



Honors Biology Syllabus

Richmond Hill High School

Patty Urso Room 2439

Contact email: purso@bryan.k12.ga.us

Supplies – Note taking supplies including paper, pens and pencils, headphones/earbuds paired to your chromebook, and chromebook with charger (daily). Lab supplies as needed. Decide how you are going to track homework assignments!

Course Description – Students performing at this level have a comprehensive understanding of basic scientific concepts and science content. They will be able to **apply** their knowledge and skills learned from the characteristics of science to **analyze and evaluate** components of the biological world and implement advanced procedures to safely investigate these components. Examples of these include the chemical, microscopic, and macroscopic components of life, and analysis and categorization of biological *processes* and life forms that the students may encounter on an almost daily basis or in a scientific work setting. Other examples include comparison of the various types of cellular structures and structures found within and among the various types of multicellular organisms. Students should be able to **explain and make conclusions** about the interactions of life forms with their environment and **synthesize these conclusions into explanations** of direct and abstract observations. Students should also be able to make **predictions** that can be applied to the biological world around them. The standards for this class can be located within our GC under Resources. **The concepts covered in this class build on each other. You will be connecting ideas throughout the entire semester as everything is related.**

Instructional Resources – Google Classroom, Progress Learning, Edpuzzle, Khan Academy, CK 12

EOC Grading –

- Summative: 63% (test and projects)
 - Failed exams may be retaken once on the date offered AFTER remediation work is completed as per district policy. If remediation is not complete, you may not retake the failed exam.
- Formative: 27% (daily to include labs, quizzes, homework and classwork)
- Milestone: 10% EOC mandatory state test

Tutoring – Mondays and Tuesdays from 2:30-3:15. or by appointment.

Homework - Students will have homework throughout the week and occasionally on the weekends. Home can include but is not limited to: completion of projects, completion of assignments, research, reading, and studying for tests/quizzes.

Absent/Late Work - Absent students will be given three days for each day of absence to make up their work in accordance with the district policy. Make up can be completed at home or can be done during a tutoring session. *You are responsible for acquiring and turning in late work, all work is posted on Googleclassroom. Come to me with questions after you have read the posts and assignments for that day.*



Tardy Policy - If you are late for ANY classes throughout the day, you MUST go to the attendance office. If the door is shut, you are late.

Exam Exemptions ([linked here](#))- A student may exempt exams if he/she meets ALL the following criteria:

- no ISS/OSS
- not on the Obligations List
- no more than five (5) absences in the class
- no more than 5 total tardies combined to **all** classes per semester.
- an average of 80 or above in the class – as of the first week in December/May

Restroom - Restroom use is not permitted the first 10 minutes and last 10 minutes of class. If you go between classes, you must arrive in class before the door closes to avoid a tardy.

We use SecurlyPass for all times students leave during class time. Passes must be approved before you leave the classroom *You may NOT come in, drop your bag, and leave again.*

Expected Classroom Behavior -

1. Be present and working when the bell rings.
We work bell to bell.
2. Be respectful and polite to everyone.
3. Be respectful of the learning environment of others; no talking or walking around while I am teaching or giving directions.
4. No earbuds/headphones unless instructed.
5. Phones in the phone holder when you walk in the room BEFORE you sit down.
6. Willingness to learn!!

Discipline:

1. Warning, student/teacher conference
2. Phone call/email to parent
3. Behavior documentation
4. Referral to counselor
5. Referral to administration

Electronics -

All personal devices must be turned off and stowed in bags/purses during the School Day.
Please see the [school policy linked here](#).

Academic Dishonesty -

Claiming someone else's work as your own, plagiarism, copying another student's work, allowing a student to copy your work, and/or using inappropriate resources to complete assignments **will** result in a redo assignment for the first offense. Subsequent offenses result in a zero for the assignment. Cheating during a test or quiz results in a zero for the test/quiz and an office referral.

Contacting me - You may contact me via Remind. or email, but Remind is the best way to get a quick response.

Please click the link to the [Flinn Scientific's Student Safety Lab Contract](#). Just read this- Do Not Print

“Committed to Excellence and Success in ALL We Do”



After reviewing the safety contract and this syllabus, Complete the Honors Biology Parent Information Form Linked on google classroom.