



**GRADES 1 to 12
DAILY LESSON LOG**

School:	DepEdClub.com	Grade Level:	III
Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	MATHEMATICS
Teaching Dates and Time:	JANUARY 31 – FEBRUARY 2, 2024 (WEEK 1)	Quarter:	3 RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard			Demonstrates understanding of proper and improper, similar and dissimilar and equivalent fractions.	Demonstrates understanding of proper and improper, similar and dissimilar and equivalent fractions.	
B. Performance Standard			Is able to recognize and represent proper and improper, similar and dissimilar and equivalent fractions in various forms and contexts.	Is able to recognize and represent proper and improper, similar and dissimilar and equivalent fractions in various forms and contexts.	
C. Learning Competency/Objectives Write the LC code for each.			Identifies odd and even numbers. M3NS-IIIa- 63	Visualizes and represents fractions that are equal to one and greater than one. M3NS-IIIa- 72.4	
II. CONTENT					
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages			CG p.	CG p.	
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource			Powerpoint,videos	Powerpoint,video	
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson			Counting by 2,3,4,5,6,7,8,9	Post numbers that are equal to one.	
C. Presenting examples/Instances of the new lesson			Present video/ powerpoint about the lesson/topic.	Present video/ powerpoint about the lesson/topic.	
D. Discussing new concepts and practicing new skills # 1			-What number is being called in the video or powerpoint?	How do you know that numbers are equal to one or more than one?	

E. Discussing new concepts and practicing new skills # 2				Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living			Answer Activity _ on LM.	Answer Activity _ on LM.	
H. Making generalizations and abstractions about the lesson			What is odd /even numbers?	What is fractions?Fractions equal to one or more than one?	
I. Evaluating learning			. Do individually the activity in the LM	Answer activity on LM.	
J. Additional activities for application or remediation			Make a story numbers of odd and even numbers.	No assignment	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					