

Details about the referral process:

- Student Name: _____

Home Street Name: _____

City, State, Zip: _____

Date of Referral:

Parent/Guardian Name: _____

Contact Number for
Parent/Guardian:

Current School:

Current Grade:

Current Teacher:

Name of Person Making Referral:

- ☐ Parent/Guardian
- ☐ Teacher/Administrator/School Counselor

Spartanburg School District Two's Gifted and Talented (GT) program is for students in grades 3-5. Participation in the program requires that the student attend GT classes one day per week. Students receive a numerical grade for their work in the GT program. Grades will be based on homework, classwork, projects, and tests. Classes are scheduled in such a way that students will be present in the regular classroom during the day as well as the GT class in order to receive the classroom instruction. The GT class will engage children in thought-provoking opportunities and enhance learning in a variety of formats. GT students are responsible to complete regular classroom assignments and will receive grades from the GT class in addition to the regular class. Oftentimes, GT classes can prepare students for higher level classes in upper grades, beginning in sixth grade.



The program specifies the requirements and procedures for identifying gifted and talented students. The purpose of the identification process is:

- To identify students who display characteristics of the gifted and talented (i.e., ability or potential for high performance in academic areas).
- To assess the aptitudes, attributes, and behaviors of each student.
- To evaluate each student for the purpose of placement.

This description of the identification process reflects the South Carolina definition of gifted and talented. Students with

outstanding talent perform or show the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment.

These students exhibit high performance capability in intellectual, creative, and/or artistic areas, possess an unusual leadership capacity, or excel in specific academic fields. They require services or activities not ordinarily provided by the schools. Outstanding talents are present in students from all cultural groups, across all economic levels, and in all areas of human endeavor.

Criteria Used in the Identification Process:

- **Reasoning Abilities**
Reasoning abilities are those higher level cognitive processes that reflect general aptitude for thought-strategies such as inferring, analyzing, and problem solving. National normed tests are used. Students must demonstrate high aptitude in one or more areas.
- **High Achievement in Reading and/or Mathematics**
Achievement refers to academic performance in the areas of reading and/or mathematics. Students must demonstrate high achievement in either or both areas as measured by nationally normed achievement tests.
- **Intellectual/Academic Performance**
Intellectual/academic performance is the student's demonstration of a high degree of interest in and commitment to academic and/or intellectual pursuits. Students may demonstrate intellectual characteristics such as curiosity/inquiry, reflection, and persistence/tenacity in the face of challenge and creative productive thinking.
- **Non-Discriminatory Statement**
Spartanburg School District Two does not discriminate on the basis of race, color, national origin, sex, or handicap in admission to, treatment in, or employment in its programs and activities.

Screening Process:

The following tests will be given to all second graders in the first semester:

- Iowa Test of Basic Skills
- Cognitive Abilities Test

Referral Process:

- Referrals may be made by administrators, parents, teachers, and students.
- A referral form is not needed for students in Grade 2 since all second-graders are automatically screened as part of the district's testing policy.
- Referrals will be considered for further testing based on academic history. Based on academic requirements, your child will not be tested if ineligible. Students in grades 3, 4, or 5 may be referred.

Placement Process:

- Students who meet the eligibility criteria in **at least two out of three dimensions** are eligible for gifted and talented services.
- Students identified (by state criteria) in one South Carolina school district are eligible for services in any South Carolina school district.
- Should you have concerns about procedures or questions regarding your child's test scores, contact your child's teacher, school counselor, Gifted and Talented Lead, Dr. Kristy Garrett (Krsity.garrett@spart2.org) or Deana Watson
Director of Gifted and Talented.
(Deana.Watson@spart2.org)

