

Talking Point Reference Sheet

This worksheet will help you determine how legitimate a source is when doing research for your talking points. Always think FIRST:

FUNDING: Who paid for the study?
INVESTIGATION: How did they do the study?
RESULTS: What was discovered in the study?
SUBJECTS: Who participated in the study?
TIME: How long did the study go on for?



Now, list your sources, and think FIRST!

Source	Funding <i>(Who paid for the study)</i>	Investigation <i>(How was the data collected?)</i>	Result <i>(What data did the study find?)</i>	Subjects <i>(Who participated in the study?)</i>	Time <i>(How long was the study conducted for?)</i>
Smoking and Lung Function Among Adults With Newly Onset Asthma (https://pubmed.ncbi.nlm.nih.gov/31178997/)	The Academy of Finland	Survey questionnaires were given to participants	Adults with new asthma who are regular smoking and former smoking reduce lung function levels	521 working-age adults	Once; there was only one survey conducted
High school cigarette smoking and post-secondary education enrollment: longitudinal findings from the NEXT Generation Health Study (https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6173610/)	National Institute on Alcohol Abuse and Alcoholism	Paper and online surveys	More cigarette smoking is linked to less likelihood in enrolling in a higher education program (college, etc.)	The study started off with 2524 10 th graders from various U.S. high schools	4 times: Once in 10 th grade, once in 11 th , once in 12 th , and once one year after high school
Predicting young adulthood smoking among adolescent smokers and nonsmokers (https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3325508/)	National Institute on Alcohol Abuse and Alcoholism	Paper surveys	Factors that predict adolescents smoking in young adulthood include education, being unmarried in adulthood, lower family social support, nonsmoking	1,205 teens from three suburban high schools in Western New York; sample was mostly White (96.5%) from middle class families	Twice a year for ten years, 6 months apart

Module 3: Health Policy and Advocacy

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