

<b>Intervention Name:</b>	<b>Making Big Words</b>
<b>Target Skill Area(s):</b>	Basic Reading Skills
<b>Progress Monitoring Tool(s):</b>	Decodable Words or CBM Reading Fluency
<b>Recommended Weeks/Minutes (sessions if specified):</b>	6 Weeks / 4-5 days a week for at least 20 minutes
<b>Rationale:</b>	<ul style="list-style-type: none"> <li>• Combines phonics and spelling to help students learn by sorting words by letter patterns, prefixes, suffixes, and big word parts.</li> <li>• Students manipulate sounds in words by adding or substituting sounds to make new words.</li> <li>• 150 hands-on activities</li> <li>• Each lesson students use pre-selected letters to make 15-20 words.</li> </ul>
<b>Description:</b>	Lessons administered individually or in small groups
<b>Materials:</b>	Book: "Making Big Words" by Patricia M. Cunningham
<b>Other information:</b>	<ul style="list-style-type: none"> <li>• Letter tiles are tactile</li> <li>• Could be done in whole group classroom</li> <li>• Increases exposure to vocabulary</li> </ul>
<b>Source:</b>	

