



MFL Department Programme of Study

Spanish - Year 7		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Unit 1 - Me presento Greeting people and introducing yourself. The Spanish alphabet. Numbers 1 - 31. Saying and understanding age. Learning colours. Learning classroom items and language.	Unit 2 - Mi burbuja Counting up to 100 in Spanish. Saying if you have any brothers or sisters. Saying if you have any pets. Describing hair and eyes, as well as other facial features. Describing what you and others look like. Describing personality traits.	Unit 3 - Mis pasatiempos Talking about hobbies. Talking about sport. Giving detailed opinions on sports. Discussing weather. Getting to know some famous speaking musicians. Comparing celebrity profiles in social media.

Spanish - Year 8		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Unit 1 - En mi ciudad Talking about places in town. Describing where you go in town. Giving and understanding directions. Discussing plans for the weekend. Comparing urban and rural environments. Describing how areas have changed over time.	Unit 2 - Mi insti Talking about school subjects. Giving more detailed opinions about school subjects. Describing a timetable in a Spanish school. Describing your school environment. Talking about extra curricular activities. Describing future plans.	Unit 3 – Dieta y salud Talking about what you eat and drink. Giving opinions on food and drink. Ordering food in a restaurant. Discussing what makes a healthy diet. Saying what parts of the body are hurting. Discussing health problems and treatments.

Spanish - Year 9		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Unit 1 - ¡Por fin de vacaciones! Talking about transport and holiday travel. Describing holiday activities. Extending holiday descriptions. Describing a past holiday. Making complex travel descriptions. Describing future holiday plans.	Unit 2 - Aquí mando yo Discussing the internet and social media. Discussing TV programmes. Watching films at the cinema and at home. Discussing musical tastes. Create an online profile. Discussing jobs and careers.	Unit 3 - Yo y mi mundo Describing what you wear. Talking about shopping. Talking about global issues. Discussing solutions to global issues. Start of GCSE Unit 3 - Free-time activities 3.1 Music, cinema and TV (Topic introduced in Year 7) 3.2 Food and eating out 3.3 Sport (Topic introduced in Year 7)

French - Year 7		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Unit 1 – Moi, et mes trucs à moi Greeting people and introducing yourself. The French alphabet. Numbers. Saying and understanding age. Talking about likes and dislikes. Learning classroom items and language.	Unit 2- Ma vie active Talking about different French speaking countries. Giving opinions and reasons. Describing yourself. Activities you do during your spare time. Talking about your life online. Talking about what you find stressful. Hobbies in French speaking countries.	Unit 3 Les couleurs du monde Learning colours. Describing pictures and learning about adjectival agreements. Using colours to describe animals. Talking about clothes. Talking about personal appearance. Learning about fabrics from French speaking countries.

French - Year 8 2023-24 only		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Unit 1 - A table Talking about food and drink. Opinions about food and drinks. Ordering food in a café. Using quantities and understanding recipes. Talking about how long you have known someone.	Unit 2- Mon quartier Describing a town. Saying what you can do at different places. Asking for a giving directions. Arranging to go out and where to meet.	Unit 3- Ça c'est mon truc Talking about clothes and giving opinions on styles. Talking about the weather and what you wear for different occasions. Saying when/how often you do activities.

Talking about food specialties and art.		Discussing weekend activities. Talking about music preferences and national events.
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Year 9 2022-23 only		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Unit 1 - A table Talking about food and drink. Opinions about food and drinks. Ordering food in a café. Using quantities and understanding recipes. Talking about how long you have known someone. Talking about food specialties and art.	Unit 2- Mon quartier Describing a town. Saying what you can do at different places. Asking for a giving directions. Arranging to go out and where to meet.	Unit 3- Ça c'est mon truc Talking about clothes and giving opinions on styles. Talking about the weather and what you wear for different occasions. Saying when/how often you do activities. Discussing weekend activities. Talking about music preferences and national events.

Key Stage 4 - Spanish

Year 10 - Theme 2 2022-23 only		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Unit 1 – Me, my family and friends 1.1 Family and friends (Topic introduced in year 7) 1.2 Describing relationships and future plans Unit 2 – Technology in everyday life 2.1 Using the internet to communicate. 2.2 Mobile technology Unit 4 – Customs and festivals 4.1 – Learning about Spanish life and customs. 4.2 Learning about Spanish and Latin American festivals.	Unit 5 - Home, town, neighbourhood and region 5.1 Home (Topic introduced in Year 8) 5.2 Where I live (Topic introduced in Year 8) Unit 6 - Social issues 6.1 Charity and voluntary work 6.2 Healthy and unhealthy living (Topic introduced in Year 9) Unit 7 - Global issues 7.1 Environment (Topic introduced in Year 9) 7.2 Poverty and homelessness	Unit 8 - Travel and tourism 8.1 Holidays and travel (Topic introduced in Year 9) 8.2 Regions of Spain

Year 11 - Theme 3 2022-23 only		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Unit 9 - My studies 9.1 School and subject (Topic introduced in Year 8) Unit 10 - Life at school and college 10.1 Life at school and college (Topic introduced in Year 8)	Unit 11 - Education post-16 11.1 University or work? Unit 12 - Jobs, career choices and ambitions 12.1 Choice of career (Topic introduced in Year 9)	External exams

Key Stage 4 - French

Year 10 - Foundation Units Themes 1 and 2 2022-23 only		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Theme 1 Customs and Festivals Celebrations, festivals Theme 3 My studies School and subjects, comparing school life in France and Britain Education post-16 Future studies, job preferences, part-time work Theme 1 Me, My Family and Friends Getting on with others, future relationships	Theme 1 Technology in everyday life Uses of social media and social technology Free-time activities Free-time activities in the past Different cuisines and eating out Sports you love Customs and festivals How we celebrate International festivals	Theme 2 Home, town, neighbourhood and region Describing your home and town, what there is to see and do Social Issues Charity work, old and new health habits

Year 11 - Foundation Units Themes 2 and 3 2022-23 only		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Theme 2 Global Issues Environmental problems and solutions, inequality Travel and Tourism Holiday preferences Visiting different places in France	Theme 3 My studies Daily routine in school, school rules and uniform Education post-16 Future options, how to get a job	External exams

Key Stage 5 -Spanish

Year 12		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
<u>Aspects of Hispanic society</u> Unit 1 - Modern and traditional values 1.1 Changes in the family 1.2 Attitudes towards marriage/divorce 1.3 The influence of the Catholic Church Unit 2 - Cyberspace 2.1 Internet's influence 2.2 Social networks: benefits and dangers 2.3 Smartphones in our society	Unit 3 - Equal rights 3.1 Women in the labour market 3.2 Sexism and feminism 3.3 Gay and transgender rights <u>Artistic culture in the Hispanic world</u> Unit 4 - Modern day idols 4.1 Singers and musicians 4.2 TV and cinema stars 4.3 Models Film - El laberinto del Fauno (Guillermo del Toro)	Unit 5 - Spanish regional identity 5.1 Traditions and customs 5.2 Gastronomy 5.3 Languages Unit 6 - Cultural Heritage 6.1 Touristic sites and pre-Hispanic civilizations 6.2 Art and architecture 6.3 Musical heritage and its diversity

Year 13		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
<u>Multiculturalism in Hispanic society</u> Unit 1 - Immigration 1.1 Benefits and negative aspects 1.2 Immigration in the Hispanic world 1.3 Illegal immigration problems Unit 3 - Integration 3.1 Coexistence of cultures 3.2 Education 3.3 Religions Literary text - La casa de Bernarda Alba (Federico García Lorca)	Unit 2 - Racism 2.1 Racist and xenophobic attitudes 2.2 Measures against racism 2.3 Anti-racist legislation <u>Aspects of political life in the Hispanic world</u> Unit 4 - Today's youth, tomorrow's citizens 4.1 Young people and their attitude towards politics 4.2 Youth unemployment 4.3 Their ideal society	Unit 5 - Monarchies and dictatorships 5.1 Franco's dictatorship 5.2 The evolution of the monarchy in Spain 5.3 Latinamerican dictators Unit 6 - Popular movements 6.1 The effectiveness of protests and strikes 6.2 The power of trade munitions 6.3 Examples of social protests

Key Stage 5 - French

Year 12		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
<u>Unit 1 The changes of the family</u> 1.1 Trends in marriage and other forms of partnership 1.2 The merits and problems of different family structures	<u>Unit 3 Voluntary work</u> 3.1 Examine the voluntary sector in France and the range of work volunteers provide	<u>Unit 5 Contemporary music</u> 5.1 To consider the popularity of contemporary francophone music

1.3 Relationships between the generations and problems that can arise <u>Unit 2 Cyber-society</u> 2.1 How technology has transformed everyday life 2.2 The dangers of digital technology 2.3 The different users of digital technology and possible future developments	3.2 The benefits of voluntary work for those that are helped and how beneficiaries request help 3.3 The benefits of voluntary work for those that do it and for society as a whole <u>Unit 4 culture and heritage</u> 4.1 Understand the notion of heritage and preservation on a regional and national scale 4.2 The ways in which some of the country's most famous heritage sites market themselves 4.3 Comprehend how heritage impacts upon and is guided by culture in society	5.2 To consider who listens to contemporary music and how often and by what means 5.3 To consider the threats to contemporary francophone music <u>Unit 6 The seventh art</u> 6.1 Variety of aspects of French cinema 6.2 The major development in the evolution of French cinema 6.3 The continuing popularity of French cinema and film festivals Book study - L'Étranger (Albert Camus)
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Year 13		
<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
<u>Aspects of French-speaking society: current issues</u> Unit 1 - Positive aspects of a diverse society 1.1 Benefits of living in an ethnically diverse society 1.2 Need for tolerance and respect for diversity 1.3 How to promote diversity to create a richer world Unit 3 - Social exclusion 3.1 Different groups who are socially marginalised 3.2 Measures to help those who are marginalised 3.3 Contrasting attitudes to those who are marginalised	Unit 3 How Criminals are treated 3.1 Different attitudes to crime 3.2 Merits and problems of prison 3.3 Alternative forms of punishment <u>Aspects of political life in the French-speaking world</u> Unit 4 - Young people, the right to vote and political engagement 4.1 Arguments related to the vote and the evolution of the French political system 4.2 Engagement levels of young people and their influence on politics 4.3 Future of politics and political engagement	Unit 5 - Demonstrations and strikes - who's in charge? 5.1 The role of unions 5.2 Strikes, protests and different methods of protesting 5.3 Attitudes towards strikes, protests and other political tension Unit 6 - Immigration 6.1 Political issues concerning immigration 6.2 Political parties' viewpoints regarding immigration 6.3 Immigrants' point of view and aspects of racism