

STAGE 3: SOCIAL ANNOTATION



Now that you have shared with me your annotations of King's "Letter from a Birmingham Jail," share some of your insights with your classmates!

Step 1. READ KING'S "LETTER" AGAIN. Now that you are reading it a second or third time, and have some more context, you will understand the document more deeply. This will help prepare you to write a strong essay on King's "Letter."

Step 2. SHARE YOUR OWN annotations of King's "Letter" by posting your comments on "Letter from a Birmingham Jail" in a shared Google doc. What does the passage say, in your own words? How can you extend or challenge the point King is making?

Step 3. RESPOND TO 2 CLASSMATES' ANNOTATIONS. Remember to check the rubric and go beyond simply saying you agree or disagree. Did you read the passage differently? Can you connect the classmates' annotation to other sections of the text? Can you offer specific evidence to support or challenge the classmates' interpretation?

Click [here](#) for a Google doc that you can all comment on. Open the doc, find a part of the text you want to comment on, and highlight that section of text. A circle with a "+" sign will appear to the right of the text. Click on that circle to add your annotation. Remember, it can be a question, a definition, something you can relate to, a summary of a key idea, etc. (For more ideas on how to annotate, see the "Resources" folder in Blackboard.) I have included a couple of annotations to get you started.