

WEEKS	TOPICS	Learning Objectives: By the end of the lessons, students should be able to:
1	Revision of last term's work / Welcome Test	Revision of last term's work , resumption test
2	Respect	Meaning of respect, identify importance of respect, examples of respect
3	Ways of showing Respect	Salutation, greetings, forms of greetings, , ways of showing respect and demonstrating ways of showing respect
4	People to respect	Parents, elders, teachers, explain respect, list examples of people to respect
5	People to respect in Authorities	Mention, explain the role of people representing the authorities, list examples of people in authorities
6	Places to respect - government buildings	Identify at least four places of respect , discuss what those places are used for e.g. assembly, banks, office
7	Mid Term Test	Mid-term break / Open day
8	Places to respect - religious and interest	Name the religious places to be respected, highlight those places of interest
9	Things to respect in the society	The constitution, national pledge, anthem, identify ways to respect, state the importance
10	Things to respect	Identify how to respect places, time, and things
11	Revision	Revisions and Final Examination
12	Revision	Revisions and Final Examination
12-13	Revision	Revisions and Final Examination

REFERENCES**UNIFIED SCHEME OF WORK**

WEEK: 2
DATE:
SUBTOPIC:

DAY:
TOPIC:
PERIODS:

SUBJECT:
DURATIONS:

LEARNING AREA

1. Introductory Activities
2. Meaning of Greetings and Respect

PERFORMANCE OBJECTIVES: By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and should be able to – define respect.

ENTRY BEHAVIOUR: Greetings as a means of showing respect.

INSTRUCTIONAL MATERIALS: The teacher will teach the lesson with the aid of charts of: children greetings their elders in their localities.

METHOD OF TEACHING – Choose a suitable and appropriate methods for the lessons.

Note – Irrespective of choosing methods of teaching, always introduce an activities that will arouse pupil's interest or lead them to the lessons.

REFERENCE MATERIALS

Scheme of Work
9 – Years Basic Education Curriculum
Course Book
All Relevant Material
Online Information

CONTENT OF THE LESSON

INTRODUCTORY ACTIVITIES

PUPIL'S ACTIVITIES 1

DESCRIBE THE ACTIVITIES OF THE BOY AND GIRL ON THE CHART

The boy and girl are greeting their parents.

Teacher's remark – They are greeting their parents by showing respect.

PUPIL'S ACTIVITIES 2

DEMONSTRATE HOW TO SHOW RESPECT WHEN GREETING

By kneeling down (girls) and prostrate (boys) or showing signs of respect.

TEACHER'S/PUPIL'S ACTIVITIES 3

WHAT IS GREETINGS?

Respect is how you feel about someone or how you treat people.

For example, how you greet.

Greetings is a way of showing respect to people and appreciating them.

Teacher's remark – Greeting people is a way of respecting them.

MEANING OF RESPECT

Respect means to admire someone, place or thing we think is important and special.

In order word, respect is a polite behavior to someone, place or thing we think is important and special.

PRESENTATION: To deliver the lesson, the teacher adopts the following steps:

1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
2. Tells pupils stories why we should respect people.

Pupil's Activities – Listen to the stories and participate in class discussion.

CONCLUSION

- To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week's lesson.
- Next Lesson – **Respect II – Ways of Showing Respects (Primary 1)**

LESSON EVALUATION : Pupils to –
Define the concept of respect.

WEEK:3	DAY:	SUBJECT:
DATE:	TOPIC:	
SUBTOPIC:	PERIODS:	DURATIONS:

LEARNING AREA

Ways of Showing Respects to People

PERFORMANCE OBJECTIVES: By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and should be able to – demonstrate ways of respecting people.

ENTRY BEHAVIOUR: Greetings and Respects

INSTRUCTIONAL MATERIALS: The teacher will teach the lesson with the aid of:

Charts of children greeting elders in their localities.

Cartoons, textbook posters, video clips.

METHOD OF TEACHING – *Choose a suitable and appropriate methods for the lessons.*

Note – Irrespective of choosing methods of teaching, always introduce an activities that will arouse pupil's interest or lead them to the lessons.

REFERENCE MATERIALS

Scheme of Work

9 – Years Basic Education Curriculum

Course Book

All Relevant Material

Online Information

CONTENT OF THE LESSON

INTRODUCTION

Respect is how you feel about someone or how you treat people.

WAYS OF RESPECTING PEOPLE

1. Greetings
2. Running errands
3. Standing when an important person enters, e.g. commissioner, president, traditional leaders, etc.
4. Be polite
5. Be thankful
6. Listen when elders are talking.

PRACTICAL DEMONSTRATION ON HOW TO SHOW RESPECT TO PEOPLE

PRESENTATION

To deliver the lesson, the teacher adopts the following steps:

1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
2. Demonstrates how they can show respect in their localities.

Pupil's Activities – Demonstrate how to respect people.

CONCLUSION

- To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week's lesson.
- Next Lesson – **Respect III – People to Respect (Primary 1)**

LESSON EVALUATION: Pupils to –
Demonstrate how to show respect to people.

WEEK: 4

DAY:

SUBJECT:

DATE:

TOPIC:

SUBTOPIC:

PERIODS:

DURATIONS:

TOPIC – PEOPLE TO RESPECT IN COMMUNITY

LEARNING AREA

1. Introductory Activities
2. People to Respect in Our Community

PERFORMANCE OBJECTIVES: By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and should be able to –
identify people to respect in our community.

ENTRY BEHAVIOUR: People around us.

INSTRUCTIONAL MATERIALS: The teacher will teach the lesson with the aid of – charts and pictures of church, mosque and palace, etc.

METHOD OF TEACHING – *Choose a suitable and appropriate methods for the lessons.*

Note – Irrespective of choosing methods of teaching, always introduce an activities that will arouse pupil's interest or lead them to the lessons.

REFERENCE MATERIALS

Scheme of Work

9 – Years Basic Education Curriculum

Course Book

All Relevant Material

Online Information

CONTENT OF THE LESSON

INTRODUCTORY ACTIVITIES

Teacher's/Pupil's Activities – Displays a chart showing community's leaders for the pupils to identify each of them. Listen to them and note their points on the board as people to respect in the community.

PEOPLE TO RESPECT IN OUR COMMUNITY

There are a lot of people we have to respect in our community. Among these people are –

1. Ourselves
2. Our older/elder people
3. Our parents
4. Our school prefect and friends
5. Our teachers

6. Our traditional leaders

7. Our political leaders

PRESENTATION: To deliver the lesson, the teacher adopts the following steps:

1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;

2. Leads the pupils to identify who to respect in the authority.

Pupil's Activities – Participate in the identification of whom to respect in the authority.

CONCLUSION

- To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week's lesson.
- Next Lesson – **Respect IV – People to Respect in the Authority (Primary 1)**

LESSON EVALUATION: Pupils to –

Mention 5 people to respect in our community.

1. _____
2. _____
3. _____
4. _____
5. _____

ACTIVITIES – IDENTIFICATION OF ELDERS AMONG THEIR FAMILY'S MEMBERS, COMPOUND AND COMMUNITIES.

Elder are those who are older than us.

1. Our parents
2. Our teachers
3. Our Community's leaders or Traditional leaders

WHY SHOULD WE RESPECT OUR ELDERS

1. They are older than us.
2. They have more experience than us.
3. They treat the younger ones with respect.
4. They need our support.
5. We need their teachings and wisdoms.
6. They are our family and neighbors.

LESSON EVALUATION : Pupils to:

1. Mention two reasons why we should respect elders.
2. Mention two groups of elders to be respected.

WEEK: 5

DATE:

SUBTOPIC:

DAY:

TOPIC:

PERIODS:

SUBJECT:

DURATIONS:

LEARNING AREA

1. Introductory Activities
2. People to Respect in Authority

PERFORMANCE OBJECTIVES

By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and should be able to –

1. Identify people to respect in our community.
2. Identify people to respect in authority.

ENTRY BEHAVIOUR

People around us.

INSTRUCTIONAL MATERIALS

The teacher will teach the lesson with the aid of –

charts and pictures of church, mosque and palace, etc.

METHOD OF TEACHING – *Choose a suitable and appropriate methods for the lessons.*

Note – Irrespective of choosing methods of teaching, always introduce an activities that will arouse pupil's interest or lead them to the lessons.

REFERENCE MATERIALS

Scheme of Work

9 – Years Basic Education Curriculum

Course Book

All Relevant Material

Online Information

CONTENT OF THE LESSON

INTRODUCTORY ACTIVITIES

Teacher's/Pupil's Activities – Displays a chart showing authority's leaders for the pupils to identify each of them. Listen to them and note their points on the board as people to respect in the authority.

PEOPLE TO RESPECT IN AUTHORITY

Our respects are not limited to people in our household and community. We must also respect people in authority. Such people include –

1. The President
2. The Vice President
3. The Senators
4. The Governors
5. The Local Government Chairman
6. All uniform men – the policemen, lastman, neighbourhood, etc.

PRESENTATION: To deliver the lesson, the teacher adopts the following steps:

1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
2. Leads the pupils to identify who to respect in the authority.

Pupil's Activities – Participate in the identification of whom to respect in the authority.

CONCLUSION

- To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week's lesson.
- Next Lesson – **Places to Respect – Private and Government Buildings (Primary 1)**

LESSON EVALUATION : Pupils to –

Mention 5 people to respect in authority.

WEEK: 6	DAY:	SUBJECT:
DATE:	TOPIC:	
SUBTOPIC:	PERIODS:	DURATIONS:

TOPIC – PLACES TO RESPECT – PRIVATE AND GOVERNMENT BUILDINGS

LEARNING AREA

1. Introductory Activities
2. Private and Government Buildings and Properties

PERFORMANCE OBJECTIVES: By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and should be able to –

Identify private and government buildings.

ENTRY BEHAVIOUR: Church, Bible, Mosque and Quran.

INSTRUCTIONAL MATERIALS: The teacher will teach the lesson with the aid of:

Pictures of government properties, Visit to important places, e.g. a King's palaces, mosques, church, museum and National Assembly.

METHOD OF TEACHING – *Choose a suitable and appropriate methods for the lessons.*

Note – Irrespective of choosing methods of teaching, always introduce an activities that will arouse pupil's interest or lead them to the lessons.

REFERENCE MATERIALS. Scheme of Work, 9 – Years Basic Education Curriculum, Course Book

All Relevant Material, Online Information

CONTENT OF THE LESSON

INTRODUCTORY ACTIVITIES

Teacher's/Pupil's Activities – Displays a chart showing private and government buildings for the pupils to identify each. Listen to them and note their points on the board.

PLACES TO RESPECT – PRIVATE AND GOVERNMENT OFFICES

Respect means to admire someone, place or thing we think is important and special. Some of these places are private and government buildings and properties –

1. The places of learning – schools.
2. The government offices like secretarial, government houses, etc.
4. The private offices and properties like banks, industries, etc.
5. The Palace
6. Commercial centers like markets, banks, shopping malls, etc.
7. Our community

PRESENTATION: To deliver the lesson, the teacher adopts the following steps:

1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
2. Leads the pupils to identify private and government buildings or properties.

Pupil's Activities – Identify private and government buildings or properties.

3. Teacher's/Pupil's Activities – Take the pupils to visit important places like the banks or local authorities secretarial.

CONCLUSION

- To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week's lesson.
- Next Lesson – **Places to Respect (Place of Worship) Primary 1**

LESSON EVALUATION : Pupils to –

Mention 5 private and government places that should be respected.

ACTIVITIES – IDENTIFICATION OF GOVERNMENT PROPERTIES

1. Building
2. Library
3. Road
4. Pipe born water
5. Schools
6. Healthcare, etc.

HOW TO RESPECT GOVERNMENT PROPERTIES

Maintaining government properties, e.g.

1. Building
2. Library
3. Road
4. Pope born water,
5. Health care center, etc.

WEEK: 7 MID-TERM BREAK MID-TERM TEST OPEN DAY

WEEK: 8 DAY: SUBJECT:
DATE: TOPIC:
SUBTOPIC: PERIODS: DURATIONS:

TOPIC – PLACES TO RESPECT

LEARNING AREA

1. Introductory Activities
2. Places of Worship to Respect

PERFORMANCE OBJECTIVES: By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and should be able to –

Identify place of worship.

ENTRY BEHAVIOUR: Church, Bible, Mosque and Quran.

INSTRUCTIONAL MATERIALS: The teacher will teach the lesson with the aid of:

Pictures of government properties

Visit to important places, e.g. a King's palaces, mosques, church, museum and National Assembly.

METHOD OF TEACHING – *Choose a suitable and appropriate methods for the lessons.*

Note – Irrespective of choosing methods of teaching, always introduce an activities that will arouse pupil's interest or lead them to the lessons.

REFERENCE MATERIALS. Scheme of Work, 9 – Years Basic Education Curriculum, Course Book

All Relevant Material, Online Information

CONTENT OF THE LESSON

INTRODUCTION

Teacher's/Pupil's Activities – Displays a chart showing places of worship for the pupils to identify each. Listen to them and note their points on the board.

PLACE OF WORSHIP

Respect means to admire someone, place or thing we think is important and special. Among these place are places of worship –

1. Churches
2. Mosques
3. Shrines

PRESENTATION: To deliver the lesson, the teacher adopts the following steps:

1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
2. Leads the pupils to identify place of worship in their community.

Pupil's Activities – Identify place of worship in their community.

3. Teacher's/Pupil's Activities – Take the pupils to visit important place of worship.

CONCLUSION

- To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week's lesson.
- Next Lesson – **Places to Respect (Place of Interest) Primary 1**

LESSON EVALUATION: Pupils to –

mention 3 places that should be respected.

1. _____
2. _____
3. _____

TOPIC – PLACE OF INTEREST TO RESPECT

LEARNING AREA

1. Introductory Activities
2. Place of Interest to Respect

PERFORMANCE OBJECTIVES: By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and should be able to –

identify important places of interest.

ENTRY BEHAVIOUR: Amusement park

INSTRUCTIONAL MATERIALS

The teacher will teach the lesson with the aid of:

Charts showing amusement park or zoo

METHOD OF TEACHING – *Choose a suitable and appropriate methods for the lessons.*

Note – Irrespective of choosing methods of teaching, always introduce an activities that will arouse pupil's interest or lead them to the lessons.

REFERENCE MATERIALS: Scheme of Work , 9 – Years Basic Education Curriculum, Course Book

All Relevant Material, Online Information

CONTENT OF THE LESSON

INTRODUCTION

Teacher's/Pupil's Activities – Displays a chart showing places of interest for the pupils to identify each. Listen to them and note their points on the board.

PLACES TO INTEREST

Respect means to admire someone, place or thing we think is important and special. Other places to respect are places of interest.

1. The Natural Museum
2. The Amusement Parks
3. The National Theatre
4. The National Stadium
5. Olumo Rock
6. Zoo
7. Shopping malls like shoprite
8. Beach
9. Airport like be inside the plane, etc.

PRESENTATION: To deliver the lesson, the teacher adopts the following steps:

1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
2. Leads the pupils to identify place of Interest.

Pupil's Activities – Identify place of interest.

3. Teacher's/Pupil's Activities – Take the pupils to visit the nearest places of interest.

LESSON EVALUATION : Pupils to –

Mention 6 places of interest that should be respected.

CONCLUSION

- To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week's lesson.

WEEK:9
DATE:

DAY:
TOPIC:

SUBJECT:

SUBTOPIC:

PERIODS:

DURATIONS:

TOPIC – WAYS OF RESPECTING PLACES AND THINGS

PERFORMANCE OBJECTIVES

By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and should be able to demonstrate ways of respecting places and things.

ENTRY BEHAVIOUR

National anthem

INSTRUCTIONAL MATERIALS

The teacher will teach the lesson with the aid of pictures of people standing for national anthem.

METHOD OF TEACHING – *Choose a suitable and appropriate methods for the lessons.*

Note – Irrespective of choosing methods of teaching, always introduce an activities that will arouse pupil's interest or lead them to the lessons.

REFERENCE MATERIALS

1. Scheme of Work
2. 9 – Years Basic Education Curriculum
3. Course Book
4. All Relevant Material
5. Online Information

CONTENT OF THE LESSON

ACTIVITIES – DEMONSTRATING WAYS OF RESPECTING PLACES AND THINGS

1. National anthem
2. Community
3. School
4. Place of worship – Churches and Mosques
5. Time

PRESENTATION

- To deliver the lesson, the teacher adopts the following steps:
 1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
 2. Demonstrates how they can show respect in their localities.
 3. Pupil's Activities – Participate in the demonstration to show how to respect things and places.

CONCLUSION

- To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week's lesson.

LESSON TWO: TOPIC – THINGS TO RESPECT

LEARNING AREA

1. Introductory Activities
2. Things to Respect

PERFORMANCE OBJECTIVES

By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and should be able to –

mention things to respect.

ENTRY BEHAVIOUR

Church, Bible, Mosque and Quran, Tools, etc.

INSTRUCTIONAL MATERIALS

The teacher will teach the lesson with the aid of:

National flag

Religion materials

Professional tools

METHOD OF TEACHING – *Choose a suitable and appropriate methods for the lessons.*

Note – Irrespective of choosing methods of teaching, always introduce an activities that will arouse pupil's interest or lead them to the lessons.

REFERENCE MATERIALS

Scheme of Work

9 – Years Basic Education Curriculum

Course Book

All Relevant Material

Online Information

CONTENT OF THE LESSON

INTRODUCTORY ACTIVITIES

Teacher's/Pupil's Activities – Displays a chart showing things to respect for the pupils to identify each. Listen to them and note their points on the board.

There are a lot of things in the world that means different things to different people. These things are of value and respect.

Things used for worship in the church, mosque and shrine are of important as well are respected by their users.

This is applicable to other organizations. For example, engineering. Your tools and equipments are your friends. You must respect each one of them especially are you handle and used before or after work.

THINGS TO RESPECT

OUR NATIONAL IDENTITY

1. National flag
2. National anthem – asks pupils to stand in the direction of the national flag still as they sing national anthem.
3. National pledge – asks them salute as they say the national pledge.
4. National constitution – the law of the land
5. National currency – money
6. National colour – Green White Green

OUR PERSONAL IDENTITY

1. Our tools – biro, books, math sets, textbook, screwdriver, pliers, sewing machines, hoes and cutlass, baskets, etc.
2. Religion materials – Bible, Quran, Rosary, Tasbih, bells, offering box or container, olive oil, etc.
3. Colours

OUR HOME APPLIANCES

1. Television
2. Radio
3. Pressing iron
4. Refrigerator
5. Fan, etc.

OUR UNIFORM

1. School uniforms
2. Membership uniforms
3. Religion uniforms
4. Professional uniforms – doctors, nurses, lawyers, engineers, etc.
5. Individual uniforms

Teacher's Activities – Guides the pupils to identify these things and note each point on the board.

Teacher's remark – The facts that you belong to one or two, is not a reason to disrespect the other. For example, the religion, professional, etc.

PRESENTATION

To deliver the lesson, the teacher adopts the following steps:

1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
2. Leads the pupils to identify different things to respect.

Pupil's Activities – Identify different things to respect.

CONCLUSION

- To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week's lesson.
- Next Lesson – **How to Respect People, Places, Time and Things (Primary 1)**

LESSON EVALUATION : Pupils to –

1. Mention 5 things in our nation to respect.
2. Mention 5 religion things to respect.
3. Mention 5 personal things to respect.
4. Mention 5 professional uniforms to respect.
5. Mention 5 home appliances to respect.

WEEK: 10
DATE:
SUBTOPIC:

DAY:
TOPIC:
PERIODS:

SUBJECT:
DURATIONS:

LEARNING AREA

1. Introductory Activities
2. How to People, Places, Time and Things

PERFORMANCE OBJECTIVES

By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and should be able to –

demonstrate how to respect people, places, time and things.

ENTRY BEHAVIOUR

Friends and Family

INSTRUCTIONAL MATERIALS

The teacher will teach the lesson with the aid of:

1. Teachers, pupils in upper classes, etc.
2. School's compound
3. Nearest religion places – church, mosque or shrine
4. Wrist Watch and wall clock
5. Available tools and equipments.

METHOD OF TEACHING – *Choose a suitable and appropriate methods for the lessons.*

Note – Irrespective of choosing methods of teaching, always introduce an activities that will arouse pupil's interest or lead them to the lessons.

REFERENCE MATERIALS

Scheme of Work

9 – Years Basic Education Curriculum

Course Book

All Relevant Material

CONTENT OF THE LESSON

INTRODUCTORY ACTIVITIES

TEACHER’S/PUPIL’S ACTIVITIES – PRACTICAL DEMONSTRATION ON HOW TO RESPECT

1. People

- **People to Respect in the Community (Primary 1)**
- **People to Respect in the Authority (Primary 1)**

2. Places

- **Place of Worship (Primary 1)**
- **Place of Interest (Primary 1)**

Teacher’s remarks – emphasizes on the Muslims wearing caps in the mosque but don’t wear scandals inside mosque.

Some churches also don’t wear scandals inside church or when they are on their religious wears.

Christians don’t wear caps inside the church but many churches wear scandals inside the church.

Lets the pupils Note that, when you are invited by other religions, you have to respect their things and places of worship.

3. Time

There is time for everything.

Respect all time of duties and responsibilities.

For example, time to be in school and at home.

Time to learn and time to play or eat, etc.

4. Things

- **Things to Respect (Primary 1)**

PRESENTATION

To deliver the lesson, the teacher adopts the following steps:

1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;

2. Teacher’s/Pupil’s Activities – Practical demonstration on how to respect people, places, time and things.

TOPIC – RELIGIOUS AND POLITICAL LEADERS

PERFORMANCE OBJECTIVES

By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and should be able to –

1. mention the religious leaders and political leaders.
2. mention reasons for respecting elders.

ENTRY BEHAVIOUR

INSTRUCTIONAL MATERIALS

The teacher will teach the lesson with the aid of:

1. Pictures of religion leaders e.g. Pastor and imam
2. Pictures of political leaders e.g. President, etc.

METHOD OF TEACHING – *Choose a suitable and appropriate methods for the lessons.*

Note – Irrespective of choosing methods of teaching, always introduce an activities that will arouse pupil's interest or lead them to the lessons.

REFERENCE MATERIALS

1. Scheme of Work
2. 9 – Years Basic Education Curriculum
3. Course Book
4. All Relevant Material
5. Online Information

CONTENT OF THE LESSON

ACTIVITIES 1 – IDENTIFICATION OF RELIGIOUS AND POLITICAL LEADERS

- Religious leaders – Pastors and Imam
- Political leaders – president, governors, local government chairman, etc.

ACTIVITIES 2 – REASONS FOR RESPECTING RELIGIOUS LEADERS

1. They teach us about the words of God.
2. They pray for us.
3. They advise us.
4. They counsel us.
5. They know what we don't know.

ACTIVITIES 3 – REASONS FOR RESPECTING POLITICAL LEADERS

1. They provide free education.
2. They provide free healthcare.
3. They maintain law and orders.
4. They provide security.
5. They provide good road and water.

PRESENTATION

- To deliver the lesson, the teacher adopts the following steps:
 1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
 2. Leads the pupils to identify the elder.
 3. Pupil's Activities – Identify the elders.
 4. Teaches the pupils why they should respect them.
 5. Pupil's Activities – They learn why they should respect elders.

LESSON EVALUATION: Pupils to:

1. Mention two reasons why we should respect elders.
2. Mention two groups of elders to be respected.
3. Demonstrate how to respect people, places, time and things.

CONCLUSION

- To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week's lesson.
- Next Lesson – **Revision and Third Term Examination**

WEEK: 11 REVISIONS

WEEK: 12 EXAMINATIONS