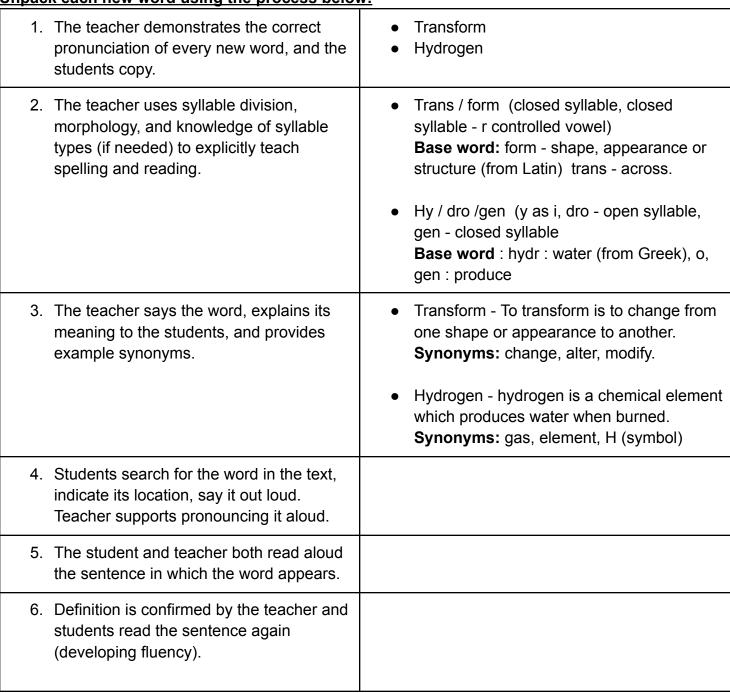
<u>Elements of Structured literacy</u> Vocab Instructional Routine Practice

Review:

- Student reads previously taught word list
- Student to retrieve word meanings.

Unpack each new word using the process below:





7. Students work in pairs to put the word into their own sentence (check for understanding).	
8. Students then read the list of words and spell each one. Teacher marks this with the students (students read one word at a time, while the teacher spells it aloud)	

Useful website for this lesson The Root Repository - website