

Curriculum Vitae

CHAN Hsiao-yun 曾晓韵

23 May 1977

Female

Singaporean

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PROFILE

I am a doctoral researcher in the field of Applied Linguistics, with research interests in assessment, academic and digital literacies, educational technology and teacher education. I am looking for teaching and/or research positions in these areas. My ePortfolio can be found at efolio.hsiaoyun.net

EDUCATION

2 Jan 2012 –

[Lancaster University](#) (UK)

[PhD in Applied Linguistics by Thesis and Coursework](#)

Investigating the assessment of digital literacies in a Singapore secondary school

Supervisor: Dr Luke Harding

27 Jun 2007 – 12 Mar
2008

[National Institute of Education](#), Nanyang Technological University
(Singapore)

Postgraduate Diploma in Higher Education

25 Jul 2005 – 31 Dec
2006

[University of Melbourne](#) (Australia)

Master of Applied Linguistics (TESOL) by coursework and minor thesis
Test-taker discourse and assessment criteria in the OET speaking subtest

Supervisor: Prof Tim McNamara

30 Sep 1996 – 30 Jun
2000

[University of Reading](#) (UK)

BA (Hons) History of Art and Architecture

3 Jan 1994 – 29 Dec
1995

[Nanyang Junior College](#) (Singapore)

Singapore-Cambridge GCE A Levels

OTHER QUALIFICATIONS

- [Key Concepts and Methods in Ethnography, Language & Communication](#) with King's College London (completed 3 Jul 2015)
- Cambridge Certificate in English Language Teaching to Adults (CELTA) with RMIT English Worldwide, Melbourne (completed 31 Jan 2003)

EMPLOYMENT (TEACHING RECORD)

Aug 2018 – present (part-time) [University at Buffalo, SUNY at SIM Global Education](#)

- Instructor: Language, Society, and the Individual

Feb 2009 – present (part-time) [Singapore University of Social Sciences](#)

- Teaching associate: English in New Cultural Contexts, World Englishes, Essential Academic Writing Skills, Second Language Learning
- Associate Faculty: Understanding English Grammar
- Online course developer and Associate Faculty: Reflection and ePortfolio

Aug 2015 – Nov 2015 (part-time) [Nanyang Technological University](#)

- Tutor: Introduction to Critical Writing

Aug 2013 – Apr 2014 (part-time) [National University of Singapore](#)

- Tutor: Exploring Science Communication Through Popular Science

Jul 2010 – Jan 2013 (full-time)

Jan 2013 – May 2015 (part-time) [National Institute of Education](#)

- Lecturer: Assessment & Evaluation in Language Learning
- Course chair/coordinator: Communication Skills for Teachers (DipEd)
- Tutor: English for Academic and Professional Purposes, Communication Skills for Teachers, CELS Interactive Online Journalism and Pedagogical Grammar
- Supervisor: Student teacher practicum and service learning
- Assisted in running the TLDC Self Access Centre and associated activities
- (Co-)developed e-learning resources, e.g. Well Said mobile app
- Member of English Language Entrance Proficiency Test team (test development for MOE)

Mar 2007 – Mar 2010 (full-time) [Nanyang Academy of Fine Arts](#)

- Lecturer: English Language, Oral Communication and Introduction to Academic Writing

OTHER EXPERIENCE

- Facilitating professional development sessions on educational technology, assessment, curriculum development and English Language Teaching.
- Formal and informal academic advising and editing.

PUBLICATIONS

Ellis, M., Pillai, A. D., & Chan, H. (2015). The evolution of an online writing test standardisation in a preservice communications skills course for teachers in Singapore. *ELTWO, VII*. Retrieved from

<http://blog.nus.edu.sg/eltwo/2015/10/21/the-evolution-of-an-online-writing-test-standardisation-in-a-pre-service-communications-skills-course-for-teachers-in-singapore/>

CONFERENCE PRESENTATIONS

- Ng, S., & Chan, H. (2017, July). [*Decoding Literacy Practices in a FutureSchool@Singapore Classroom*](#). Paper presented at 24th International Conference for Learning, Honolulu, Hawaii, USA.
- Chan, H. (2015, May). [*Assessing digital literacies in the Singapore language classroom*](#). Paper presented at 2nd Asian Association for Language Assessment Conference, Bangkok, Thailand.
- Ng, S., & Chan, H. (2013, July). [*Formative assessment in the 21st century: Assessment and literacy practices in a FutureSchool@Singapore*](#). Paper presented at 8th Lancaster University Postgraduate Conference in Linguistics and Language Teaching, Lancaster, UK.
- Wong, G., Chan, H., & Lye S. Y. (2013, June). [*#edsg the unPD way for teachers' professional development*](#). Paper presented at Redesigning Pedagogy 2013, Singapore.
- Yim, S. Y., Ng, S., & Chan, H. (2012, May). [*Assessment for learning: The case of Singapore*](#). Paper presented at Korea English Language Testing Association (KELTA) 2012 Annual International Conference, Seoul, Korea.

RESEARCH EXPERIENCE

I have experience in both quantitative and qualitative methodologies. Specifically, I am familiar with statistics for language testing and ethnographic methods. I have used SPSS, Winsteps/Facets (Rasch measurement), MAXQDA, NVivo and Citavi (reference management). I am also competent in the use of Microsoft Office Word and Excel, Adobe Acrobat, G Suite, and commonly used web and mobile apps.

REFERENCES

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