

	<p style="text-align: center;">Module Description/Course Syllabi</p> <p>Study Program : Bachelor Program (S1) Faculty of Agriculture University of Andalas</p>
1. Course number and name	
AND601 02 Agribusiness and Entrepreneurship	
2. Credits and contact hours/Number of ECTS credits allocated	
3 credits (2 classes, 1 practicum) / 4,58	
3. Instructors and course coordinator	
<ol style="list-style-type: none"> 1. Ir. Dwi Evaliza MSi 2. Ir. Syahyana Raesi MSc 3. Rina Sari SP. MSi 4. Syofyan Fairuzi STP. MSi 5. Nuraini Budi Astuti SP. Msi 	
4. Text book, title, author, and year	
<ol style="list-style-type: none"> 1. Clive Gray, Lien K. Sabur, Payaman Simanjuntak, PFL. Maspaitella. 1992. Pengantar Evaluasi Proyek. Ed 2. Penerbit Gramedia. Jakarta. 2. J Price Gittinger. Analisa Ekonomi ProyekPertanian. UI Press-Johns Hopkins 3. Siswanto Sutojo, 2000. Studi KelayakanProyek : Konsep Teknik dan Kasus. Damar Mulia Pustaka, Jakarta 4. Robert C. Higgins, 2001. Analysis for Financial Management. Irwin McGraw-Hill. Boston. 5. Publikasi, Jurnal dan Makalah-makalah Seminar yang relevan baik lokal maupun nasional. 	
5. Specific course information	
A. Brief description of the content of the course (catalog description)	
This course provides an understanding of the relationship between agribusiness and entrepreneurship, the characteristics of an entrepreneur, the process of becoming an entrepreneur and the challenges that an entrepreneur must face in agribusiness.	
B. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	
First Cycle Bachelor	
C. Semester when the course unit is delivered	
Even Semester	

<i>D. Mode of delivery (face-to-face, distance learning)</i>
Face to face
<i>6. Intended Learning Outcomes (CPL)</i>
ILO-4: Able to apply their professional responsibilities to make decisions in land and environmental management P 4.4 Using regulatory concepts and principles in land use and management P 4.5 Prepare regional development plans
<i>7. Course Learning Outcomes (CPMK) ex. The student will be able to explain the significance of current research about a particular topic.</i>
4.4 Using regulatory concepts and principles in land use and management
4.5 Prepare regional development plans
<i>8. Learning and teaching methods</i>
Cooperative learning
<i>9. Language of instruction</i>
Indonesian
<i>10. Assessment methods and criteria</i>
Summative Assessment : <ol style="list-style-type: none"> 1. Assignment 2. UTS 3. UAS 4. Internship Formative Assessment: <ol style="list-style-type: none"> 1. Minutes paper

