

Students Retaining What They've Learned

Retention of facts by the students is the teacher's _____

Retention of facts is effective only after the facts are _____

Retention increases as the student recognizes the content's _____

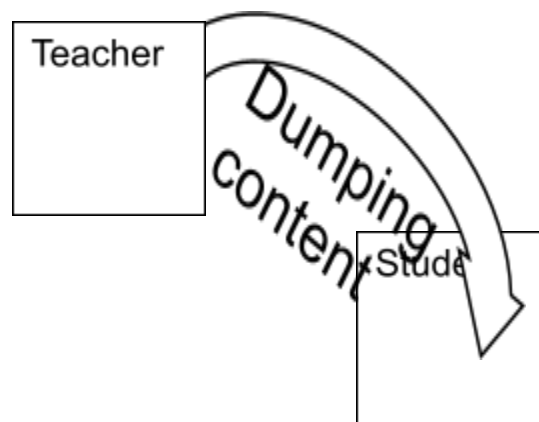
Retention requires the teacher to focus on the facts that are most _____

Retention arranges the facts so they are easy to _____

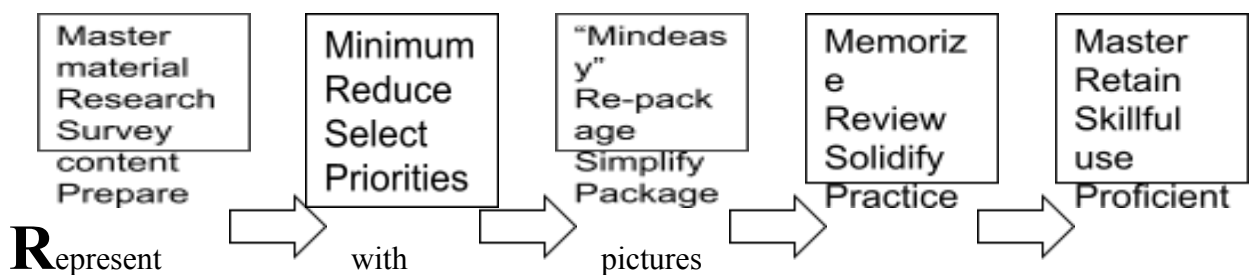
Retention strengthens long-term memory through regular _____

Retention minimizes time for memorization to maximize time for _____

Content dump Teacher preparation In class After class—student
 Gather Outline Cover Prioritize Mnemonicize Memorize Practice use Independent use Real
 retention Teacher preparation In class After class—student



Real Retention:



Express with stories

Transfer with the alphabet

Associate with objects and actions

Impress with drama

Note with music

Summarize with charts

Master the Minimum

Material—minimum—mindeasy—memorize—master

Research—reduce—re-package—review—retain

Survey—select—simplify—solidify—skillful use

Prepare—priorities—package—practice—proficient