

Holt Green Training Ltd **English and Math Strategy** **2023-2024**

The aim of the English and Math provision at HGT is:

To support the aspirations of learners and to improve their quality of life, their ability to gain and progress in employment and education and to contribute to local community activity by extending and developing skills and qualifications in English and Math.

English and Math at HGT falls into two broad areas:

1. Provision of a programme of Functional English and Math courses, either as part of an Apprenticeship or as a standalone qualification that develops a learner's skills to achieve accredited qualifications up to Level 2.
2. Work to embed skills development across the whole course curriculum to ensure that the English and Math skills needs of all students are met. Even those with qualifications in the subject.

1. Discrete English and Math courses

English and math provision at HGT responds to the national agenda for increasing the skills and qualifications of adults. It also responds to the needs of apprentices or learners to build skills by providing an English and Math programme that includes Functional Skills from Entry Levels through to Level 2.

2. Integrating English and Math across the curriculum

HGT is committed to integrating English and Math across the course curriculum to support learners to achieve qualifications by developing their English and Math skills. Good practice in this area has been developed and continues to be extended and shared. Tutors across all courses have developed techniques for integrating English and Math into their vocational subjects.

3. Proxy apprentices or other learners (where appropriate)

HGT is committed to developing the skills of all apprentices or learners, so when an apprentice or learner has a proxy/concession, we will ensure that where possible we will ensure their skills are enhanced. Including more able apprentices & learners, we will ensure that we take account of the level they are at and improve where possible areas that require improvement. Those with A to C Grade GCSE, we will look at their diagnostic and improve skills where they may have dipped and bring them back up to L2 and beyond where possible.

4. Staff development

Ensure all new trainers have English and math at L2 Functional Skills as a minimum, if not carry out initial Assessment as a pre-job offer and from the results of this we will inform if they need to do the functional skills. FLT will support all new trainers recruited to gain both functional skills at L2.

Existing trainers without a qualification at or above L2 Functional Skills, will be supported to gain Functional Skills L2 English and Math.

Reviewed: December 2023