

# Unified School District of De Pere Course Overview

**Course Name:** Grade 3 Literacy-Reading

**Link to Standards Booklet:** [Wisconsin Standards for English Language Arts](#)

## Table of Contents:

|                                          |          |
|------------------------------------------|----------|
| <b>Building A Reading Life</b>           | <b>2</b> |
| <b>Following Characters into Meaning</b> | <b>3</b> |
| <b>Informational Reading</b>             | <b>4</b> |
| <b>Series Book Clubs</b>                 | <b>5</b> |
| <b>Traditional Literature</b>            | <b>6</b> |
| <b>Biography Book Clubs</b>              | <b>7</b> |
| <b>Informational Reading Matters</b>     | <b>8</b> |
| <b>Mentor Texts</b>                      | <b>9</b> |

## Building A Reading Life

| <b>Important Concepts/Skills</b>                                                                                                                                                                                        | <b>Standards Addressed</b> | <b>Page Number</b><br>(in Standards booklet) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------|
| Establishing reading behaviors: Students will be establishing the procedures and routines of the Reader's Workshop. They will work on developing an appreciation for literacy and habits that foster lifelong learning. | RF.3.4                     | 19                                           |
| Retelling of Stories: Students will retell a story by including characters, setting, major events, problem and solution.                                                                                                | R.3.2                      | 23                                           |
| Phonics and Word Recognition: Students will work on learning to decode multisyllabic words by breaking them into parts. Students will use context clues to determine the meaning of words and phrases within a text.    | RF.3.3<br>R.3.4            | 19<br>23                                     |
| Monitoring Comprehension: Students will reread after they self-corrected to aid in their comprehension.                                                                                                                 | RF.3.4                     | 19                                           |
| Collaboration: Students will clearly share their ideas, so that others can understand their point of view. They will also respond to others' ideas, to be part of the conversation.                                     | SL.3.1                     | 49                                           |
| Reading strategies: Students will work on their ability to read fluently, accurately, and at an appropriate rate and with expression.                                                                                   | RF.3.4                     | 19                                           |
| Vocabulary Acquisition and Use: Students will describe characters to raise the level of their vocabulary or word choice beyond the words they know.                                                                     | L.3.4                      | 60                                           |
| Genre: Students will determine the genre of a text based on its characteristics. Genres may include: informational, fiction, nonfiction, realistic fiction, historical fiction, mystery, traditional literature, etc.   | R3.9                       | 24                                           |

| <b>Mentor Texts</b>                                             |
|-----------------------------------------------------------------|
| <i>Miraculous Journey of Edward Tulane</i> by Kate Di DiCamillo |

## Following Characters into Meaning

| Important Concepts/Skills                                                                                                                                                                                                                                                                                                                                 | Standards Addressed | Page Number<br>(in Standards booklet) |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------------------------|
| Character Traits with Evidence: Students will think deeply about and learn from the characters in their books. They will notice a character's personality quirks and habits. Students will infer to develop ideas about character traits, motivations, troubles and actions. They will also describe the lesson learned from the character(s) in a story. | R.3.1               | 23                                    |
|                                                                                                                                                                                                                                                                                                                                                           | R.3.3               |                                       |
|                                                                                                                                                                                                                                                                                                                                                           | R.3.6               | 24                                    |
| Comprehension and Collaboration: Students will listen to and comment on others' thinking to participate in a discussion.                                                                                                                                                                                                                                  | SL.3.1              | 49                                    |
| Reading Strategies: Students will use their voice when reading to show an understanding of the characters' feelings.                                                                                                                                                                                                                                      | RF.3.4              | 19                                    |
| Summarizing Stories: Students will begin to summarize short stories or chapters. Students will summarize the story by including characters, setting, major events, problem and solution.                                                                                                                                                                  | R3.2                | 23                                    |
| <b>Mentor Texts</b>                                                                                                                                                                                                                                                                                                                                       |                     |                                       |
| <i>Because of Winn Dixie</i> by Kate Di DiCamillo                                                                                                                                                                                                                                                                                                         |                     |                                       |

## Informational Reading

| <b>Important Concepts/Skills</b>                                                                                                                                                                                                                                                                                          | <b>Standards Addressed</b> | <b>Page Number</b><br>(in Standards booklet) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------|
| Informational Reading Behaviors: Students will explore new facts and interesting information while learning the skills and habits for nonfiction reading. Students will spend time reading to learn what the author wants to teach, not just reading to answer a specific question or to look for an interesting fact(s). | R.3.1                      | 23                                           |
| Finding the main idea and supportive details: Students will determine the main idea in a text and identify the key details that support it.                                                                                                                                                                               | R.3.2                      | 23                                           |
| Vocabulary Acquisition and Use: Students will figure out and use new content specific vocabulary. They will be able to determine the meaning of unfamiliar words. Students will locate and use resources to determine their meaning.                                                                                      | R.3.4<br>L.3.4             | 24<br>60                                     |
| Text Features: Students will use text features to locate specific information.                                                                                                                                                                                                                                            | R.3.5                      | 24                                           |
| Text Structures: Students will learn about, identify, and use the language of the sequential, compare/contrast, cause and effect and descriptive text structures to help them understand the author's purpose of the text.                                                                                                | R.3.3<br>R.3.8             | 23<br>24                                     |
| Reading Behaviors: Students will ask and answer questions using evidence from the text. They will paraphrase their reading to be able to put it into their own words.                                                                                                                                                     | R.3.1<br>R.3.7             | 23<br>24                                     |
| Presentation of Knowledge and Ideas: Students will give a presentation to teach others about a topic. They will speak clearly and create a visual representation.                                                                                                                                                         | SL.3.4<br>R.3.5            | 50<br>24                                     |
| Summarizing Articles: Students will begin to summarize articles, chapters or sections. Students will summarize nonfiction writing by including the main ideas and a few key details.                                                                                                                                      | R 3.2                      | 23                                           |

| <b>Mentor Texts</b>            |
|--------------------------------|
| <i>Cheetahs</i> by Anne Squire |

## Series Book Clubs

| <b>Important Concepts/Skills</b>                                                                                                                                                                                                                                                                 | <b>Standards Addressed</b> | <b>Page Number</b><br>(in Standards booklet) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------|
| Readers determine a character's traits and motivations.                                                                                                                                                                                                                                          | R.3.3                      | 23                                           |
| Readers make comparisons among characters, themes, setting and plots within a series and in their own lives.                                                                                                                                                                                     | R.3.9                      | 24                                           |
| Readers determine and make comparisons of the central message or lesson of texts in a series. They will also explain how the central message or lesson is shown through the key details in the text.                                                                                             | R.3.2                      | 23                                           |
| Readers deepen their understanding through effective book club discussions. They will ask and answer questions, make connections and comment respectfully on others thinking during discussions.                                                                                                 | SL.3.1                     | 49                                           |
| Summarizing Stories: Students become more independent with summarizing chapters and whole texts. Students will summarize the story by including characters, setting, major events, problem and solution. Students will also write a summary including the theme or lesson learned from the text. | R.3.2                      | 23                                           |

| <b>Mentor Texts</b>                           |
|-----------------------------------------------|
| <i>Dyamonde Daniel Series</i> by Nikki Grimes |

## Traditional Literature

| <b>Important Concepts/Skills</b>                                                                                                                                    | <b>Standards Addressed</b> | <b>Page Number</b><br>(in Standards booklet) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------|
| Students will explain the central message, moral or lesson of the text. They will connect the lessons taught to other literature.                                   | R.3.2                      | 23                                           |
| Students will compare and contrast multiple versions of the same tale.                                                                                              | R.3.9                      | 24                                           |
| Students will identify traditional literature characteristics in modern literature.                                                                                 | R.3.5                      | 24                                           |
| Students will explore the origin of language and phrases that come from traditional literature. This includes literal and nonliteral meanings of words and phrases. | R.3.4                      | 24                                           |

## Biography Book Clubs

| Important Concepts/Skills                                                                                                                                                                                                                                    | Standards Addressed | Page Number<br>(in Standards booklet) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------------------------|
| Students will explain the lesson learned from another person's life, contributions and experiences. They will also have to explain how they would react in a similar situation and how their point of view compares to that of the subject in the biography. | R.3.3               | 23                                    |
|                                                                                                                                                                                                                                                              | R.3.6               | 24                                    |
| Students will describe the subject's traits using evidence from the text for support.                                                                                                                                                                        | R.3.3               | 23                                    |
| Students will use text structure as they create a timeline using important life events from the subject. They will also use the cause/effect structure to explain the events of a person's life.                                                             | R.3.3               | 23                                    |
| Readers deepen their understanding through effective book club discussions. They will ask and answer questions, make connections and comment respectfully on others thinking during discussions.                                                             | SL3.1               | 49                                    |

## Informational Reading Matters

| <b>Important Concepts/Skills</b>                                                                                                                                                                                                     | <b>Standards Addressed</b> | <b>Page Number</b><br>(in Standards booklet) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------|
| Finding the main idea and supportive details: Students will determine the main idea in a text and identify the key details that support it.                                                                                          | R.3.2                      | 23                                           |
| Vocabulary Acquisition and Use: Students will figure out and use new content specific vocabulary. They will be able to determine the meaning of unfamiliar words. Students will locate and use resources to determine their meaning. | R. 3.4<br>L.3.4            | 24<br>60                                     |
| Text Features: Students will use text features to locate specific information.                                                                                                                                                       | R.3.5                      | 24                                           |
| Text Structures: Students will learn about, identify, and use the language of the sequential, compare/contrast, cause and effect and descriptive text structures to help me understand the author's purpose of the text.             | R.3.3<br>R.3.8             | 23<br>24                                     |
| Reading Behaviors: Students will ask and answer questions using evidence from the text. They will paraphrase their reading to be able to put it into their own words.                                                                | R.3.1<br>R.3.7             | 23<br>24                                     |
| Presentation of Knowledge and Ideas: Students will give a presentation to teach others about a topic. They will speak clearly and create a visual representation.                                                                    | SL.3.4<br>R.3.5            | 50<br>24                                     |
| Compare and Contrast: Students will compare and contrast the main ideas and supporting details in two texts on the same topic.                                                                                                       | R.3.9                      | 24                                           |
| Summarizing Articles: Students will begin to summarize articles, chapters or sections. Students will summarize nonfiction writing by including the main ideas and a few key details.                                                 | R 3.2                      | 23                                           |

| <b>Mentor Texts</b>          |
|------------------------------|
| <i>Oceans</i> by Anne Squire |

