



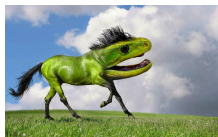
# UNPLUGGED DISTANCE LEARNING - YEAR 4-6:

Complete as many of these activities over the week, as you like...

Tick (✓) or **highlight** your completed tasks and ask an adult to sign them off

## Art

Get **creative**....



Create a new animal by combining the features of two other animals into the new one.

Write a description about your new animal.

## Writing

Hide five objects around your house.

Create a **scavenger hunt** for someone to find them.

Remember that you will need to make your clues very specific.

Now try hiding some things **OUTSIDE**.



## Science and Technology

Make a **paper aeroplane**. Use a ruler to measure how far your plane flies.

Make **modifications** to your plane. What happens if you add more weight or cut flaps to your plane? How can you get your plane to turn?



Record your **observations** and talk to an adult about what you found out

You can use Te Ako Ritenga to help your investigation - PTO

*signed:*

*signed:*

*signed:*

## Coding

A B C D E F G H I J K L M  
1 2 3 4 5 6 7 8 9 10 11 12 13  
N O P Q R S T U V W X Y Z  
14 15 16 17 18 19 20 21 22 23 24 25 26

HELLO

8 5 12 12 15

Use this cipher to write a **coded message** to someone in your family.

See if they can figure out what you are trying to say.

They'll need to see this page to help them work it out. They could write a code back to you.

## Science and Technology



Build a **marble run** from bits and pieces in your recycling bin. Time how long it takes for your marble to get from the top to the bottom.



Make **modifications** to make it take longer.

If you haven't got a marble, use a ping pong ball or a pom pom or rolled up tin foil.

## Maths

Rule this grid up on a piece of paper. Roll a dice and use that number to **ADD** to these numbers. You can do this lots of times, or even try it with two dice for bigger numbers - how fast can you solve the problems?

3	13	9	17	5
19	6	2	10	14
12	1	18	8	16
7	20	15	4	11

*signed:*

*signed:*

*signed:*

## Maths

Help an adult prepare a meal, or do some baking. Use a cookbook and remember to follow each step and **measurement** carefully.



Ps. You could even offer to do the dishes afterwards.

## Reading

Read a book from home and write the answers to these **questions**:

1. Describe the setting of the story
2. Describe the most important event and give 3 reasons why you think it is the most important event
3. Describe the character that you would most like to meet. List 4 questions that you would ask the character
4. Describe the central theme (meaning or message) of your story

## PE & The Arts

Get outside and **get moving** each day. Go for a walk with your family or a bike ride, or play in your backyard. Fresh air is good for us.

If it's raining outside, put on some music and see if you can make up a new **dance move** - we could do with an alternative to the Floss, or the Hype! Show us your moves when you come back to school



*signed:*

*signed:*

*signed:*

# TE AKO RITENGA - OUR LEARNING PROCESS

