



Province of the
EASTERN CAPE
EDUCATION



GRADE 11

NOVEMBER 2010

HISTORY – PAPER 1

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 8 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE questions based on the prescribed content framework for 2010, which is as follows:

QUESTION 1 CHALLENGES TO CAPITALISM

QUESTION 2 CRISIS OF CAPITALISM

QUESTION 3 COMPETING NATIONALISMS AND IDENTITIES IN AFRICA
2. Each question counts 75 marks and begins with a key question.
3. Candidates are required to answer TWO questions. Each question consists of both source-based questions which count 45 marks and the extended writing which counts 30 marks.
4. Candidates are required to demonstrate application of knowledge, skills and insight in the answering of questions.
5. Direct quoting from sources without relevance, will be to the disadvantage of learners.
6. Number the answers correctly according to the numbering system used in the question paper.
7. Write neatly and legibly.

The following Learning Outcomes and Assessment Standards will be assessed in this question paper:

Learning Outcomes	Assessment Standards
Learning Outcome 1	The ability of the learner to: 1. Analyse information and data gathered from a variety of sources. 2. Evaluate the sources of information provided to assess the appropriateness of the sources for the task.
Learning Outcome 2	1. Use historical concepts to structure information about a period or issue. 2. Analyse the socio-economic and political power relations operating in societies. 3. Explain the various interpretations and perspectives of historical events and why people in a particular historical context acted as they did.
Learning Outcome 3	1. Handle and draw conclusions from qualitative data. 2. Use evidence to formulate an argument and reach an independent conclusion. 3. Use evidence to substantiate the independent conclusions reached. 4. Communicate knowledge and understanding in a written form.

In answering the extended writing questions, candidates must refer to either of the following levels:

LEVEL OF QUESTIONS
Level 1 • Discuss or describe according to a given line of argument set out in the extended writing question. • Plan and construct an argument based on evidence, using the evidence to reach a conclusion.
Level 2 • Use evidence to formulate an argument and reach an independent conclusion. • Use evidence to substantiate the independent conclusions reached, including the appropriate means of communicating knowledge and understanding suited to a particular purpose, e.g. report or essay. • Use a clear structure and coherent argument.

**QUESTION 1: WHAT WERE STALIN'S ECONOMIC POLICIES AND
TO WHAT EXTENT DID THEY FOLLOW A SOCIALIST MODEL?**

Study Sources 1A, 1B and 1C and answer the following questions.

1.1 Use Source 1A and answer the following questions.

1.1.1 Use the source and your own knowledge to explain the following:

(a) Collectivisation

(b) Kulaks (2 x 2) (4)

1.1.2 Which class of people, according to Stalin, should be abolished in the USSR? (1 x 2) (2)

1.1.3 Why, do you think, Stalin was successful in transforming the Russian economy from capitalism to socialism? (2 x 2) (4)

1.2 Refer to Source 1B.

1.2.1 What is the attitude of the writer, according to Viewpoint 1, towards Stalin's policy of collectivisation? (2 x 2) (4)

1.2.2 Justify whether the writer display any bias in Viewpoint 1. (2 x 2) (4)

1.2.3 What is the attitude of the writer, according to Viewpoint 2, towards Stalin's policy of collectivisation? (2 x 2) (4)

1.2.4 Why, do you think, are the two points of view so different? (1 x 3) (3)

1.2.5 How did Stalin deal with peasants who resisted his policy of collectivisation? (2 x 1) (2)

- 1.3 Use Source 1C.
- 1.3.1 Why, do you think, the rich man calls the 5 year plan a ‘fantastic dream’? (2 x 2) (4)
- 1.3.2 Use the source and your own knowledge, explain why the rich man was ‘angry at being proven wrong’. (2 x 2) (4)
- 1.3.3 How does Source 1C complements (support) Source 1A in explaining Stalin’s ‘Socialism in One Country’, policy? (2 x 2) (4)
- 1.4 Use all the sources and your own knowledge, write a paragraph of about 6 lines (about 60 words) in explaining Stalin’s policy on collectivisation. (6)
- 1.5 **EXTENDED WRITING** (Answer either QUESTION 1.5.1. OR 1.5.2. DO NOT answer both questions. Your answer must be approximately TWO pages in length.)
- 1.5.1 Discuss Stalin’s economic policy between 1928 – 1941. (30)
- OR
- 1.5.2 You are a member of your school’s debating team. Using the information from all the sources and your own knowledge, express your viewpoint by explaining whether Socialism in One Country successfully modernised the Soviet Union. (30)
- [75]**

QUESTION 2: WHAT WAS THE IMPACT OF THE GREAT DEPRESSION ON THE AMERICAN PEOPLE?

Study Sources 2A, 2B and 2C and answer the following questions.

2.1 Use Source 2A.

2.1.1 What was the effect of the Great Depression on Ben Isaacs? (3 x 1) (3)

2.1.2 Using the source, explain what happened to Ben's car. (1 x 2) (2)

2.2 Study Source 2B.

2.2.1 How in your opinion ,would you describe the mood of the man in the picture? (2 x 2) (4)

2.2.2 Use the source and your own knowledge to explain the words: "Victim of Bank failure". (2 x 2) (4)

2.3 Refer to Source 2C.

2.3.1 Explain what is meant by the sentence: "Things were beginning to look a little shabby". (3 x 1) (3)

2.3.2 How does Source 2C complements (support) Source 2A in explaining the change of living standards? (2 x 2) (4)

2.4 2.4.1 Use the source and your own knowledge to explain the concept: Great Depression. (1 x 2) (2)

2.4.2 What does Clifford Burke meant in the statement: "The Negro was born in depression"? (2 x 2) (4)

2.4.3 What kind of jobs, according to the source, was available to Negroes? (3 x 1) (3)

2.4.4 Explain, in your own words, what Clifford Burke thinks about the Great Depression. (2 x 2) (4)

- 2.4.5 How does Source 2D differ from Source 2C in dealing with the Great Depression? (2 x 2) (4)
- 2.4.6 Use the source to justify whether you think that the Great Depression distinguished between colour and race. (1 x 2) (2)

2.5 Use all the sources and your own knowledge, write a paragraph of about 6 lines (about 60 words) on the impact of the Great Depression on the lives of the American people. (6)

2.6 **EXTENDED WRITING** (Answer EITHER QUESTION 2.6.1 OR 2.6.2. DO NOT answer both questions. Your answer must be approximately TWO pages in length.)

2.6.1 Discuss the effects/consequences of the Great Depression on the American people. (30)

OR

2.6.2 Use all the sources and your own knowledge, write a report for your local newspaper explaining how the Great Depression affected the American people. (30)
[75]

QUESTION 3: HOW DID THE VIEWS EXPRESSED BY THE AFRICANIST INFLUENCE THE NATURE OF AFRICAN NATIONALISM IN THE 1940s?

Study Sources 3A, 3B and 3C and answer the following questions.

3.1 Refer to Source 3A.

3.1.1 Use the source and your own knowledge to explain Anton Lembede's views on African nationalism. (2 x 2) (4)

3.1.2 Justify whether this source would be reliable to a historian researching Lembede's ideal of African Nationalism. (2 x 2) (4)

3.2 Use Source 3B.

3.2.1 What, according to Mandela, did Lembede see as the main pillars of Africanism? (2 x 1) (2)

3.2.2 Use the source and your own knowledge to explain what Mandela meant, when he said Lembede, "hated the idea of Black inferiority". (2 x 2) (4)

3.2.3 What, according to Mandela, did Lembede imply by 'Africa was a black man's continent'? (2 x 2) (4)

3.3 Study Source 3C.

3.3.1 What, according to Source 3C, were Thloome's criticisms of the ANC? (3 x 1) (3)

3.3.2 Use the source and your own knowledge to explain the differences in thinking between the ANC leadership and the ANC Youth League. (2 x 2) (4)

3.3.3 What was Dan Tloome's concept (idea/understanding) of non-racialism? (2 x 2) (4)

3.4 Study Source 3D.

3.4.1 What, according to the source, was the main aim of the Programme of Action? (1 x 2) (2)

3.4.2 Use the source and your own knowledge to explain the following concepts:

(a) Self-determination

(b) National freedom (2 x 2) (4)

3.4.3 Explain how useful this source is to a historian studying the role of the ANC Youth League in the awakening of African nationalism? (2 x 2) (4)

3.5 Use all the sources and your own knowledge, write a paragraph of about 6 lines (about 60 words) on the different views of African nationalism. (6)

3.6 **EXTENDED WRITING** (Answer EITHER QUESTION 3.6.1 OR 3.6.2. DO NOT answer both questions. Your answer must be approximately TWO pages in length.)

3.6.1 Write an essay describing the influence of the ANC Youth League on South African politics in the 1940s? (30)

OR

3.6.2 Using the information from all the sources and your own knowledge, write an article for your local newspaper explaining how the different views expressed by Africanists influenced African Nationalism. (30)
[75]

TOTAL: 150