

MELLCon Writing Rubric

	4	3	2	1
Main Idea / Conclusion Std. 1		The topic sentence and conclusion sentence are clear, well stated.	Topic or conclusion is unclear	Focus unclear, topic sentence or conclusion not evident
Evidence Std. 2		Evidence is specific and detailed. (Quotes from primary resources)	Evidence is generic or vague	No specific evidence described or evidence described is unrelated.
Explanation Links Std. 5	-----	The explanation of evidence's meaning is clear. Unit vocabulary is included and understanding is included.	Explanation of evidence does not demonstrate understanding	Evidence is not explained
Connection Links Std. 1		A connection is made and explained between the evidence and the main idea.	Evidence is not clearly connected to the main idea	Links missing throughout the paragraph, no explanation of how evidence to the main idea.
Bibliography Std. 3	-----	Required number of sources present and in required format (EasyBib)	Required sources/citations are not present or are not in the correct format	Sources not present
Conventions Std. 6	-----	Sentence starters, transitions, and appropriate grammar are used consistently through writing	-----	Required components and grammar usage are not present

What does MELLCon
stand for?

Main idea
Evidence
Link to Explain
Link to Connect
Conclusion

Sentence Starters

Framing your quote (Evidence):

As stated by ____(*name*)____, "..."

According to ____(*name*)____, "..."

In (Document Name) it is written, "..."

One piece of evidence that supports the main
idea is "..."

For example, "..."

As described by ____(*name*)____, "..."

As detailed by ____(*name*)____, "..."

Explaining the Evidence

This evidence means that. . .

This quote shows that. . .

In other words. . .

This means that. . .

From the perspective of the author, this means. . .

Connection to Main Idea

This is significant because. . .

This is important because. . .

This supports the argument. . .

This evidence builds on the idea that...

These details/facts/evidence support the idea that...

One way to interpret this event. . .

One conclusion that can be drawn is. . .



Transitions

FIRST - phrases to replace the overused word: "first"	SECOND - phrases to replace the overused word: "second"	THIRD, OR FINAL - phrases to replace the overused words: "third" and "finally"
<ul style="list-style-type: none">• One good example is• An interesting fact is• Initially• One piece of evidence that points to this is• It is important to note that	<ul style="list-style-type: none">• Another interesting fact is• Furthermore• A great second example is• Another good piece of evidence is• Another way to look at this is through• Another example that proves this is	<ul style="list-style-type: none">• A final example (fact, reason)• And finally• A final great example is• The final good piece of evidence is

<ul style="list-style-type: none"> • The first good piece of evidence is • One way to look at this is through • One example that proves this is • One example that suggests this is • There are several examples that show this and one of them is • First and foremost • A good first example of this is • It is important to first note that 	<ul style="list-style-type: none"> • Another example that suggests this is • Another great example that helps support this is • The second good example is • Yet another good reason (example) is • Yet another piece of evidence is • Another indication of this is • In the same way • On the other hand, there is • Another example that stands out is • One notable example is • A great example is • Likewise • Along with that, there is 	<ul style="list-style-type: none"> • The best way to look at this is through • The final example that proves this is • The last example that suggests this is • The last/final example that helps support this is • Third and even more importantly • The third good example is • Yet the best piece of evidence is • The last (final) indication of this is • Most compelling is • The best and final reason is • On top of that • The last example (idea, reason, piece of evidence) • Best of all
IN CONCLUSION - the "CON" part of MEL-CON Phrases to replace the overused words: "in conclusion" or "all in all" at the end of a paragraph		
<ul style="list-style-type: none"> • So, it is clear to see that • Summing this whole thing up • Accordingly • In summary • Consequently • Thus • As a result • And so it is 	<ul style="list-style-type: none"> • The evidence clearly points • All of this together means • Put it all together and • With all of this • The three examples,....., prove that..... • For all of these reasons,....., one can see that..... • This all adds up to one conclusion • So, when studying all of the reasons • With all of this in mind 	<ul style="list-style-type: none"> • There is no doubt that • There is no argument that • With all of these examples • When looking at all of the possibilities • So, when looking at the facts, it is evident that • Due to all of these reasons • One can see that • The evidence is clear • No one can argue that