

Teacher's Notes

Lesson Name	Portsmouth Dockyard
Student Slides	 Porstmouth Dockyard
Level	A2 ▾
Duration	50 minutes
Skills	Speaking and Listening
Materials Required	Slides plus print out slides 5 and 6

Learning Outcomes

By the end of the lesson, students will be able to:

1. One
2. Two
3. Three
4. Four

Target Language

Lesson Stages

1. Engaging Warmer: Conversation questions (10 minutes)
 - ➔ **Objective:** Introduce the topic and get the students thinking about ships, history and the navy.
 - ➔ **Activity:** Put students into pairs and tell them to ask and answer the questions.
 - ➔ Round off the activity by eliciting their answers and turning it into a short class discussion.
2. Stage 2: Pre Teach Vocabulary for the Video Task (10 minutes)
 - ➔ **Objective:** Prepare students to watch the video by making sure they understand the target language.
 - ➔ **Activity:** Show slide 3 and use the images to elicit the target language. Ask lots of questions to generate as much vocabulary as you can. When you are confident the students have fully engaged with the images, reveal the target language.

- At the end point them to Nelson and Napoleon and ask them if they know anything about the story, the battle etc.

3. Stage 3: Video Task Play the video twice if necessary(15 minutes)

- **Objective:** To introduce the students to the main attractions at Portsmouth Dockyard before they go on their excursion.
- **Activity:** Show slide 4 and read through the questions to make sure they understand. Ask them to predict the answers to reinforce understanding and prime them for the type of language they are listening for.
- Play the video once and let them compare answers in pairs before playing it again.
- Play the video a second time and then ask them to check their answers with a partner.
- Go through any emergent vocabulary they might have questions about.
- Finally, ask them to tell you what they know about Admiral Nelson and Napoleon. Do they know anything about the story, the battle, the results etc.

4. Stage 4: Communication Task (15 minutes)

- **Objective:** A fun communicative task that will encourage 100% STT and introduce the idea of nautical flag language to the students.
- **Activity:** Put students into pairs. First, Student A gets a copy (or a photo) of slide 5. Ask the class what this is? Have they seen this before? What does it all mean? Why are the flags like that? Are they countries? Which countries?
- Next, tell them that there is a jumbled secret message in the flags.
- Sit the pairs face to face with student A having a copy of slide 5 in front of them.
- Next, give student B a copy of (or photo of) slide 6.
- Student A - only through describing each flag - has to describe each flag one by one. Student B needs to listen to the description, look at the key, and tell student A which letter the flag corresponds to.
- Student A then needs to write down each letter and move on to the next flag, and so on until they have decoded the message.
- The words are in the wrong order on sheet 5 so Student A will have to put the words in the correct order.
- The correct answer is "ENGLAND WILL WIN THE WORLD CUP"

Set the Excursion Mission

Supplementary Activity (if required)



Notes

