



Auslan Education Services

#B Term 2 - Lesson 13

Medical #2 - Grade 6

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASFC127) Strand: Communicating, Sub-strand: Translating (VCASFC134)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C04)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01) Creating text in Auslan: Creating texts to communicate (AU1-CRE-01)	

Preparation prior to lesson	The teacher writes the signs for today on the whiteboard prior to class. Refer to the Sign Reference sheet for this Lesson and Revision Reference sheets for Family and People below. Print one for reference during the lesson as required.
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Learning Intention	I will <ul style="list-style-type: none">• Learn some medical signs.• Understand others signing the signs that were taught this lesson.
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Success Criteria	I can <ul style="list-style-type: none">• Correctly sign the medical signs taught.• 'Read back' others signing to me.• Create a role play/Constructed Action scene.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Medical #2 This lesson teaches us more medical signs to add to those we learnt in #A Lesson 28 (Medical/Health). These signs can be used in Auslan conversations about our experiences, those of our family/friends or current events/news items. You will notice that some of these signs look like what they represent, e.g. nurse (nurses hat) and ambulance (revolving lights). This is called iconicity. This can help us recall the signs when we start learning Auslan.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught: Dr, ambulance, nurse, hospital, medicine, tablet, bruise, headache, X-Ray, exercise.</p>	<p>Lesson 13 video</p> <p>Carefully watch the video for the signs when Maddy signs phrases. This will assist with dialogue in the activity.</p>
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the medical signs taught together. • In groups of 3, (2 actors and 1 narrator) or 4, the students are to create a short scene using Role Play (Constructed Action) related to the Medical Signs taught. • The role play will include using some Auslan dialogue, e.g. boy/girl goes in ambulance to hospital, why? Boy tells Dr fall off bike. 	<p>The signs for today are listed on the whiteboard at the front of the class.</p> <p>The revision People and Family Signs might be useful for the role play scenes and 'narration'. (see below)</p>


	<ul style="list-style-type: none"> Remember Auslan grammar - me hurt, bike fall or bike fall me hurt. The group can decide how and when the narrator is used. The narrator uses Auslan ONLY, as do the actors. In the time available the small groups perform their short role play to the class. <p>Remember with Auslan you can use both signs and fingerspelling.</p>	Transport signs previously taught (#B Lesson 3) could also be useful.
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> Practise the medical signs taught together. In groups of 3, (2 actors and 1 narrator) or 4, the students are to create a scene using Role Play (Constructed Action) related to the Medical Signs taught. 	
5 mins	<p>Reflection with Students: (Select from the following)</p> <ul style="list-style-type: none"> Was it fun to create a role play/Constructed Action scene about the medical signs? What were the challenges in creating this scene? Did you use any of the 'People' or 'Family' signs, such as boy, girl, man, brother, sister? These are useful signs to remember. Did the other students understand your group's scene and the narrator's signing? 	

SIGN REFERENCE SHEET: [Medical 2.pdf](#)

NORTHERN REFERENCE SHEET: [Northern_Medical 2.pdf](#)

REVISION SIGN REFERENCE SHEETS:

 [Family Signs.pdf](#)

 [People.pdf](#)