

Laura Renart: Curriculum Vitae



Profile

At present, I am a tutor at university and teacher training college for EFL teachers. I have extensive experience in teaching, teacher training (f2f and online), assessment and school management.

My main professional interests relate to bilingualism and bilingual education in the local context as well as research into the field.

Education

- a) *EFL undergraduate degree: Teacher of English as a Foreign Language - Instituto del Profesorado "Dr Antonio Sáenz", Lomas de Zamora, Buenos Aires, 1985.*
- b) *Postgraduate Diploma in Education and Professional Development, University of East Anglia, Norwich, UK, 1998.*
- c) *Master of Arts in Education and Professional Development, University of East Anglia, Norwich, UK, 2000.*
- d) *E-moderator for British Council Chile (2013): 4-week/30-hour training course with The Consultants (tutor: Janet Bianchini)*

Professional Experience (f2f)

2013 to 2021: Universidad Nacional del Litoral: tutor in Licenciatura en Educación. Subject: Lengua Materna – Lengua Extranjera (Mother Tongue – Additional Language) – Lingüística Antropológica - (Anthropological Linguistics). Biyearly cohorts

2000 to date: Universidad Nacional de Quilmes. Tutor at 'Licenciatura en Educación'
www.uvq.edu.ar

1995 to date: tutor (Norwich Institute for Language Education, Norwich, UK – www.nile-elt.com). I have also trained teachers on site and in China, Ireland and Colombia with NILE from 1999-2012. Specialised in Young Learners, Bilingual Education, Methodology and Intercultural Studies with Chinese students.

- Tutor at Developing Language Autonomy and Assessment module
<https://www.nile-elt.com/ourpeople/profiles/laurarenart/546>

1995 – to 2021: *Speaking Examiner Cambridge Assessment*

1992 to date: Tutor at Instituto del Profesorado Dr Sáenz (www.institutosaenz.com.ar) 4-year programme for Teachers of English as a Foreign Language. Specialist in Methodology, Teaching with Technology and Bilingual Education.

May 2017: NILE-British Council Lima, Peru: “English Teaching in the Early Years: Research in Peru” – part of the team as co-researcher, interpreter and translator of final report.

Final digital report available at

<https://www.teachingenglish.org.uk/article/english-teaching-early-years-research-peru>

Professional Experience – online and distance training (last 5 years)

- January 2023: **Low Tech Professional Development for English Language Teachers** with ELT Consultants: British Council Mexico – Chiapas 10-week project.
- 2021 and continues: Tutor at **Varkey Foundation**. ‘Leadership, Professional Development. Assessment – 4-month programme for teachers www.fundacionvarkey.org
- 2021: **NILEONLINE** – 6-week programme for secondary school teachers from Bahrain
- 2020 and continues: **Norwich Institute for Language Education** – tutor at MADLA programme (Developing Learner Autonomy and Assessment modules): supervision and tutoring of candidates
- October 2020 – March 2021: **British Council Tunisia and Norwich Institute for Language Education**: “Teaching for Success” Remote teaching project for Tunisian Primary Teachers. 14 cohorts
- September 2019-January 2020: **British Council Tunisia and ELT Consultants & Transform ELT**: “Teaching for Success” Remote teaching project for Tunisian Primary Teachers. 6 cohorts.
- 2014: E-moderator for **British Council, Chile**: 2nd cohort (March- December) – Coordinator: Silvia Rettaroli.
- 2013: E-moderator for **British Council, Chile**: CISELT Proficient and Advanced (August 2013 – January 2014) – Coordinator: Silvia Rettaroli.
- 2001 to date - **Universidad Virtual de Quilmes**, Buenos Aires, Argentina (www.uvq.edu.ar). Tutor and materials developer of ‘Problems and Strategies in English as a Foreign Language’ as part of post-graduate degree in Education.

Publications

1. Macmillan Publishing. Writer of stages 5 and 6 of **Max Maths Primary: A Singapore Approach** (to be published in 2019)
2. Renart, L & D. Banegas (eds) (2013) *Roots & routes in language education: Bi-multi-plurilingualism, interculturality and identity. Selected papers from the 38th FAAPI Conference.* (e-book)

<http://www.apiba.org.ar/faapi-apiba/faapi13/academic/ebook>

ISBN

978-987-20307-0-

3. Renart, L (2013) 'Review on Classroom Management Techniques' in *ELT Journal*, <http://eltj.oxfordjournals.org/cgi/content/full/cct029?ijkey=jQEmwX4VlrDnigL&keytype=ref>
4. Renart, L. (2009) *Review of 'Target KET and PET' Series* in <http://www.richmond.com.ar/> (last access April 2010)
5. Renart, L: (2010) 'Review: From Teacher to Manager: Managing Language Teaching Organizations' in *ELT Journal*, volume 64/1, pp.111-113.
6. Renart, L. (2009) <http://www.onestopenglish.com/section.asp?theme=mag&docid=501045#7>
7. Renart, L. (2008) *"Do Argentine bilingual schools meet CLIL standards? FAAPI Paper Proceedings*, Santiago del Estero, septiembre 2008.

Presentation at national and international conferences (last 5 years)

- *ESSARP (2019) Ceremonial y Protocolo en el Colegio*
- *Federación Argentina de Asociaciones de Profesores de Inglés (Teachers' Association National Conference in Argentina) – Plenary speaker, guest to round tables and workshop coordinator – bilingualism, bilingual education and linguistic landscape (2016) "From Classroom to Fieldwork: research for the language teacher" semi-plenary 2017*
- *AEXALEVI Convention (2019) "Tackling your first research paper" Guest speaker.*
- *17th Congress "Teaching through the Arts" (2019) "From Teacher to Researcher" – Guest speaker*
- *Perú TESOL - 2018: presentation of research results "English Teaching in the Early Years: Research in Peru" - Iquitos, July 2018.*
- *International Symposium on Bilingualism 11 (Limerick, Ireland 2017) "The Irish Touch: Irish Education in Argentina" concurrent session.*