



**Critical Proficiency:** Reading

**Priority Performance Indicators**

**By the End of the School Year:**

- I can use foundational skills, including concepts of print and phonological awareness, to read texts fluently at grade level.
- I can use phonics to decode words and read texts fluently at grade level.
- I can listen to and comprehend a variety of texts at grade level.

**Critical Proficiency:** Language Comprehension

**Priority Performance Indicators**

**By the End of the School Year:**

- I can use standard English grammar to communicate effectively.
- I can use standard conventions like punctuation, capitalization, and spelling to communicate effectively.
- I can use strategies to learn new vocabulary.

**Critical Proficiency:** Writing

**Priority Performance Indicators**

**By the End of the School Year:**

- I can correctly form all upper and lowercase letters fluently and legibly.
- I can use drawings, dictation, and writing to craft a variety of writing pieces.
- I can use information from a variety of resources and suggestions from teachers and peers to develop and revise my writing.
- I can participate in a research project.

**Critical Proficiency:** Speaking & Listening

**Priority Performance Indicators**

**By the end of the school year:**

- I can participate in discussions and share information on a variety of topics.