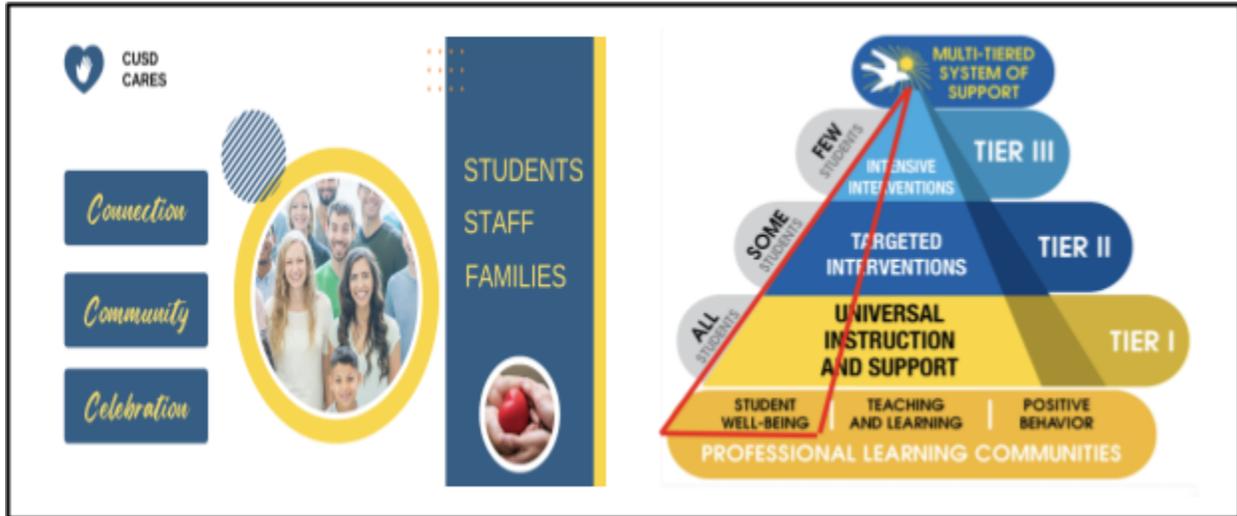
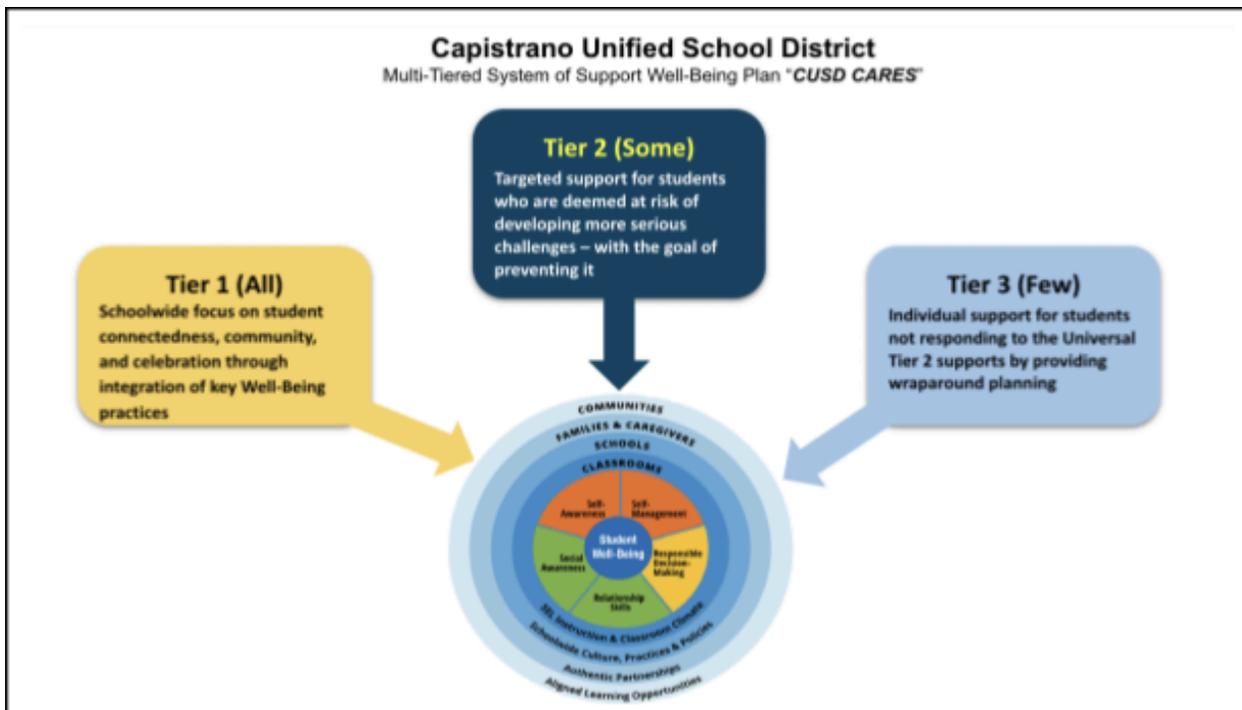


CUSD CARES Marco Forster Middle School Multi-tiered System of Support (MTSS): Well-Being



Purpose



Tier 1 - Universal (All Students): Schoolwide focus on student connectedness, community, and celebration through integration of key “Well-Being” practices:

- Daily classroom mindfulness moments
- Middle school intramural sports and activities during school day
- Staff training (WPC and Orange County Department of Education)
 - WPC counselor on site
- “You Belong Here” attendance campaign
- Increased opportunities for middle students to take CCA courses that align with their interests
- Five Star system for encouraging student participation in activities
- Counselor support through Second Step and Cultural Proficiency Lessons

CUSD Cares Marco Forster Middle School

Multi-tiered System of Support (MTSS): Well-Being

- Counselor needs assessment (all students)
- [Positive Behavior Support Tier 1 Strategies and Interventions](#)
- Marco Forster MS examples
 - *Greeting students as they enter school and as they enter classrooms*
 - *Instructional norm: Greet students as they enter the classroom*
 - *Mondays: additional staff help to greet students as they enter the school*
 - *Intentional welcome for all new students and staff*
 - *PAL students greets new students and guides them for a campus tour. Invites student to lunch with them*
 - *WEB students assigned to group and leader (model peer)*
 - *Sixth grade orientation prior to the first day of school led by Road Runners Ambassadors*
 - *Staff and students participate in spirit activities and other school events tied to causes (i.e. kindness week, donation drive, PBIS FOCUS)*
 - *Lunch Time activities*
 - *P.A.C.E. targeted on enrichment, but tied to a standard*
 - *School Clubs*
 - *PBIS, academic, and extracurricular student recognitions*
 - *PBIS RoadRunner Days (classroom lessons and grade level assemblies)*
 - *5 Star*
 - *Quarterly celebrations*
 - *RoadRunner Breakfast (meeting PBIS expectations)*
 - *8th grade awards*
 - *STEP System to ensure high behavior expectations in all classrooms*
 - *Surveys to all teachers/ parents/ students to get feedback on school wide activities*
 - *PBIS Tiered Fidelity Evaluation*

Tier 2 - Targeted (Some Students): Targeted support for students who are at risk of developing more significant challenges

- **Wellness Rooms**
- **Staff Mentor**
- Targeted group counseling (Counselors & Intervention Specialists)
- Referral to counselor
- Restorative Practices
- STEP System
- PACE stamped / closed courses for targeted intervention
- Teacher team email/ SPTC/ SST/ 504
- Wellness and Prevention Center counseling at specific school sites
- Positive Behavior Support Tier 2 strategies and interventions
- Marco Forster MS examples:
 - *Daily check-ins with mentor*
 - *Group discussions (Counselor)*
 - *Student-Family-Site collaboration*

Tier 3 - Intensive: Individual and intentional support for students not responding to the Tier 2 supports by providing comprehensive planning and services

- **Individual 1:1 Counseling (with counselors as well as wellness and prevention center)**
- **District Student Support Team (counselors, psychologists, High School Family Lead Administrators, and District Staff)**
- County and outside mental health referral (CHEC referral, with parent consent)
- Math and Reading intervention courses for students who need additional support

CUSD Cares Marco Forster Middle School Multi-tiered System of Support (MTSS): Well-Being

- IEP / FBA (case carrier, school psychologist)
- Step 3 parent meeting
- Counselor Tier three action plan with stakeholders
- Partnership with family, health provider, and school site team
- Marco Forster MS examples:
 - *Frequent, calendared Individual meetings with mentor, counselor, or administrator*
 - *Home visits*
 - *Individual discussions (Counselor)*
 - *Student-Family-Site-District collaboration*