

# **Second Grade Instructional Plan for the 2026-2027 Academic Year**

## **Course Overview ELAR**

This year, students will engage in a rich, knowledge-building literacy program designed to deepen their understanding of the world while developing essential reading, writing, speaking, and listening skills.

Through a series of thematic units grounded in science, social studies, and literature, students will expand their vocabulary, improve their decoding and fluency skills, and grow as confident, independent readers and writers.

The **Bluebonnet Texas Knowledge and Skills (K–2)** curriculum follows a structured scope and sequence that supports the development of foundational literacy through engaging texts and explicit instruction aligned with the **Texas Essential Knowledge and Skills (TEKS)**.

### **Core components of the Program:**

- **Foundational Skills:**
  - Phonological Awareness
  - Phonics and word recognition
  - Spelling-sound patterns
  - Decoding multisyllabic words
  - Fluency and automaticity
- **Reading Comprehension**
  - Close reading of rich, complex texts (fiction & nonfiction)
  - Building background knowledge in domains like early civilizations, astronomy, insects, and more
  - Identifying main ideas, details, character traits, and story structure
- **Writing and Language**
  - Writing in response to texts
  - Grammar, punctuation, and sentence structure
  - Narrative, informative, and opinion writing
  - Conventions of Standard English
- **Speaking and Listening**
  - Engaging in collaborative discussions
  - Retelling and summarizing
  - Asking and answering questions about text
  - Building oral vocabulary

### **Contact Information**

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## **Course Overview-Science**

Second Grade Science builds foundational skills in scientific thinking through hands-on exploration, observation, and modeling. Students investigate the properties of matter, forces and motion, weather, Earth's surface, and the life cycles of plants and animals. Emphasis is placed on asking questions, conducting investigations, using models, collecting data, and communicating findings. Lessons are aligned to the Texas Essential Knowledge and Skills (TEKS) and follow an inquiry-based, student-centered approach that encourages curiosity and problem-solving.

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## **Throughout the year, students will:**

- Ask scientific questions and make predictions based on observations
- Plan and conduct simple investigations using tools like thermometers, hand lenses, and rulers
- Collect and record data in science journals using pictures, numbers, and graphs
- Use models (like life cycle diagrams and food chains) to explain science ideas
- Explore the properties of matter by observing, classifying, and changing materials
- Investigate how forces (pushes and pulls) affect the motion of objects
- Learn how sound is created through vibrations and design a simple sound device
- Observe and describe weather patterns, including temperature and precipitation
- Explore erosion and learn how water and wind change the Earth's surface
- Study the Sun and Moon, and use tools to observe objects in the sky
- Discover how animals and plants grow, survive, and adapt to their environments
- Investigate and model life cycles of insects and amphibians
- Explore food chains and learn how living things depend on one another
- Practice using science vocabulary to explain thinking and findings
- Collaborate with classmates to solve problems and share ideas
- Complete projects that involve building, testing, and improving solutions
- Reflect on their learning through writing, drawing, and discussion

## **Course Overview- Social Studies**

Second Grade Social Studies focuses on developing students' understanding of the world around them—beginning with their immediate community and expanding outward to explore basic history, geography, government, and economics. Students build foundational knowledge by examining how individuals, events, and ideas shape communities, how government and public services function, how people make choices about resources, and how geographic tools help us understand our environment.

This course promotes civic responsibility, respect for cultural diversity, and awareness of historical significance. Students are encouraged to ask questions, gather information from various sources, and communicate their findings through writing, drawing, and discussion.

## **Throughout the year, students will:**

- Learn about local, state, and national holidays and why we celebrate them
- Identify and describe symbols, landmarks, and traditions important to Texas and the United States
- Study the lives of important historical figures and explain how they made a difference
- Compare how life was different in the past and how it has changed over time
- Use maps and globes to find continents, oceans, countries, and places in Texas and the U.S.
- Learn about landforms, resources, and how geography affects communities
- Participate in class discussions about rules, leaders, and how government works
- Identify the roles of public officials like the mayor, governor, and president
- Practice voting, making decisions, and showing respect as a citizen in the classroom
- Explore basic economics—what people want and need, and how they earn, spend, and save money
- Discover the differences between goods and services and how people produce and use them
- Learn how communities depend on each other for resources and trade
- Celebrate and respect different cultures, languages, and traditions
- Work with classmates on maps, timelines, projects, and simple presentations
- Use pictures, drawings, and writing to share what they learn
- Ask questions, research using stories and visuals, and share ideas with the class

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## **Contact Information**

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Phone: (432) 240- 6359

## **Course Overview Math**

This course builds foundational mathematical skills in problem-solving, number sense, operations, geometry, measurement, and data. Students will develop critical thinking and reasoning through hands-on activities, math talks, real-world applications, and collaborative learning- all aligned with the Texas Essential Knowledge and Skills (TEKS) standards.

### **Throughout the year, students will:**

- Read, write, and represent whole numbers up to 1,200
- Compare and order numbers
- Understand place value (ones, tens, hundreds, thousands)
- Use base-10 blocks and number lines
- Skip counting by 2s, 5s, 10s, and 100s
- Solve one-two-step word problems
- Use mental math and algorithms to add and subtract within 1,000
- Use number lines, strip diagrams, and place value strategies
- Collect, organize, and represent data
- Create and interpret picture graphs, bar graphs, and tally charts
- Identify 2D and 3D shapes and their attributes
- Partition shapes into halves, fourths, and thirds
- Describe shapes based on attributes (vertices, sides, faces)
- Measure length using standard unit (inches, centimeters)
- Compare lengths using appropriate tools
- Tell time to the nearest minute
- Solve problems involving time and elapsed time
- Identify coins and bills
- Count a collection of coins and bills up to \$1.00 or more
- Explain saving, spending, and charitable giving
- Build foundation for multiplication and division using equal groups, arrays, and repeated addition
- Understand and model multiplication and division situations

## **Contact Information**

Teacher Name: Raquel Morris

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# **Second Grade Instructional Plan for the 2026-2027 Academic Year**

## **Classroom Expectations**

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand, and wait your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for teacher permission

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials

Expectation 3: Be safe

- Always keep your hands and feet to self
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

## **Attendance Policy & Its Importance**

Regular attendance is vital to your child's academic development. Second grade is a pivotal year in reading - students move from learning to read to reading to learn. When students attend daily, they stay current with new skills, deepening their knowledge of the world, develop thinking skills, and practice important habits that support lifelong learning.

**Please notify the school if your child will be absent.** Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

## **Course Resources**

- Chromebook (provided by Midland ISD)
- Amplify and i-Ready
- Stemscores- Math
- Savvas- Science
- Social Studies Weekly

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## Grading Policy

*According to Midland ISD Grading Policy:*

Teachers are expected to use a variety of types of student work performance to assess student achievement. The teacher should choose those which are most appropriate to the class, the students, and the TEKS/SEs under study.

Students will receive minor assignment feedback within three to five school days. Major assignments such as research projects, group projects, and research papers or other long-term projects shall receive a final cumulative grade within ten school days. However, the teacher shall award interim minor assessment grades for individual steps in the process.

All assignments will count 100% towards student grades.

- **Make-Up Work**
  - Students receive at least one day to make up work for each excused day absent (Board Policy FEC LOCAL).
  - Teachers provide make-up assignments, communicate deadlines clearly, and students are responsible for completing the work.
- **Late Work**
  - Assignment due dates must be clearly communicated.
  - Late work may receive grade penalties in accordance with classroom procedures and principal approval.

## Class DoJo (School-wide System of Communication)

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

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## Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in the Second Grade Instructional Plan. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Parent Signature : \_\_\_\_\_

Student Signature: \_\_\_\_\_

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Date: \_\_\_\_\_