



Notes from the Tech Coach

September 2019

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Contact
Lancy

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Who is Lancy?

Personally:

I have lived all over the Northeast, including Northern New York, Northern Vermont, Maine, and NY's Capital Region. My husband and I have settled in Cortland, NY with our two children, Mira (7) and Lucian (6), and our two cats. We love camping, hiking, biking, snowshoeing, and spending time with friends and family.

Professionally:

I attended SUNY Plattsburgh for my undergraduate and graduate degrees. I am certified in PK-6 Elementary, PK-12 Special Education, and K-12 Literacy. I also earned my Assistive Technology Certificate in 2010. I have worked as a literacy instructor (K-6 & 9-12), a special education teacher (K-12), and a speech and language teacher (K-8). I have always been interested in technology and being a life-long learner. I truly enjoy helping others (of any age) with whatever they need assistance with!

Don't use technology just for the sake of using technology. It should be **MINDFUL** and **DELIBERATE**.

Lancy's Role...

How Can I Help?

I will be available **by appointment for the first two weeks of school**. Elementary (Mon.), Intermediate (Tues.), JH (Wed.), HS (Thurs.), and by appointment/office hours on Friday. [Click here to schedule!](#)

Planning

Instruction

Reflection

Tech Tips

Setting up your Google Classroom

Do you want to get your year started off on the right foot? Do you need help getting your online presence? Let me help!

- ★ To start, review the [Google Classroom for Beginners #1](#) and [Google Classroom for Beginners #2](#) (click the links to open). You can use them on the computer OR print them out, whichever you prefer!

Advanced Users

Are you looking for a new, fun program to use to help your students interact and engage with each other online? Check out [Padlet](#)! Padlet allows people to create interactive bulletin boards that encourage discussion, sharing of ideas, and more!

Need more? Get in contact with me by using the options listed above!

GATHER RESOURCES
Help find those meaningful technology programs and apps.

CO-PLANNING
Through conversation, collaboratively plan for a lesson or series of lessons that meet best practices

DIFFERENTIATION SUPPORT
Help design choice assignments or tiered activities or assessments.

TECHNOLOGY INTEGRATION SUPPORT

Create interactive lessons or programs that enhance student engagement.

CO-TEACHING
After planning cooperatively, teach a lesson together.

ASSISTANT
Serve as another pair of hands for a lesson or another pair of eyes to track student concerns.

REFLECTION/ COLLABORATION

Through conversation and observation, reflect on student learning in your classroom and collaborate on how to implement new learning.

LISTENING AND SUPPORT

Lend an open and confidential ear for a topic of your choice.

BRAINSTORM
Bounce innovative ideas off one another based on reflections made.