

Pasadena ISD MAP Growth Assessment FAQs

General	
1.	What is MAP Growth? Map Growth is a computer adaptive test that measures what students know regardless of their grade level. MAP stands for Measures of Academic Progress because the assessment measures student growth over time. More than 11 million students in the US and 140 countries worldwide use MAP Growth.
2.	Who takes the MAP Growth Reading and Math assessment? Students Grade 2-8 High School Students in select courses
3.	How often will MAP Growth assessments be administered? 3 times a year: Fall, Winter, & Spring
4.	Will students served by Special Education who will take STAAR Alt2 participate in MAP Growth? The students ARDC must make a determination for each students participation in these growth measure assessments. The district expectation is for all students to participate in growth measure assessment, unless the ARDC determines it is not appropriate.
Accommodations	
1.	Will students use accommodations on the MAP assessment? All students served by an ARD/504/LPAC committee may receive the appropriate designated supports as indicated in their individualized paperwork.
2.	What online testing tools can students utilize while testing? All students have access to the following embedded testing tools: Zoom, Highlighter, Eraser, Line Reader, Notepad, Answer Eliminator, Calculator for applicable questions, Ruler for applicable questions, and Protractor for applicable questions.
3.	Who will proctor MAP Growth assessments? Classroom teachers create and proctor their own test sessions.
4.	How much time do students have to take MAP Growth assessments? MAP tests are untimed. Times listed are estimates only. Students must complete the test to receive a score.
5.	Will students be able to use a calculator on Math MAP Growth assessments? An online calculator is provided on certain questions of the Math Growth Assessment.
6.	Can Proctors assign a Text-to-Speech (TTS) accommodation during testing? If you are working with an active test session, proctors can only assign or modify a TTS accommodation if the student's status is <i>Awaiting Student</i> .
Proctoring	

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1.	How do I log into MAP? Click Here for instructions.
2.	What if I tried to reset my password, but I did not receive an email? You will need to contact NWEA at 1-877-469-3287.
3.	Who can proctor a MAP assessment? Campus personnel have been set up as test proctors.
4.	Can students retake the assessment? Students are restricted to only one test submission. NWEA discourages retesting a student for reasons other than fatigue, stress, speeding through the test, or illness. If there is a concern, proctors need to reach out to one of their Campus Test Coordinators.
5.	Can students take both MAP Reading & Math Growth assessments in a single day? No; the best practice is that students take one assessment per day.
6.	Can one person at the campus create all the test sessions? Only the person who creates the test session can proctor it. For this reason, we recommend that teachers create and proctor their own test sessions.
7.	Can we add students to a saved or active test session? Yes, you may add students to both saved and active test administrations.
8.	What is the district naming convention for MAP Growth assessments? • 3-digit campus number • Subject initial (R, M or S) • Grade (04) • Proctor initials • Class period (05) or HR • Administration window (F, W or S) Example Test Session Name: 101R04ALD05F
9.	Do proctors delete their test sessions? Yes, once a proctor is done testing they should delete their test session so that the same naming convention can be used for all three MAP administrations. Deleting a session does not affect student scores. Any students that did not finish may be added to a make-up test session, and all their progress will be saved.
10.	Should we PAUSE or SUSPEND a test? Pause ≤ 25 minutes (restroom break) Suspend > 25 minutes (lunch or will finish the test another day) All student responses are saved and students will resume the test on the same question number they left off. However, the student will not have the same exact question, but instead a different question in the same RIT range. Assessments that are paused for greater than 25 minutes will automatically enter suspended status.
Results	

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1.	When are student results available? As soon as the students complete the test.
2.	When are district results available? Once all campuses have completed testing for the term and the testing window has been closed.
3.	Who can access results? Teachers and support facilitation teachers can access data for rostered students. Campus administrators, DAITS, and campus coaches can access campus reports.
4.	What is a RIT Score? A RIT score is a student's overall scale score on the test. A change in RIT score measures a student's growth or progress over time.
5.	How will teachers use MAP Data? Teachers will use map data during PLCs to target curriculum and instruction to meet specific student needs.
Rostering	
1.	We are testing today and a new student enrolled. What should we do? Add the student to a make-up session. Once enrolled, it takes overnight processing for a student to show up in MAP.
2.	How should we add students who are not listed in MAP? Manually adding students is not an option; rosters are done at the district level based on student enrollment in Skyward.
Assistance	
1.	Are there any troubleshooting resources? Yes, click here for our MAP Troubleshooting Guide.
2.	Who do I contact if I need assistance? Proctors should contact one of their CTC. CTCs may reach out to Student Assessment and NWEA MAP Support. Before reaching out to NWEA MAP Support, peruse the Troubleshooting Guide for solutions to common issues.