

Pair Event: Completing Post-Secondary Research

EVENT OBJECTIVES

Pairs will continue to research post-secondary options of interest.

PURPOSE & CONTEXT

This event will grant pairs more work time to complete the mentee's post-secondary list.

EVENT PREP

Set up a check-in table with name badges, seating assignments and check in documents.

Post a few copies of the seating assignments on the walls. Make sure to use a large font!

This [event packet](#) must be sent out electronically to pairs before the event. It contains links for the pairs to click on so it cannot be distributed in paper form.

AGENDA (90 min event/20 min huddle)

15 min	Welcome/Ice Breaker
25 min	Chat and Chew
45 min	<i>Post-Secondary Research</i>
5 min	<i>Close Out</i>
20 min	Mentor Huddle: <i>Summer Engagement/Staying Connected</i>

NOTES

Pairs will need access to a computer to conduct their post-secondary research.

ACTIVITY:	NOTES:
Welcome and Ice Breaker (15 min)	ENGAGEMENT: The facilitator will welcome pairs and review the event agenda. TALKING POINTS: • Welcome everyone and thank you all for coming. • Tonight, we are going to continue our post-secondary research. Remember, the more research you do now, the easier the fall of your Senior year will be to navigate. Ice Breaker: • <i>Note: you can skip this ice breaker if you are running the event virtually.</i> • Before we launch into our pair work and mealtime, we will start off with an ice breaker! • This one is called “Like it or hate it” and the rules are simple. • I will call out statements starting off with the phrase “I like or hate...” for example: I like or hate Oreos.” • From when I utter the phrase, you will have 10 seconds to find another person in the room that shares your feelings on the topic to pair up with. • If you are unable to make a pair with another person, you will be eliminated from the game. • We will do this for 15 rounds, each lasting 10 seconds. It will go very fast, so let’s see how many rounds you can survive!! 1. I like or hate McDonalds. 2. I like or hate Math. 3. I like or hate thunder. 4. I like or hate pop music. 5. I like or hate the winter. 6. I like or hate waking up early. 7. I like or hate running. 8. I like or hate the beach. 9. I like or hate chocolate. 10. I like or hate Marvel movies. 11. I like or hate video games. 12. I like or hate football. 13. I like or hate cats.

	14. I like or hate cooking. 15. I like or hate the summer. <i>Have pairs go back to their seats. Let pairs know what time they will be dismissed from the event. Share any housekeeping logistics (where the restrooms are, how to get your attention during the event if they need it, (re)introduce other school and event staff in the room, etc). If the event is virtual, review how to access break out rooms.</i>
Chat and Chew (25 min)	TALKING POINTS: • Thank you for participating in our ice breaker. It was great to learn more about you all. Congratulations to those that survived all 15 rounds. • You may now get food and catch up with each other.
Post-Secondary Research (45 min)	TALKING POINTS: • You will now have the rest of the event time to work on your post-secondary research. • Remember, the more research you do now – the easier your Senior year will be. • Please use the packet to help you direct your work and make sure to upload your final choices onto the Platform’s post-secondary tool. DEBRIEF: • Which school or program excites you the most? Why? • What steps are you planning to take to make sure the list is done before the beginning of senior year?
Close Out (5 Min)	ANNOUNCEMENTS • Share the date of the next event. • Remind pairs to continue their weekly communication. • Express gratitude and appreciation for their dedication to their mentee and the program. • Share any school-specific context and updates.

Mentor Huddle: Summer Engagement/Staying Connected	
Activity/Topic	Notes
Ice Breaker (8 min)	TALKING POINTS: ● Thank you so much for joining our event this evening. For this evening's huddle, we will be discussing the importance of staying connected during the summer! ● Before we do so, we are going to start off with an icebreaker. ● In pairs, please share your own post-secondary research journey. What factors were important to you and how did you end up making your final decision? <i>Bring the whole group back after a few minutes and ask for people to share out</i>
Summer Engagement (7 min)	TALKING POINTS: ● As we are working on the final phase of our 11th grade programming, I want us to keep in mind the importance of planning for summer communication. ● It will be up to you and your mentee to stay in touch during this time. ● If you are pair expedition approved, you will be allowed to meet during the summer. This can be a great time to go on post-secondary visits or introduce your mentee to fun new activities to strengthen your bond. ● If you are not pair expedition approved, you can stay in touch via Platform message. ● It is important that you surface the idea of staying connected during the summer to your mentee. By taking the lead in showing them that you want to stay connected, they are more likely to engage. ● Please get into groups of 4 and discuss: - How you plan on discussing the importance of staying connected during the summer with your mentee. - Are there any specific plans you would like to make with your mentee for this summer? <i>Bring the whole group back after a few minutes and ask for people to share.</i>
Announcements/ Closing (5 min)	TALKING POINTS: ● Share any important program updates. ● Thank mentors for attending the event. ● Remind mentors that they can always reach out for support.