

## A. GENERAL INFORMATION

### A1. Address Information

Name of College or University: Massachusetts Institute of Technology

Mailing Address: 77 Massachusetts Avenue

City, State, Zip, Country: Cambridge, MA 02139 USA

Street Address (if different): \_ \_ \_

City, State, Zip, Country: \_ \_ \_

Main Phone Number: 617.253.1000

WWW Home Page Address: <http://web.mit.edu/>

Admissions Phone Number: 617.253.3400

Admissions Toll-free Number: \_ \_ \_

Admissions Office Mailing Address: 77 Massachusetts Avenue, Room 3-108

City, State, Zip, Country: Cambridge, MA 02139 USA

Admissions Fax Number: 617.258.8304

Admissions E-mail Address: [admissions@mit.edu](mailto:admissions@mit.edu)

If there is a separate URL for your school's online application, please specify: <http://mitadmissions.org>

If you have a mailing address other than the above to which applications should be sent, please provide: \_ \_ \_

### A2. Source of institutional control (*check one only*)

☐ Public

☐

☒ Private

☐ (nonprofit)

☐ Proprietary

☐

### A3. Classify your undergraduate institution:

- ☒ Coeducational college
- ☐
- ☐ Men's college
- ☐
- ☐ Women's college
- ☐

### A4. Academic year calendar

- ☐ Semester ☒ 4-1-4
- ☐
- ☐ Quarter ☐ Continuous
- ☐
- ☐ Trimester ☐ Differs by program (describe):
- ☐
- ☐ Other (describe):
- ☐

### A5. Degrees offered by your institution

- ☐ Certificate ☐ Postbachelor's certificate
- ☐
- ☐ Diploma ☒ Master's
- ☐
- ☐ Associate ☐ Post-master's certificate
- ☐
- ☐ Transfer ☒ Doctoral degree—research/scholarship
- ☐
- ☐ Terminal ☐ Doctoral degree—professional practice
- ☐

-X Bachelor's      -- Doctoral degree--other  
 -                      -

## B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment--Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	567	547	0	0
Other first-year, degree-seeking	4	2	0	0
All other degree-seeking	1,822	1,564	29	15
<i>Total degree-seeking</i>	2,393	2,113	29	15
All other undergraduates enrolled in credit courses	40	11	1	0
<i>Total undergraduates</i>	2,433	2,124	30	15
<b>Graduate</b>				
Degree-seeking, first-time	1,355	821	1	0
All other degree-seeking	3,046	1,595	8	3
All other graduates enrolled in credit courses	21	7	78	37
<i>Total graduate</i>	4,422	2,423	87	40

Total all undergraduates: 4,602

Total all graduate and professional students: 6,972

GRAND TOTAL ALL STUDENTS: 11,574

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	<b>Degree-se eking First-time First year</b>	<b>Degree-seeking Undergraduate s (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non-degree-see king)</b>
<b>Nonresident aliens</b>	86	457	506
<b>Hispanic</b>	197	693	694
<b>Black or African American, non-Hispanic</b>	67	280	280
<b>White, non-Hispanic</b>	310	1,441	1,442
<b>American Indian or Alaska Native, non-Hispanic</b>	2	6	6
<b>Asian, non-Hispanic</b>	350	1,268	1,268
<b>Native Hawaiian or other Pacific Islander, non-Hispanic</b>	2	2	2
<b>Two or more races, non-Hispanic</b>	86	330	330

<b>Race and/or ethnicity unknown</b>	14	73	74
<b>Total</b>	1,114	4,550	4,602

## Persistence

### B3. Number of degrees awarded by your institution from July 1, 2017, to June 30, 2018.

Certificate/diploma	---
Associate degrees	---
Bachelor's degrees	1,045
Postbachelor's certificates	---
Master's degrees	1,800
Post-master's certificates	---
Doctoral degrees – research/scholarship	645
Doctoral degrees – professional practice	---
Doctoral degrees – other	---

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant\***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column. For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### **For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2012 cohort if available. If Fall 2012 cohort data are not available, provide data for the Fall 2011 cohort.

#### **Fall 2011 Cohort**

	<b>Recipient s of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 column s to the left)</b>	<b>Question referenc e</b>
<b>A - Initial 2011 cohort of</b>	192	<b>58</b>	<b>876</b>	1,126	<b>formerly B4</b>

<b>first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>					
<b>B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions</b>	2	0	5	7	<b>formerly B5</b>
<b>C - Final 2011 cohort, after adjusting for allowable exclusions</b>	190	58	871	1,119	<b>formerly B6</b>
<b>D - Of the initial 2011 cohort, how many completed the program in</b>	140	49	765	954	<b>formerly B7</b>

<b>four years or less (by Aug. 31, 2015)</b>					
<b>E – Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)</b>	22	5	51	78	<b>formerly B8</b>
<b>F – Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)</b>	4	0	14	18	<b>formerly B9</b>
<b>G – Total graduating within six years (sum of lines D, E, and F)</b>	166	54	830	1,050	<b>formerly B10</b>
<b>H – Six-year graduation rate for 2011 cohort (G divided by C)</b>	87%	93%	95%	94%	<b>formerly B11</b>

**Fall 2012 Cohort**

	<b>Recipient s of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 column s to the left)</b>	<b>Question referenc e</b>
<b>A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	184	52	899	1,135	<b>formerly B4</b>
<b>B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church</b>	0	1	3	4	<b>formerly B5</b>

<b>missions; total allowable exclusions</b>					
<b>C – Final 2012 cohort, after adjusting for allowable exclusions</b>	184	51	896	1,131	<b>formerly B6</b>
<b>D – Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)</b>	141	43	779	963	<b>formerly B7</b>
<b>E – Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)</b>	24	3	58	85	<b>formerly B8</b>
<b>F – Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31,</b>	4	1	12	17	<b>formerly B9</b>

<b>2017 and by Aug. 31, 2018)</b>					
<b>G - Total graduating within six years (sum of lines D, E, and F)</b>	169	47	849	1,065	<b>formerly B10</b>
<b>H - Six-year graduation rate for 2012 cohort (G divided by C)</b>	92%	92%	95%	94%	<b>formerly B11</b>

***Note: Questions B12 - B21 have been omitted. They apply to Two-Year Institutions only.***

### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018? 98.5%

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	14,689
Total first-time, first-year (freshman) women who applied	7,017
Total first-time, first-year (freshman) men who were admitted	721
Total first-time, first-year (freshman) women who were admitted	743
Total full-time, first-time, first-year (freshman) men who enrolled	567
Total part-time first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	547
Total part-time first-time, first-year (freshman) women who enrolled	0

### C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ☒ Yes ☐ No

If yes, please answer the questions below for Fall 2018 admissions:

Number of qualified applicants offered a place on waiting list	46 0
Number accepting a place on the waiting list	38 3
Number of wait-listed students admitted	0

Is your waiting list ranked? No

If yes, do you release that information to students? \_ \_ \_

Do you release that information to school counselors? \_ \_ \_

### **Admission Requirements**

#### **C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☐ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☒ High school diploma or equivalent is not required

#### **C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- ☐ Require
- ☒ Recommend

-- Neither require nor recommend  
-

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		
English		4
Mathematics		4
Science		4
Of these, units that must be lab		
Foreign language		2
Social studies		2
History		
Academic electives		
Computer Science		
Visual / Performing Arts		
Other ( <i>specify</i> )		

### **Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

If so, check which applies:

Open admission policy as described above for all students \_ \_ \_

Open admission policy as described above for most students, but  
 selective admission for out-of-state students \_\_\_  
 selective admission to some programs \_\_\_  
 other (explain) \_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>Academic</b>				
<b>Rigor of secondary school record</b>		X		
<b>Class rank</b>			X	
<b>Academic GPA</b>		X		
<b>Standardized test scores</b>		X		
<b>Application Essay</b>		X		
<b>Recommendation</b>		X		

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>Nonacademic</b>				
<b>Interview</b>		X		
<b>Extracurricular activities</b>		X		
<b>Talent/ability</b>		X		
<b>Character/personal qualities</b>	X			

<b>First generation</b>			X	
<b>Alumni/ae relation</b>				X
<b>Geographical residence</b>			X	
<b>State residency</b>				X
<b>Religious affiliation/commitment</b>				X
<b>Racial/ethnic status</b>			X	
<b>Volunteer work</b>			X	
<b>Work experience</b>			X	
<b>Level of applicant's interest</b>				X

## SAT and ACT Policies

### C8. Entrance exams

**A.** Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

\_X\_ Yes    \_\_\_ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2020**.

<b>ADMISSION</b>					
	<b>Require</b>	<b>Recommended</b>	<b>Require for Some</b>	<b>Consider If Submitted</b>	<b>Not Used</b>
SAT or ACT	X				
ACT only					
SAT only					

SAT and SAT Subject Tests or ACT					
SAT Subject Tests	X				

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree -seeking applicants for Fall 2020, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- 
- ACT with Writing component recommended.
- 
- X ACT with or without Writing component accepted
- 

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- 
- SAT with Essay component recommended.
- 
- X SAT with or without Essay component accepted
- 

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	---	---
For placement	---	---
For advising	---	---
In place of an application essay	---	---
As a validity check on the application essay	---	---
No college policy as of now	---	---
Not using essay component	_X_	_X_

D. **In addition**, does your institution use applicants' test scores for academic advising?

\_\_\_Yes    \_X\_No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: Feb. 15

Latest date by which SAT Subject Test scores must be received for fall-term admission: Feb. 15

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Non-native English speakers have the option of taking TOEFL in place of SAT Reasoning Test or ACT. Others must take SAT Reasoning Test or ACT. All students must take two SAT Subject Tests, one each in math and science.

G. Please indicate which tests your institution uses for **placement** (e.g., state tests):

SAT	---
ACT	---
SAT Subject Tests	---

AP	<input checked="" type="checkbox"/>
CLEP	<input type="checkbox"/>
Institutional Exam	<input checked="" type="checkbox"/>
State Exam (specify):	<input type="text"/>
	<input type="text"/>

## Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do** convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](http://sat.org/concordance)).

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	75	Number submitting SAT scores	837
Percent submitting ACT scores	48	Number submitting ACT scores	531

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT Evidence-Based Reading and Writing	720	770
SAT Math	780	800
ACT Composite	34	36
ACT Math	34	36
ACT English	34	36
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
<b>700-800</b>	87.2%	100.0%
<b>600-699</b>	12.7%	0.0%
<b>500-599</b>	0.1%	0.0%
<b>400-499</b>	0.0%	0.0%
<b>300-399</b>	0.0%	0.0%
<b>200-299</b>	0.0%	0.0%
	100%	100%

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
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<b>30-36</b>	99.1%	96.2%	99.4%
<b>24-29</b>	0.9%	3.6%	0.6%
<b>18-23</b>	0.0%	0.0%	0.0%
<b>12-17</b>	0.0%	0.2%	0.0%
<b>6-11</b>	0.0%	0.0%	0.0%
<b>Below 6</b>	0.0%	0.0%	0.0%
	100%	100%	100%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	97
Percent in top quarter of high school graduating class	100
Percent in top half of high school graduating class	100
Percent in bottom half of high school graduating class	0
Percent in bottom quarter of high school graduating class	0

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 39

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher	---
--	-----

Percent who had GPA between 3.50 and 3.74	---
Percent who had GPA between 3.25 and 3.49	---
Percent who had GPA between 3.00 and 3.24	---
Percent who had GPA between 2.50 and 2.99	---
Percent who had GPA between 2.00 and 2.49	---
Percent who had GPA between 1.00 and 1.99	---
Percent who had GPA below 1.00	---
	100%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: ---**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: ---%

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee? ☒ Yes ☐ No

Amount of application fee: \$75

Can it be waived for applicants with financial need? ☒ Yes ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: ☒ X ☐

Free: ☐ ☐ ☐

Reduced: ☐ ☐ ☐

Can on-line application fee be waived for applicants with financial need?

☒ X ☐ Yes ☐ ☐ No

**C14. Application closing date**

Does your institution have an application closing date? ☒\_X\_Yes ☐\_\_No

Application closing date (fall): Jan. 1

Priority date: ☐\_\_

**C15. Are first-time, first-year students accepted for terms other than the fall?** ☐\_\_Yes ☒\_X\_No**C16. Notification to applicants of admission decision sent** (*fill in one only*)

On a rolling basis beginning (date): ☐\_\_

By (date): Mar. 20

Other: ☐\_\_

**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date): ☐\_\_

No set date: ☐\_\_

Must reply by May 1 or within 2 weeks if notified thereafter

Other: ☐\_\_

Deadline for housing deposit (MMDD): \_\_\_\_\_

Amount of housing deposit: \$0

Refundable if student does not enroll?

☐\_\_ Yes, in full

☐\_\_ Yes, in part

☐\_\_ No

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

☒\_X\_Yes ☐\_\_No

If yes, maximum period of postponement: 2 years

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒\_X\_Yes ☐\_\_No

**C20. Common application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

### **Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? \_\_\_Yes \_X\_No

If "yes," please complete the following:

First or only early decision plan closing date: \_\_\_

First or only early decision plan notification date: \_\_\_

Other early decision plan closing date: \_\_\_

Other early decision plan notification date: \_\_\_

### **For the Fall 2018 entering class:**

Number of early decision applications received by your institution: \_\_\_

Number of applicants admitted under early decision plan: \_\_\_

Please provide significant details about your early decision plan: \_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? \_X\_Yes \_\_\_No

If "yes," please complete the following:

Early action closing date: Nov. 1

Early action notification date: Dec. 20

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?   ☐☐☐ Yes   ☒ No

## D. TRANSFER ADMISSION

### Fall Applicants

**D1.** Does your institution enroll transfer students?   ☒ Yes   ☐☐ No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

☒ Yes   ☐☐ No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

	<b>Applicants</b> *	<b>Admitted Applicants</b> *	<b>Enrolled Applicants</b> *
Men	400	15	13
Women	138	8	8
Total	538	23	21

*\*Data revised 5/9/19.*

### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

☒ Fall   ☐☐ Winter   ☒ Spring   ☐☐ Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

☐ Yes ☒ No

If yes, what is the minimum number of credits and the unit of measure? \_\_

**D5.** Indicate all items required of transfer students to apply for admission:

	<b>Require d of All</b>	<b>Recommende d of All</b>	<b>Recommended of Some</b>	<b>Require d of Some</b>	<b>Not require d</b>
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): n/a

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): n/a

**D8.** List any other application requirements specific to transfer applicants: See D17

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		Mar. 15	May 1	Jun. 1	
Winter					
Spring		Nov. 15	Dec. 15	Jan. 2	
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students? n/a \_\_\_Yes \_\_\_No

**D11.** Describe additional requirements for transfer admission, if applicable: SAT Subject Test in math and science required.

### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit: B

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution: n/a  
Number:\_\_\_ Unit type: \_\_\_

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution: n/a  
Number:\_\_\_ Unit type: \_\_\_

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: n/a

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: See D17

**D17.** Describe other transfer credit policies:

In order to apply, applicant must have minimum of 2 semesters of college, but not more than 5 semesters, at the time they would enroll. Transfer credit is assessed by each academic department on a course by course basis. Enrolling transfer students are required to complete at least 3 semesters at MIT to earn a bachelors degree. For entry in the Spring semester, only U.S. Citizens and Permanent Residents may apply. Applicants who are not US Citizens or Permanent Residents must apply for entry in the Fall semester.

**D18.** Does your institution accept the following military/veteran transfer credits:

	Ye s	No
American Council on Education (ACE)	--	_X
	-	-
College Level Examination Program (CLEP)	--	_X
	-	-
DANTES Subject Standardized Tests (DSST)	--	_X
	-	-

**D19.** Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): n/a

Number:\_\_\_ Unit type: \_\_\_

**D20.** Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): n/a

Number:\_\_\_ Unit type: \_\_\_

**D21.** Are the military/veteran credit transfer policies published on your website?: n/a \_\_\_Yes \_\_\_No

If yes, please provide the URL where the policy can be located:

-----

**D22.** Describe other military/veteran transfer credit policies unique to your institution: -----

## **E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

-- Accelerated program

-

-X Cooperative education program

-

-X Cross-registration

-

-- Distance learning

-

-X Double major

-

-- Dual enrollment

-

-- Honors program

-

-- Independent study

-

-X Internships

-

-- Liberal arts/career combination

-

-- Student-designed major

-

-X Study abroad

-

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> English as a Second Language (ESL)   | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic)   | <input type="checkbox"/> Weekend college                          |
| <input type="checkbox"/> External degree program   |   |
| <input checked="" type="checkbox"/> Other (specify): Undergraduate Research Opportunities Program (UROP), Independent Activities Period (IAP), freshman learning communities |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Arts/fine arts       | <input checked="" type="checkbox"/> Humanities                        |
| <input type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages               | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |

- ☒ Other (describe):  
☐ physical education requirement,  
☐ communication requirement,

laboratory requirement,  
Restricted Electives in Science and Technology (REST) requirement

## F. STUDENT LIFE

**F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:**

	<b>First-time, first-year (freshman) students</b>	<b>Undergraduate s</b>
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	93	91
Percent of men who join fraternities	49	43
Percent of women who join sororities	27	28
Percent who live in college-owned, -operated, or -affiliated housing	100	92
Percent who live off campus or commute	0	8
Percent of students age 25 and older	0	1
Average age of full-time students	19	20
Average age of all students (full- and part-time)	19	20

**F2. Activities offered** Identify those programs available at your institution.

<input checked="" type="checkbox"/> Campus Ministries	<input checked="" type="checkbox"/> Literary magazine	<input checked="" type="checkbox"/> Radio station
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Choral groups	<input checked="" type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Concert band	<input checked="" type="checkbox"/> Model UN	<input checked="" type="checkbox"/> Student newspaper
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Dance	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student-run film society
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Drama/theater	<input checked="" type="checkbox"/> Musical theater	<input checked="" type="checkbox"/> Symphony orchestra
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> International Student Organization	<input type="checkbox"/> Opera	<input checked="" type="checkbox"/> Television station
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Jazz band	<input type="checkbox"/> Pep band	<input checked="" type="checkbox"/> Yearbook
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

☒ On campus

☐

☐ At cooperating institution (name):

☐

Naval ROTC is offered:

☒ On campus

☐

☐ At cooperating institution (name):

☐

Air Force ROTC is offered:

- ☒ On campus
- ☐
- ☐ At cooperating institution (name):
- ☐

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms   | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms   | <input type="checkbox"/> Special housing for international students       |
| <input checked="" type="checkbox"/> Women's dorms  | <input checked="" type="checkbox"/> Fraternity/sorority housing           |
| <input checked="" type="checkbox"/> Apartments for married students  | <input checked="" type="checkbox"/> Cooperative housing                   |
| <input checked="" type="checkbox"/> Apartments for single students   | <input checked="" type="checkbox"/> Theme housing                         |
|  | <input type="checkbox"/> Wellness housing                                 |
| <input checked="" type="checkbox"/> Other housing options (specify):   |   |
| Independent living group housing, housing for students with children, and living learning communities available. |   |

## G. ANNUAL EXPENSES

**G0. Please provide the URL of your institution's net price calculator:** <https://npc.collegeboard.org/student/app/mit>

**Provide 2019–2020 academic year costs of attendance for the following categories that are applicable to your institution.**

**\_\_ Check here if your institution's 2019–2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019–2020 academic year costs of attendance will be available:**

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019–2020 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	<b>FIRST-YEAR</b>	<b>UNDERGRADUATES</b>
PRIVATE INSTITUTION Tuition:	\$53,450	\$53,450
PUBLIC INSTITUTION Tuition:		
In-District:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS Tuition:	\$53,450	\$53,450
REQUIRED FEES:	\$340	\$340
ROOM AND BOARD (on-campus):	\$16,390	\$16,390
ROOM ONLY: (on-campus)	\$10,430	\$10,430

BOARD ONLY: (on-campus meal plan)	\$5,960	\$5,960
-----------------------------------	---------	---------

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_

Other:\_\_\_

**G2. Number of credits per term a student can take for the stated full-time tuition:**

32 minimum    no maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?** No

**G4. Do tuition and fees vary by undergraduate instructional program?** No  
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? \_\_\_

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Resident s	Commuter s (living at home)	Commuters (not living at home)
Books and supplies:	\$820		
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			

Transportation:			
Other expenses:	\$2,160		

#### **G6. Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	\$830
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

### **H. FINANCIAL AID**

#### **Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less-than-full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

☐ 2018-2019 estimated or ☒ 2017-2018 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

☐ Federal methodology (FM)

☐

☒ Institutional methodology (IM)

☐

☐ Both FM and IM

☐

	<b>Need-based (Include non-need- based aid use to meet need.)</b>	<b>Non-need-based (Exclude non-need-based aid use to meet need.)</b>
	<b>\$</b>	<b>\$</b>
<b>Scholarships/Grants</b>		
Federal	6,483,170	872,728
State (i.e., all states, not only the state in which your institution is located)	61,655	525

Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	119,726,394*	0*
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	3,954,063	2,626,437
<b>Total Scholarships/Grants</b>	130,225,282*	3,499,690*
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	1,535,400	3,679,724
Federal Work-Study	1,289,301	
State and other (e.g., institutional) work-study/employment (Note: Exclude Federal Work-Study captured above.)	3,271,116	802,473
<b>Total Self-Help</b>	6,095,817	4,482,197
<b>Parent Loans</b>	220,759	3,129,705
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	0	0
<b>Athletic Awards</b>	0	0

\*Number revised 5/6/19.

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is**

**non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshman</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	1,099	4,489	118
b) Number of students in line <b>a</b> who applied for need-based financial aid	877	2,947	112
c) Number of students in line <b>b</b> who were determined to have financial need	701	2,652*	102
d) Number of students in line <b>c</b> who were awarded any financial aid	701	2,650	101
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	689	2,601*	97
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	444	1,866*	65
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	24	67*	4
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	701	2,650*	102

i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	100%	100%	100%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$50,626	\$50,292*	\$40,667
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$49,010	\$48,562*	\$40,257
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$2,728	\$2,969*	\$4,374
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$2,963	\$2,959	\$4,476

*\*Number revised 4/22/19.*

## **H2A. Number of Enrolled Students Awarded Non-need-based Scholarships**

**and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart

below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshman</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	N/App	N/App	N/App
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	N/App	N/App	N/App
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	N/App	N/App	N/App
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	N/App	N/App	N/App

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.

- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

**H4.** Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution. 1,027

**H5.** Number and percent of students in class (defined in H4 above) borrowing from federal, nonfederal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loans	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed from the types of loans specified	Average per-undergraduate-borrower cumulative principal borrowed from
----------------------	--	---	---

	from the types of loans specified in the first column	in the first column (nearest 1%)	the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	293	29%	\$22,696
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	259	25%	\$16,875
c) Institutional loan programs.	32	3%	\$9,330
d) State loan programs.	0	N/A	N/A
e) Private alternative loans made by a bank or lender.	41	4%	\$48,308

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship or grant aid for undergraduate degree-seeking nonresident aliens:

- ☒ Institutional need-based scholarship or grant aid is available
- ☐ Institutional non-need-based scholarship or grant aid is available
- ☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 357

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$56,675

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$20,232,956

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☒ CSS/Financial Aid PROFILE
- ☒ International Student's Financial Aid Application
- ☐ International Student's Certification of Finances
- ☒ Other: Equivalent of parents' complete federal income tax returns from two years ago (or wage statements). CSS Business/Farm Supplement when requested by Financial Aid Office.

### **Process for First-Year/Freshman Students**

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☐ Institution's own financial aid form
- ☒ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☒ Noncustodial PROFILE
- ☐ Business/Farm Supplement
- ☒ Other: Parents' complete federal income tax returns and W2s from two years ago. CSS Business/Farm Supplement when requested by Financial Aid Office.

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: Feb. 15

Deadline for filing required financial aid forms: Feb. 15

No deadline for filing required forms (applications processed on a rolling basis): ☐

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date): mid-March

b) Students notified on a rolling basis: ☐ Yes ☐ No If yes, starting date:

**H11.** Indicate reply dates:

Students must reply by (date): N/A

or within  weeks of notification.

### **Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

## **H12.** Loans

### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- ☒ Direct Subsidized Stafford Loans
- ☐
- ☒ Direct Unsubsidized Stafford Loans
- ☐
- ☒ Direct PLUS Loans
- ☐

- ☒ Federal Perkins Loans
- ☐
- ☐ Federal Nursing Loans
- ☐
- ☐ State Loans
- ☐
- ☒ College/university loans from institutional funds
- ☐
- ☐ Other (specify):
- ☐

## **H13.** Scholarships and Grants

### Need-Based:

- ☒ Federal Pell
- ☐
- ☒ SEOG
- ☐
- ☒ State scholarships/grants
- ☐

- ☒ Private scholarships
- ☐
- ☒ College/university scholarship or grant aid from institutional funds
- ☐
- ☒ United Negro College Fund
- ☐
- ☐ Federal Nursing Scholarship
- ☐
- ☐ Other (specify):
- ☐

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input type="checkbox"/>	<input type="checkbox"/>	Academics	<input type="checkbox"/>	<input type="checkbox"/>	Leadership
<input type="checkbox"/>	<input type="checkbox"/>	Alumni affiliations	<input type="checkbox"/>	<input type="checkbox"/>	Minority status
<input type="checkbox"/>	<input type="checkbox"/>	Art	<input type="checkbox"/>	<input type="checkbox"/>	Music/drama
<input type="checkbox"/>	<input type="checkbox"/>	Athletics	<input type="checkbox"/>	<input type="checkbox"/>	Religious affiliation
<input type="checkbox"/>	<input type="checkbox"/>	Job skills	<input type="checkbox"/>	<input type="checkbox"/>	State/district residency
<input type="checkbox"/>	<input type="checkbox"/>	ROTC	<input type="checkbox"/>	<input type="checkbox"/>	

**H15.** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

For 2017-18, we reduced the self-help portion of the award, so we no longer package loans.

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## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have	Exclude	Exclude

titles such as teaching assistant, teaching fellow, and the like		
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal master's degree:* a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	1,312	305	1,617
b.) Total number who are members of minority groups	241	33	274
c.) Total number who are women	350	99	449
d.) Total number who are men	962	206	1,168
e.) Total number who are nonresident aliens (international)	84	11	95
f.) Total number with doctorate, or other terminal degree	1,201	224	1,425
g.) Total number whose highest degree is a master's but not a terminal master's	67	59	126
h.) Total number whose highest degree is a bachelor's	36	18	54
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	8	4	12
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

## I-2. Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty

teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2018 Student to Faculty ratio: 3 to 1 (based on 4,572 students and 1,414 faculty).

### **I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

#### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	411	284	94	40	31	85	37	982

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUBSECTIONS</b>	69	127	38	11	10	12	4	271

### J. Disciplinary areas of DEGREES CONFERRED

#### Degrees conferred between July 1, 2017 and June 30, 2018

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the

denominator. If you prefer, you can compute the percentages using 1st majors only.

***Note: Diploma/Certificates and Associate degrees are not awarded by MIT. The columns have been omitted.***

<b>Category</b>	<b>Bachelor's %</b>	<b>CIP 2010 Categories to Include</b>
Agriculture		1
Natural resources and conservation		3
Architecture	1	4
Area, ethnic, and gender studies		5
Communication/journalism	0	9
Communication technologies		10
Computer and information sciences	31	11
Personal and culinary services		12
Education		13
Engineering	35	14
Engineering technologies		15
Foreign languages, literatures, and linguistics	0	16
Family and consumer sciences		19
Law/legal studies		22
English	1	23
Liberal arts/general studies	0	24

Library science		25
Biological/life sciences	6	26
Mathematics and statistics	10	27
Military science and military technologies		28 and 29
Interdisciplinary studies	3	30
Parks and recreation		31
Philosophy and religious studies	0	38
Theology and religious vocations		39
Physical sciences	7	40
Science technologies		41
Psychology		42
Homeland Security, law enforcement, firefighting, and protective services		43
Public administration and social services		44
Social sciences	2	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	1	50
Health professions and related programs		51
Business/marketing	2	52
History	0	54
Other		

<b>TOTAL</b>	<b>100%</b>	
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