

The Title Goes Here with Each Initial Letter Capitalized

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Abstract. Written briefly in English in one paragraph of 150-250 words, containing background, research objectives, methodology, results & important findings of the study.

Key words: [Key words, 3-5 specific words or phrases, it represents the article content and should include words found in research database.]

How to Cite: Name, A., Heburn, J., Name, A. (20xx). The Title Goes Here with Each Initial Letter Capitalized. *ISET: International Conference on Science, Education and Technology* (2022), xxx-xxx.

INTRODUCTION

Introduction Include: The important issues in general and specifically encountered, Research that has been done as the references and what has not been done (research gap), The solution offered, the importance of research conducted, The research purposes, The research benefits to the science/society.

METHODS

Methods Include: Explanation of how / step of research in a systematic way and detailed step by step written in the section. The method does not contain any theory, but rather emphasize what has been done in research to obtain results in line with the objectives.

RESULTS AND DISCUSSION

Results and discussion are combined in one part. It contains: The results of the findings to answer the research objectives, Figure and table should be clear and the description must be concise and clear, Discussion must reveal the in depth analysis of the obtained results it is critically and in-depth synthesis accompanied by proof of evidence related latest references, Explain the novelty of your research, The benefits and contribution of research for the science/ society.

CONCLUSION

It is written in one paragraph without numbering. Answering the research objectives.

ACKNOWLEDGEMENT [OPTIONAL]

Addressed to the person /organization that has been contributed in the research, e.g. funders of certain agencies or research assistance.

REFERENCES

[Written alphabetically, using the "APA" style]

Almukhambetov, B. M. T., & Nebessayeva, Z. (2015). The Application Of Figuratif Arts Capabilities In The Art-Pedagogical Activity Of A Teacher". *Journal Procedia Social and Behavioral Science*, 197, 1525–1529.