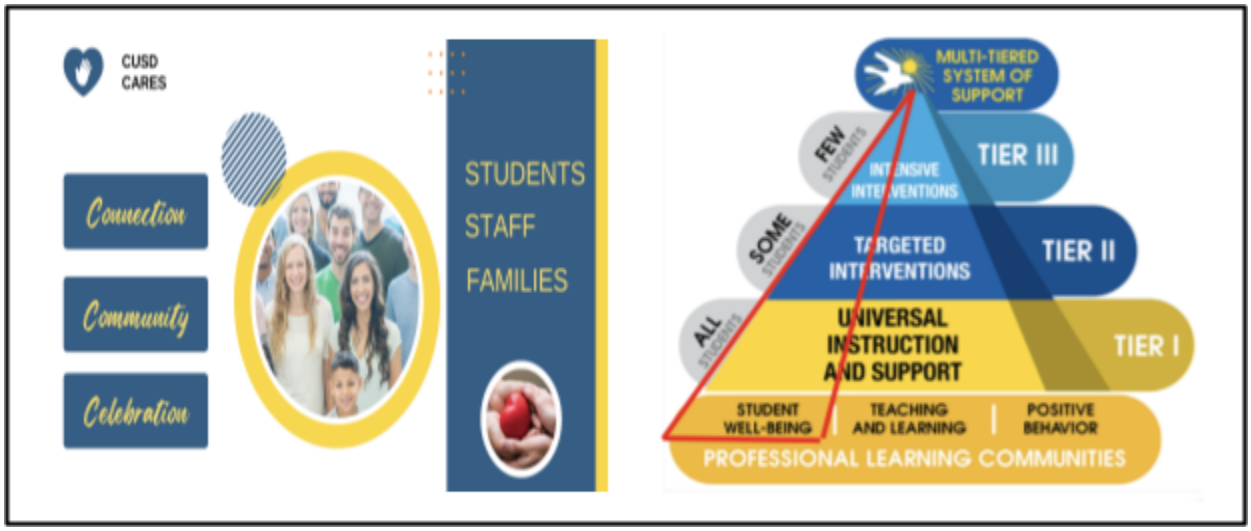
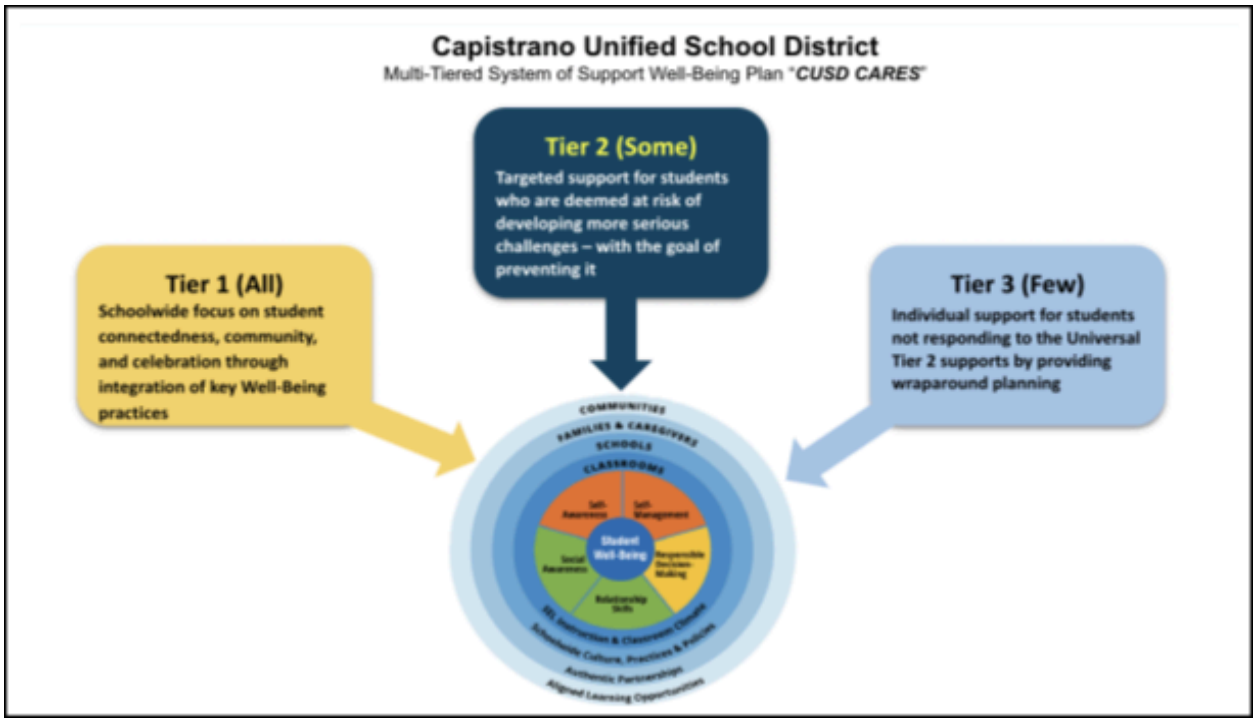
CUSD CARES Marco Forster Middle School
Multi-tiered System of Support (MTSS): Well-Being





<u>Tier 1 - Universal (All Students)</u>: *<u>Schoolwide focus on student connectedness, community, and celebration through integration of key "Well-Being" practices:</u>*

- **Daily classroom mindfulness moments**
- **Middle school intramural sports and activities during school day**
- **Staff training (WPC and Orange County Department of Education)**
    - **WPC counselor on site**
- **"You Belong Here" attendance campaign**
- Increased opportunities for middle students to take CCA courses that align with their interests
- Five Star system for encouraging student participation in activities
- Counselor support through Second Step and Cultural Proficiency Lessons

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- Counselor needs assessment (all students)
- Positive Behavior Support Tier 1 Strategies and Interventions
- Marco Forster MS examples
    - *Greeting students as they enter school and as they enter classrooms*
        - *Instructional norm: Greet students as they enter the classroom*
        - *Mondays: additional staff help to greet students as they enter the school*
    - *Intentional welcome for all new students and staff*
        - *PAL students greets new students and guides them for a campus tour. Invites student to lunch with them*
        - *WEB students assigned to group and leader (model peer)*
        - *Sixth grade orientation prior to the first day of school led by Road Runners Ambassadors*
    - *Staff and students participate in spirit activities and other school events tied to causes (i.e. kindness week, donation drive, PBIS FOCUS)*
        - *Lunch Time activities*
        - *P.A.C.E. targeted on enrichment, but tied to a standard*
    - *School Clubs*
    - *PBIS, academic, and extracurricular student recognitions*
        - *PBIS RoadRunner Days (classroom lessons and grade level assemblies)*
        - *5 Star*
            - *Quarterly celebrations*
        - *RoadRunner Breakfast (meeting PBIS expectations)*
        - *8th grade awards*
    - *STEP System to ensure high behavior expectations in all classrooms*
    - *Surveys to all teachers/ parents/ students to get feedback on school wide activities*
    - *PBIS Tiered Fidelity Evaluation*

Tier 2 - Targeted (Some Students): *Targeted support for students who are at risk of developing more significant challenges*

- **Wellness Rooms**
- **Staff Mentor**
- Targeted group counseling (Counselors & Intervention Specialists)
- Referral to counselor
- Restorative Practices
- STEP System
- PACE stamped / closed courses for targeted intervention
- Teacher team email/ SPTC/ SST/ 504
- Wellness and Prevention Center counseling at specific school sites
- Positive Behavior Support Tier 2 strategies and interventions
- Marco Forster MS examples:
    - *Daily check-ins with mentor*
    - *Group discussions (Counselor)*
    - *Student-Family-Site collaboration*

Tier 3 - Intensive: *Individual and intentional support for students not responding to the Tier 2 supports by providing comprehensive planning and services*

- **Individual 1:1 Counseling (with counselors as well as wellness and prevention center)**
- **District Student Support Team (counselors, psychologists, High School Family Lead Administrators, and District Staff)**
- County and outside mental health referral (CHEC referral, with parent consent)
- Math and Reading intervention courses for students who need additional support

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- IEP / FBA (case carrier, school psychologist)
- Step 3 parent meeting
- Counselor Tier three action plan with stakeholders
- Partnership with family, health provider, and school site team
- Marco Forster MS examples:
    - *Frequent, calendared Individual meetings with mentor, counselor, or administrator*
    - *Home visits*
    - *Individual discussions (Counselor)*
    - *Student-Family-Site-District collaboration*