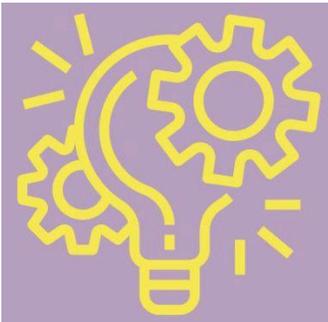


Technology 7

Teachers:	Mr. Hazen / Mr. Wilson	
Building / Room:	Case Middle School / 316	
Subject:	Technology 7	
Emails:	khazen@watertowncsd.org bwilson@watertowncsd.org	
Website:	Click Here	
Communication Protocols:	If you have any questions, comments, concerns or need help <u><i>please contact your teacher first.</i></u> Students send an email using your school email account. Parents send a message using Parent Square.	

Class Description:

Technology & Engineering introduces students to different areas of technology and their real-world applications. Students explore how technology impacts life, society, and the environment while building skills in problem-solving, design, creativity, teamwork, and communication to grow their technological and engineering literacy.

Standards:

Technology & Engineering utilizes the Standards for Technological & Engineering Literacy (STEL). Please click [here](#) for more information.

Required Supplies:

- Chromebook & Charger
- Pencil
- Planner

Google Classroom:

- Stream: Post with a link to the daily agenda that shows what we do in class each day.
- Classwork: Topics separated by each week with links to lesson slides, videos, and handouts, assignment, grades and feedback.

Classroom Skills:

1. **Ready to Learn:** Be in the classroom before the bell rings, head to your assigned seat, and then complete the bell ringer.
2. **Bathroom/Water Fountain Breaks:** Do not ask to go at the beginning of class, during a lesson or the last five minutes of class.

Classroom Skills continued:

3. Prepared: Have your Chromebook & charger, pencil or pen ready each day.
4. Directions: Follow directions the first time they are given without arguing.
5. Appropriate: Your noise/voice levels, language, gestures & attitudes are appropriate.
6. Hands/Feet/Other Objects: Keep them to yourself.
7. Talking: Only when it's your turn.
8. Cleanup: Clean up after yourself and return everything to its proper place; if you do not know, ask for help.
9. Eating & Drinks: Eating not allowed unless food is provided by the teacher, drink water only.
10. Tables: No sitting on the tabletops.

Minor Behavior Corrective Actions:

- Examples: Gestures, cheating, disruptive behavior, dress code, refusing to follow directions, horseplay, property misuse, tardy to class (3 or less times), unprepared for class, left class without permission, conflict.
- Warnings:
 - 1st: Verbal warning, lose 10 Workplace Readiness Skills Grade points.
 - 2nd: Verbal warning & lose 10 Workplace Readiness Skills grade points.
 - 3rd: Sent out of the classroom for 5-10 minutes & required to fill out a "Think Sheet"; parent/guardians contacted.

Major Behavior Corrective Actions:

- Examples: Abusive language, academic dishonesty, forgery, disruption of education, dress code, insubordination, reckless behavior, aggressive behavior, assault, fighting, property damage, vandalism, skipping class, tardy to class (4 or more times), unprepared for school.
- Removal from Classroom & Referral:
 - Required to leave the classroom & report to the main office; a referral will be written & parents/guardians contacted.

How are Students Graded:

A total points grading system is used where your final grade is based on the percentage of points you earn out of the total possible points for all assignments, projects and quizzes.

Missing & Late Assignments:

- Assignments that are not submitted by the due date will earn a grade of 0%.
- Students have 10 school days from the original due date to complete missing assignments and can earn up to 100%.

Corrections on Assignments:

- Students have 10 school days from the original due date to make corrections to assignments and can earn up to 100%; please view the feedback provided in Google Classroom while making corrections.