
 <b>Detailed Lesson Plan No.: 22</b>	<b>Learning Area: CPAR</b>	<b>Grade Level: 11 or 12</b>	<b>Quarter: 1</b>	<b>Date: 9-28-2023</b>	<b>Duration: 1 hr</b>
	<b>Learning Competency/-ies:</b>	<b>Promotes arts such as music, dance, and theater from the regions</b>			<b>Code: CAR11/12CAP-0c-e-9</b>
	<b>Content/ Topic</b>	<b>Contemporary Arts in the Philippines.</b>			
	<b>Key Concepts/ Understandings to be Developed</b>	<b>Advocacy of the arts from the different regions, particularly in Arts Promotion and Preservation.</b>			
<b>1. Objectives</b>	<b>Knowledge</b>	<b>Explain arts such as music, dance, and theater from the regions.</b>			
	<b>Skills</b>	<b>Determine arts such as music, dance, and theater from the regions.</b>			
	<b>Attitude</b>	<b>Sincerely classify arts such as music, dance, and theater from the regions.</b>			
	<b>Values</b>	<b>Choose and develop arts such as music, dance, and theater from the regions.</b>			
<b>2. Learning Resources</b>	<a href="https://www.youtube.com/watch?v=9F8H8aL0R7g">-https://www.youtube.com/watch?v=9F8H8aL0R7g</a> <a href="https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/">-https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/</a> <a href="https://sites.google.com/depd.gov.ph/casaynhs-cpar/home">-https://sites.google.com/depd.gov.ph/casaynhs-cpar/home</a>				
<b>3. Procedures</b>  <b>4 minutes</b>	A. Questions: B. Prayer: C. Checking of Attendance: D. Cleaning the Area: E. Others:				
<b>3.1 Introductory Activity</b>  <b>6 minutes</b>	Using students' cellphones or the teacher's laptop, search on the internet for the meanings of the words <b>contemporary, music, dance, and theater</b>				
<b>3.2 Activity</b>  <b>15 minutes</b>	-Using the laptop, the teacher presents the video linked @ <a href="https://www.youtube.com/watch?v=9F8H8aL0R7g">https://www.youtube.com/watch?v=9F8H8aL0R7g</a>  -After presenting the video, the group of students shall <b>cooperatively explain</b> arts such as music, dance, and theater from the regions				
<b>3.3 Analysis</b>  <b>5 minutes</b>	-Right after watching the video, the students will <b>sincerely classify arts such as music, dance, and theater from the regions.</b> How do Filipino students promote and preserve the Philippine Arts in the fields of music, dance, and theater? How can you categorize the arts in the fields of music, dance, and theater? How can you interpret the arts in the fields of music, dance, and theater?				
<b>3.4 Abstraction</b>  <b>10 minutes</b>	-After the group of students has classified <b>arts such as music, dance, and theater</b> , the teacher will require the class to state a brief summary of the topic. Then, they shall individually answer the following questions. What is our lesson for the day? How do Filipino students promote Philippine Arts in the fields of music, dance, and theater? How do they utilize the online publication through the website and school paper publication in promoting music, dance, and theater?				

	How do you interpret and relate the promotion of music, dance, and theater?
<b>3.5 Application</b> <b>10 minutes</b>	-The students will <b>choose and develop the online publication</b> . The individual students and a group of students are asked by the teacher to answer the following questions. Can you develop a website for an art publication? Can you relate these arts utilizing the online art publication? If yes, then share your idea before the class. If no, explain why you haven't agreed to an online publication.
<b>3.6 Assessment</b> <b>8 minutes</b>	-Utilizing the laptop and the television set, the teacher will replay the video and ask the students. Instructions: Utilize ½ CW on this particular activity. Answer the guide questions Questions: What are the government agencies that preserve the Philippine arts such as music, dance, and theater? Have you browsed the government and non-governmental organization websites that have objectives on arts publication? Have you personally visited the government buildings that showcase the Philippine arts in the fields of music, dance, and theater? How could you relate the significance of art publication and preservation?
<b>3.7 Assignment</b> <b>2 minutes</b>	The students will have to search for other Philippine contemporary art forms <b>from the different regions</b> and they shall have to download the video which will be presented at the next meeting. Please browse this link @ <a href="https://www.youtube.com">https://www.youtube.com</a> and type the different genres of art in the search browser. Please save links.
<b>Concluding Activity</b>	The vacant period for CPAR is Friday. The facilitator shall comply with the school forms on September 29, 2023.

Prepared by:

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