

## What contribution have people made to the development of Australian society?



**You have looked at groups and individuals who have made a significant contribution to Australian history, its system of government and citizenship.**

**Your research must be collected and represented in a website dedicated to an individual or group of your choice.**

A set of questions for you to research has been provided. You may wish to create some of your own questions or add any extra interesting information. A Rubric is also provided for an understanding of the grading process and a guide for expectations.

Once you have completed the research, you are to create a website using Google Sites. The website must have:

- A header page
- Individual pages for each of the areas you cover.
- Visual materials (photos and videos)
- Maps that show places, voyages and expeditions.
- Spatial awareness that assists in the site's visual appearance.
- A footer that denotes that your website is for educational purposes.

All websites will be presented to class in a 4 minute (MAX) presentation which will be followed by questions from the class.

**\*\*\*1//It is expected that students complete this task with minimal assistance. Students will be graded on their project and will present their website to the class to receive peer feedback. We are explicitly teaching skills for areas within this assignment, if extra support is required, please come and see us.**

**\*\*\*2 // Note for parents and students: AI is now part of the research tool kit and we believe it is important that students know how to use it responsibly. The Department for Education is introducing its own AI for schools (EdChat), but as yet, not available in our school. For the moment students will be experimenting with Magic School using their school Google account. Please note we are having some trouble configuring some aspects of this tool, and if students can't access it they will need to go 'old school' - Google search. Magic School seems really good, especially the 'Character Bot' we are using. It's like talking to the actual character and being able to ask them questions. Please use it sensibly. Remember we can see your questions!**

## Information to Research

|                                                                      |                                                                                                                                    |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <b>PERSON/GROUP</b><br><i>Who they were</i>                          |                                                                                                                                    |
| <b>LOCATION</b><br><i>Where they lived or worked</i>                 |                                                                                                                                    |
| <b>TIME</b><br><i>When they lived</i>                                |                                                                                                                                    |
| <b>FACTS</b><br><i>What they did</i>                                 |                                                                                                                                    |
| <b>METHODS</b><br><i>How they did what they did</i>                  |                                                                                                                                    |
| <b>REASONS OR MOTIVATION</b><br><i>Why they did it</i>               |                                                                                                                                    |
| <b>EFFECTS OF WHAT THEY DID</b><br><i>Impacts or results</i>         |                                                                                                                                    |
| <b>EVALUATION OR ASSESSMENT</b><br><i>Significance or importance</i> |                                                                                                                                    |
| <b>CONCLUSION</b>                                                    | The group/individual was<br>Their contribution was<br>This was significant or important because<br>We now acknowledge them because |