

 GRADES 1 to 12 DAILY LESSON LOG	School:	SAPANG ELEMENTARY SCHOOL	Grade Level:	III-MELON
	Teacher:	EPIFANIA M. BOLANTE	Learning Area:	MTB
	Teaching Dates and Time:	OCTOBER 23 – 27, 2023 (WEEK 9)	Quarter:	1ST QUARTER

I.OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.Content Standards	Tell/Retell stories and short conversations by using appropriate gestures and expressions in complete sentences	Infer character feelings and traits in a story read	Write complex sentences correctly	FIRST PERIODICAL TEST ANSWERING THE TEST	FIRST PERIODICAL TEST CHECKING OF PAPERS
Performance Standards	Tell/Retell stories and short conversations by using appropriate gestures and expressions in complete sentences	Infer character feelings and traits in a story read	Write complex sentences correctly		
C.Learning Competencies/Objectives Write the LC code for each	MT3OL-li-9.1.1 Tell/Retell stories and short conversations by using appropriate gestures and expressions in complete sentences	MT3LC-li-i-3.3 Infer character feelings and traits in a story read	MT3G-lh-i-6.1 Write complex sentences correctly		
II.CONTENT	My Family and Our Roles, Activities Our Family Does	My Family and Our Roles, Activities Our Family Does	My Family and Our Roles, Activities Our Family Does		
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guide pages	Pp. 116-120	Pp. 120-124	Pp. 124-126		
2.Learner's materials pages	Pp. 92-93	Pp. 94-95	Pp. 96-97		
3.Textbook pages					
4.Additional Materials from learning resources(LRDMS)portal	Graphic Organizer	pictures	Character traits chart		
Bother Learning Resources	Worksheet	Puzzle/venn diagram	Family story book		
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Read and understand each item	Retell the story that we read yesterday	Infer the character feelings of the ff...		
Establishing a purpose for the lesson	Study the table of contents	Talk about the illustrations	Read the paragraph and identify the compound sentence		
C.Presenting examples/Instances of the new lesson	Listen to the story	Describe the twins	What did the boy wants to do?		
Discussing new concepts ang practicing new skills # 1	Why was everyone busy that Saturday morning?	Reading of the story	What connectors were used in the sentences?		

Discussing new concepts and practicing new skills #2	Which among these activities can your family do for the community?	Answer the motive questions	Read the selection		
Developing mastery (Leads to formative assessment 3)	How would you able to retell one?	Complete the Venn diagram	Study the ff. sentences. What can you say about them?		
Finding practical applications of concepts and skills in daily living	Are there some points that you should consider to be able to do this skill?	Complete the sentence to form a complete idea	How are the simple sentence connected to each other?		
H.Making generalizations and abstractions about the lesson	Readers think about how the word is used in the sentence...	How do we infer the feelings and traits of characters in a story?	What is a complex sentence?		
I. Evaluating learning	Read the story and retell it to the class	Read each situation. Infer the character feelings...	Refer to activity 4		
Additional activities for application or remediation	On a bond paper paste a picture of an activity...	How much do you know your family...?	Write 5 example of complex sentence		
V.REMARKS					
VI.REFLECTION					
A.No.of learners who earned 80% in the evaluation					
B.No. of learners who require additional activities for remediation					
C.Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D.No. of learners who continue to require remediation					
Which of my teaching strategies worked well? Why did these work?					
What difficulties did I encounter which my principal or supervisor can help me solve?					
What innovation or localized materials did I use/discover which I wish to share with other teachers?					