Creating text in Auslan (AC9L2AU2C05)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01) Creating text in Auslan: Creating texts to communicate (AU1-CRE-01)	

Preparation prior to lesson	The teacher prints and cuts out the Camping Scenes to give to each group.(see sheet below)
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Learning Intention	I will - Learn some Auslan signs related to Camping. - Revise 5 previously learnt signs that relate to this lesson.
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Success Criteria	I can - Correctly sign 7 camping signs. - Discuss a camping trip using Auslan. - Understand/read back camping signs from another signer. - Create a camping scene and story using Constructed Action.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - Camping. Today we join David and Elvin as they go on a Camping adventure. We learn signs related to camping. Perhaps you've been camping before and know what happens. Good luck David and Elvin! I hope you enjoy your camping trip in this lesson. (Start of Lesson) • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary.	Provided above
10 mins	Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught: camping, tent, sleeping bag, torch, campfire, wood, backpack, stars, toilet paper, fishing, hiking (revision - holiday, toast/bread, toilet, hot, cold).	Lesson 15 video
5 mins	Explanation of Activity: • Practise the camping signs taught together. • Create camping scenes in small groups to join together to make a Camping Story. - Arrange students into 5 small groups. - Each group is given a scene to prepare using Constructed Action (mime). If you must communicate, use Auslan only. The groups separate to plan/create. Scenes: (for groups) 1. Packing the car, the family getting in the car and driving to the Camping ground. Hope you didn't forget something or someone! 2. Arriving, unloading the car and setting up camp. Pitching the tent. Problems?? 3. Collecting wood and starting a Campfire. Is this easy, or difficult to get the fire	Camping Scene strips on sheet below.

	started? Hope they don't see a snake or animal! - Cooking the food and eating by the campfire. Yum, who's hungry? Clean up? - Time for bed. Go into the tent, open the sleeping bag and get in ready for sleep. Is anyone scared? What happens next? - All groups come back to the whole group and perform their scene in order to create the Camping Story. Remember - mime (Constructed Action) and only Auslan if you must communicate. Make sure that you include all group members in your scene.	
15 mins	Activity: - Practise the camping signs taught together. - Create camping scenes (Constructed Action) in small groups to join to make a Camping Story.	
5 mins	Reflection with Students: (Select from the following options) - Discuss David and Elvin's camping trip. - Did you enjoy creating their camping scene? What was challenging? - Was the combined Camping Story fun to perform? - Have you been camping with your family? - Share your camping experiences using Auslan signs. - What did you notice when watching the conversation between two Deaf people?	

SIGN REFERENCE SHEET: [Camping.pdf](#)

NORTHERN REFERENCE SHEET: [Northern Camping.pdf](#)

ACTIVITY: [Scenes for the Camping Story.pdf](#)